KLE Technological University | Creating Value, Leveraging Knowledge

Curriculum Structure and Curriculum Content for the Academic year: **2021-25**
School: **Computer Science and Engineering**
Program: **BE- Computer Science and Engineering (Artificial Intelligence)**

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Table of Contents

KLE Technological University | Creating Value, Leveraging Knowledge

Vision and Mission of KLE Technological University

Vision

KLE Technological University will be a national leader in Higher Education–recognised globally for innovative culture, outstanding student experience, research excellence and social impact.

Mission

KLE Technological University is dedicated to teaching that meets highest standards of excellence, generation and application of new knowledge through research and creative endeavors.

The three-fold mission of the University is:

- To offer undergraduate and post-graduate programs with engaged and experiential learning environment enriched by high quality instruction that prepares students to succeed in their lives and professional careers.

- To enable and grow disciplinary and inter-disciplinary areas of research that build on present strengths and future opportunities aligning with areas of national strategic importance and priority.

- To actively engage in the Socio-economic development of the region by contributing our expertise, experience and leadership, to enhance competitiveness and quality of life.

As a unified community of faculty, staff and students, we work together with the spirit of collaboration and partnership to accomplish our mission.

Vision and Mission Statements of the School / Department

Department Vision

The KLE Tech- School of Computer Science will excel and lead in education, research and innovation in computing and information technology, contributing to the evolving needs of the world we live in.

Department Mission

- To foster a dynamic academic environment with cutting edge curriculum and innovative educational experience to prepare graduates to succeed and lead in a wide range of computing and information technology businesses and occupations.
- To be at the forefront of research through new and exciting innovations leading to the future of computing technologies.
- To collaborate within and beyond discipline to create solutions that benefit humanity and society.

Program Educational Objectives/Program Outcomes and Program-Specific Objectives

Program Educational Objectives -PEO's
PEO: 1. Graduates will demonstrate peer recognized technical competency to solve analyze, design, develop, deploy and maintain computing solutions for contemporary problems.
PEO: 2. Graduates will demonstrate leadership and initiative to advance professional and organizational goals with commitment to ethical standards of profession, teamwork and respect for diverse cultural background.
PEO: 3. Graduates will be engaged in ongoing learning and professional development through pursuing higher education and self-study.
PEO: 4. Graduates will be committed to creative practice of engineering and other professions in a responsible manner contributing to the socio-economic development of the society.
Program Outcomes-PO's
PO 1: **Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation for the solution of complex engineering problems.
PO 2: **Problem analysis**: Identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO 3: **Design/Development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations.
PO 4: **Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO 5: **Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.
PO 6: **The engineer and society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO 7: **Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO 8: **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO 9: **Individual and team work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO 10: **Communication**: Communicate effectively on complex engineering activities with the engineering community and with the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions

PO 11: **Project management and finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO 12: **Life-long learning**: Recognise the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.
Program Specific Objectives -PSO's
PSO 1: **Domain-specific knowledge**: An ability to apply techniques to develop computer based solutions in the domain of data, system and network engineering.
PSO 2: **Software System Construction**: Apply design and development principles in the construction of software systems of varying complexity.

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Curriculum Structure-Overall

Semester					Total Program Credits: 177.5(44+133.5)			Year : 2021-25	
Course with course code	I	II	III	IV	V	VI	VII	VIII	
	Single Variable Calculus 18EMAB101(4-1-0)	Multivariable Calculus 18EMAB102 (4-1-0)	Graph Theory and Linear Algebra 15EMAB204(4-0-0)	Probability & Statistics 22EMAB211 (4-0-0)	Software Engineering 22ECAC301(3-0-0)	Deep Learning 22ECAC305 (3-0-1)	Big Data & Analytics 22ECAC401 (2-0-1)	PE-6 XXECAE4XX (3-0-0)	Industry Training 22ECAI402 (0-0-6)
	Engineering Physics 15EPHB101 (3-0-0)	Engineering Chemistry 15ECHB102 (3-0-0)	Discrete Mathematical Structures 22ECAC201 (3-1-0)	Microcontroller: Programming and Interfacing 2ECAC206 (1-0-3)	Computer Networks 22ECAC302(3-0-0)	Embedded Intelligent Systems 23ECAC306 (1-0-2)	Information Security 22ECAC402 (2-0-1)	OE XXECAO4XX (3-0-0)	
	Engineering Mechanics 15ECVF101 (4-0-0)	Problem Solving with Data Structures 18ECSP102 (0-0-3)	Computer Organization and Architecture 22ECAC202 (3-0-1)	Object Oriented Programming 22ECAC207 (3-0-0)	Machine Learning 22ECAC303 (3-0-0)	PE-2 XXECAE3XX (3-0-0)	PE-4 XXECAE4XX (3-0-0)	Capstone Project 22ECAW402 / Industry Project 22ECAI401 (0-0-11)	
	C Programming for Problem Solving 18ECSP101 (0-0-3)	Engineering Exploration 15ECRP101 (0-0-3)	Data Structures and Algorithms 22ECAC203 (4-0-0)	Operating System Principles and Programming 22ECAC208 (4-1-0)	Internet of Things 22ECAC304 (2-0-1)	PE-3 XXECAE3XX (3-0-0)	PE-5 XXECAE4XX (3-0-0)		
	Basic Electrical Engineering 18EEEF101 (3-0-0)	Basic Electronics 18EECF101 (4-0-0)	Database Management System 22ECAC204 (4-0-0)	Principles of Compiler Design 22ECAC209 (3-1-0)	Machine Learning Lab 22ECAP303 (0-0-1.5)	Minor Project-1 23ECAW303 (1-0-4)	Senior Design Project 22ECAW401 (0-0-6)		
	Design Thinking for Social Innovation 20EHSP101(0-1-1)	Basic Mechanical Engineering 15EMEF101 (2-1-0)	Introduction to AI 22ECAC205(2-0-0)	Exploratory Data Analysis 22ECAC210 (2-0-2)	Web Technologies Lab 22ECAP304 (0-0-2)	Minor Project-2 23ECAW304(0-0-5)			
	Applied Physics Lab 21EPHP101(0-0-1)	Professional communication 15EHSH101(1-1-0)	Database Applications Lab 22ECAP201(0-0-1.5)	Object Oriented Programming Lab 22ECAP206 (0-0-1.5)	Computer Networks Lab 22ECAP302(0-0-1.5)				
			Data Structures and Algorithms Lab 22ECAP202 (0-0-2)		PE-1 XXECAE3XX(3-0-0)		Professional Aptitude & Logical Reasoning 23EHSA302 (audit)		
					Mini Project 22ECAW301(0-0-3)		Industry Readiness & Leadership Skills 23EHSA304 (**audit**)		
			Corporate Communication 22EHSC201 (0.5-0-0)	Problem Solving & Analysis 22EHSH202 (0.5-0-0)	Arithmetical Thinking & Analytical Reasoning 22EHSH301 (0.5-0-0)		CIPE(Audit) 15EHSA401		
Credits	**21**	**23**	**26**	**26**	**23.5**	**23**	**18**	**17**	

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Curriculum Structure-Semester wise

Semester - I

No	Code	Course	Category	L-T-P	Credits	Contact Hours	ISA	ESA	Total	Exam Duration
1	18EMAB101	Single Variable Calculus	BS	4-1-0	5	6	50	50	100	3 hours
2	15EPHB101	Engineering Physics	BS	3-0-0	3	3	50	50	100	3 hours
3	15ECVF101	Engineering Mechanics	ES	4-0-0	4	4	50	50	100	3 hours
4	18ECSP101	C Programming for Problem solving	ES	0-0-3	3	6	80	20	100	3 hours
5	18EEEF101	Basic Electrical Engineering	ES	3-0-0	3	3	50	50	100	3 hours
6	20EHSP101	Design Thinking for Social Innovation	HSS	0-1-1	2	3	80	20	100	3 hours
7	21EPHP101	Applied Physics Lab	BS	0-0-1	1	2	80	20	100	3 hours
Total				**14-2-5**	**21**	**27**	**440**	**260**	**700**	

ISA: In Semester Assessment **ESA**: End Semester Assessment **L**: Lecture **T**: Tutorials **P**: Practical

Date: Program Head

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Semester - II

No	Code	Course	Category	L-T-P	Credits	Contact Hours	ISA	ESA	Total	Exam Duration
1	18EMAB102	Multivariable Calculus	BS	4-1-0	5	6	50	50	100	3 hours
2	15ECHB102	Engineering Chemistry	BS	3-0-0	3	3	50	50	100	3 hours
3	18ECSP102	Problem Solving with Data Structures	ES	0-0-3	3	6	80	20	100	3 hours
4	15ECRP101	Engineering Exploration	ES	0-0-3	3	6	80	20	100	3 hours
5	18EECF101	Basic Electronics	ES	4-0-0	4	4	50	50	100	3 hours
6	15EMEF101	Basic Mechanical Engineering	ES	2-1-0	3	4	50	50	100	3 hours
7	15EHSH101	Professional Communication	HSS	1-1-0	2	3	50	50	100	3 hours
Total				**15-2-6**	**23**	**32**	**410**	**290**	**700**	

ISA: In Semester Assessment **ESA**: End Semester Assessment **L**: Lecture **T**: Tutorials **P**: Practical

Date: Program Head

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Semester- III

No	Code	Course	Category	L-T-P	Credits	Contact Hours	ISA	ESA	Total	Exam Duration
1	15EMAB204/ *15EMAB233	Graph Theory and Linear Algebra /Graph theory and Calculus	PC	4-0-0	4	4	50	50	100	3 hours
2	22ECAC201	Discrete Mathematical Structures	PC	3-1-0	4	5	50	50	100	3 hours
3	22ECAC202	Computer Organization and Architecture	PC	3-0-1	4	5	50	50	100	3 hours
4	22ECAC203	Data Structures and Algorithms	PC	4-0-0	4	4	50	50	100	3 hours
5	22ECAC204	Database Management System	PC	4-0-0	4	4	50	50	100	3 hours
6	22ECAC205	Introduction to AI	PC	2-0-0	2	2	50	50	100	3 hours
7	22ECAP201	Database Applications Lab	PC	0-0-1.5	1.5	3	80	20	100	3 hours
8	22ECAP202	Data Structures and Algorithms Lab	PC	0-0-2	2	4	80	20	100	3 hours
9	22EHSC201	Corporate Communication	HS	0.5-0-0	0.5	1	100	0		
TOTAL				**20.5-1-4.5**	**26**	**32**	**560**	**340**	**800**	

ISA: In Semester Assessment **ESA**: End Semester Assessment **L**: Lecture **T**: Tutorials **P**: Practical

*Note: (15EMAB233) Graph theory and Calculus course offered only for Diploma students

Date: Program Head

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Semester- IV

No	Code	Course	Category	L-T-P	Credits	Contact Hours	ISA	ESA	Total	Exam Duration
1	22EMAB211/ *15EMAB243	Probability & Statistics / Vector Calculus and Linear Algebra	BS	4-0-0/ 4-0-0	4	5	50	50	100	3 hours
2	22ECAC206	Microcontroller: Programming and Interfacing	PC	1-0-3	4	7	100	0	100	3 hours
3	22ECAC207	Object Oriented Programming	PC	3-0-0	3	3	50	50	100	3 hours
4	22ECAC208	Operating System Principles and Programming	PC	4-1-0	5	6	50	50	100	3 hours
5	22ECAC209	Principles of Compiler Design	PC	3-1-0	4	5	50	50	100	3 hours
6	22ECAC210	Exploratory Data Analysis	PC	2-0-2	4	6	80	20	100	3 hours
7	22ECAP206	Object Oriented Programming Lab	PC	0-0-1.5	1.5	3	80	20	100	3 hours
8	22EHSH202	Problem Solving & Analysis	HS	0.5-0-0	0.5	1	100	-	100	3 hours
				17.5-2-6.5	**26**	**36**	**560**	**240**	**800**	

ISA: In Semester Assessment **ESA**: End Semester Assessment **L**: Lecture **T**: Tutorials **P**: Practical

*Note: (15EMAB243) Vector calculus and Linear Algebra offered for only Diploma students

Date: Program Head

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Semester- V

No	Code	Course	Category	L-T-P	Credits	Contact Hours	ISA	ESA	Total	Exam Duration
1	22ECAC301	Software Engineering	PC	3-0-0	3	3	50	50	100	3 hours
2	22ECAC302	Computer Networks	PC	3-0-0	3	3	50	50	100	3 hours
3	22ECAC303	Machine Learning	PC	3-0-0	3	3	50	50	100	3 hours
4	22ECAC304	Internet of Things	PC	2-0-1	3	4	50	50	100	3 hours
5	22ECAP303	Machine Learning Lab	PC	0-0-1.5	1.5	3	80	20	100	3 hours
6	22ECAP304	Web Technologies Lab	PC	0-0-2	2	4	80	20	100	3 hours
7	22ECAP302	Computer Networks Lab	PC	0-0-1.5	1.5	3	80	20	100	3 hours
8	XXECAE3XX	Professional Elective-1	PC	3-0-0	3	3	50	50	100	3 hours
9	22ECAW301	Mini Project	PW	0-0-3	3	6	50	50	100	3 hours
10	22EHSH301	Arithmetical Thinking & Analytical Reasoning	HS	0.5-0-0	0.5	1	100	-	100	3 hours
	*15EMAB303	Statistics and probability	PC	3-0-0	03	3	50	50	100	3 hours
				14.5-0-9	**23.5/26.5**	**33/36**	**640/ 670**	**390/ 720**	**1000/ 1100**	

ISA: In Semester Assessment **ESA**: End Semester Assessment **L**: Lecture **T**: Tutorials **P**: Practical

Note: *15EMAB303 Statistics and probability is only for Diploma students

Date: Program Head

KLE Technological University | Creating Value, Leveraging Knowledge

Semester- VI

No	Code	Course	Category	L-T-P	Credits	Contact Hours	ISA	ESA	Total	Exam Duration
1	22ECAC305	Deep Learning	PC	3-0-1	4	5	50	50	100	3 hours
2	23ECAC306	Embedded Intelligent Systems	PC	1-0-2	3	6	80	20	100	3 hours
3	XXECAE3XX	Professional Elective-2	PC	3-0-0	3	3	50	50	100	3 hours
4	XXECAE3XX	Professional Elective-3	PC	3-0-0	3	3	50	50	100	3 hours
5	23ECAW303	Minor Project-1	PW	1-0-4	5	9	50	50	100	3 hours
6	23ECAW304	Minor Project-2	PW	0-0-5	5	10	50	50	100	3 hours
				11-0-12	**23**	**36**	**380**	**270**	**700**	

ISA: In Semester Assessment **ESA**: End Semester Assessment **L**: Lecture **T**: Tutorials **P**: Practical

Date: Program Head

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Semester- VII

No	Code	Course	Category	L-T-P	Credits	Contact Hours	ISA	ESA	Total	Exam Duration
1	22ECAC401	Big Data & Analytics	PC	2-0-1	3	4	50	50	100	3 hours
2	22ECAC402	Information Security	PC	2-0-1	3	4	50	50	100	3 hours
3	XXECAE4XX	Professional Elective-4	EC	3-0-0	3	3	50	50	100	3 hours
4	XXECAE4XX	Professional Elective-5	EC	3-0-0	3	3	50	50	100	3 hours
5	22ECAW401	Senior Design Project	PW	0-0-6	6	12	50	50	100	3 hours
6	15EHSA401	CIPE(Audit)	HS	0-0-0	0	2	50	50	100	3 hours
7	*23EHSA304	Industry Readiness & Leadership Skills(audit)	HS	0-0-0	0	1	100	-	100	3 hours
8	*23EHSA302	Professional Aptitude & Logical Reasoning (audit)	PC	0-0-0	0	3	50	50	100	3 hours
				10-0-8	**18**	**28**	**300**	**300**	**600**	

ISA: In Semester Assessment **ESA**: End Semester Assessment **L**: Lecture **T**: Tutorials **P**: Practical

*22EHSH302 Industry Readiness & Leadership Skills (audit)

Date: Program Head

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Semester- VIII

No	Code	Course	Category	L-T-P	Credits	Contact Hours	ISA	ESA	Total	Exam Duration
1	XXECAE4XX	Professional Elective-6	EC	3-0-0	3	3	50	50	100	3 hours
2	XXECAO4XX	Open Elective	OE	3-0-0	3	3	50	50	100	3 hours
3*	22ECAI402	Industry Training	PW	0-0-6	6	12	50	50	100	3hours
4*	22ECAI401	Industry Project	PW	0-0-11	11	22	50	50	100	3 hours
	22ECAW402	Capstone Project								
		TOTAL		**6-0-17**	**17**	**40**	**200**	**200**	**400**	

*Note students can either choose (1, 2 & 4(Capstone project) or (3-Industry training & 4-Industry project).)

Date: Program Head

Semester	I	II	III	IV	V	VI	VII	VIII	Total
Credits	21	23	26	26	23.5	23	18	17	177.5

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List of Open Electives

Sr. No	Name of the Course	Course Code
1.	Distributed and Cloud Computing (2-0-1)	22ECAO401
2.	Database Management System (3-0-0)	22ECAO404
3.	High Performance Computing for Engineering Applications (3-0-0)	22ECAO402
4.	Essentials of IT (0-0-3)	22ECAO405
5.	Software Engineering (3-0-0)	22ECAO403
6.	Big Data Analytics (3-0-0)	22ECAO406

List of Program Electives

Sr. No	Name of the Course	Course Code
3rd Year (Professional Electives- 1, 2 & 3)		
Data Engineering		
1.	Fundamentals of Image and Video Processing (2-0-1)	22ECAE310
2.	Computer Vision (2-0-1)	22ECAE311
3.	Reinforcement Learning(3-0-0)	22ECAE312
4.	Natural Language Processing with neural network models (3-0-0)	22ECAE313
5.	Bioinformatics(3-0-0)	22ECAE314
6.	Computer Graphics(3-0-0)	22ECAE315
7.	Multimedia Computing(3-0-0)	22ECAE316
8.	Algorithmic Problem Solving(2-0-4)	23ECSE309
9.	Ethics in AI (3-0-0)	23ECAE325
Networking		
1.	DevOps (1-0-2)	23ECAE318
2.	Cloud Computing (2-0-1)	22ECAE317
3.	Data Integration and Cloud Services(0-0-3)	22ECAE319
4.	Blockchain and Distributed Ledgers (2-0-1)	23ECAE324
Systems Engineering		
1.	Parallel Computing(3-0-0)	22ECAE320
2.	Quantum Computing(3-0-0)	22ECAE321
3.	The ARM Architecture (2-1-0)	22ECAE322
4.	Robotic Process Automation Design and Development (3-0-0)	22ECAE323
4th Year (Professional Electives- 4, 5 & 6)		
Data Engineering		
1.	Social Network Analysis(3-0-0)	22ECAE405
2.	Information Retrieval(2-0-1)	22ECAE406
3.	Advanced Computer Graphics(0-0-3)	22ECAE407
4.	Generative AI (2-0-1)	24ECSE458

5.	Social Network Analysis (NPTEL-Swayam) (3-0-0)	24ECSE405
6.	Responsible & Safe AI Systems (NPTEL-Swayam) (3-0-0)	24ECSE408
7.	Applied Accelerated Artificial Intelligence (NPTEL- Swayam) (3-0-0)	24ECSE409
Networking		
1.	Software Defined Networks(3-0-0)	22ECAE410
2.	Cyber Security (2-0-1)	22ECAE411
3.	Mobile and Wireless Networks (3-0-0)	22ECAE412
4.	Cyber Security and Privacy (NPTEL-Swayam) (3-0-0)	23ECSE401
Systems Engineering		
1.	Advanced Parallel Computing (3-0-0)	22ECAE414
2.	Scalable AI(3-0-0)	22ECAE415
3.	Software Testing (NPTEL-Swayam) (3-0-0)	24ECSE402
4.	Design & Implementation of Human-Computer Interfaces (NPTEL-Swayam) (3-0-0)	24ECSE403

Curriculum Content- Course wise

Semester - I

Program: Bachelor of Engineering		**Semester - I**
Course Title: Single Variable Calculus		**Course Code: 18EMAB101**
L-T-P: 4-1-0	**Credits: 05**	**Contact Hours: 4hrs/week**
ISE Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching Hours: 50	**Tutorial/Practical: 28hrs**	**Exam Duration: 3hrs**

Unit I	
1. Introduction to Mathematical Modeling What is Mathematical modeling, why Mathematical modeling, use of Mathematical modeling, Process of mathematical modeling, types of modeling with simple examples.	**04 hrs**
2. Functions, Graphs and Models Functions, types of functions, transformations and models (Linear, exponential, trigonometric). **MatLab**: Graphing functions, Domain-Range and Interpreting the models	**05 hrs**
3. Calculus of functions and models Limit of a function, Infinite limits- graph, Continuity and discontinuity, Intermediate value theorem statement, Roots of the equation using Bisection Method and Newton- Raphson Method Interpretation of derivative as a rate of change, All the rules of derivatives (List only), Maxima, Minima and optimization problems. Curvature and Radius of Curvature, Indeterminate forms, L- Hospital's rule-Examples **MatLab:** optimization problems. Curvature problems	**11 hrs**
Unit II	
4. Infinite Series Definition, Convergence of series, Tests of convergence – p-series, Alternating series. Power series, radius of convergence, Taylor's and Maclaurin's series, Applications of Taylor's and Maclaurin's series **MatLab:** Convergence of series	**06 hrs**

5. Integral calculus Tracing of standard curves in Cartesian form, Parametric form and Polar form; Beta and gamma function, relation between them, evaluation of integrals using Beta and gamma functions; Applications to find arc length, Area, Volume and surface area (Cartesian, parametric and polar curves). Approximate integration-Trapezoidal rule, Simpson's 1/3 rule **MatLab**: problems on arc length, area, volume and surface area	**14 hrs**
Unit III	
6. Ordinary differential equations of first order (a) Introduction to Initial Value problems. Linear and Bernoulli's equations, Exact equations and reducible to exact form, Numerical solution to Initial Value problems-Euler's method, Modified Euler's method and Runge-Kutta method (b) Applications of first order differential equations-Orthogonal trajectories growth and decay problems, mixture problems, Electrical circuits, falling bodies. **MatLab:** Solve differential equations	**10 hrs**
Text Books 1. Early Transcendentals Calculus- James Stewart, Thomson Books, 7e 2010	
Reference Books: 1. Hughues- Hallett Gleason, Calculus Single and Multivariable, 4ed, Wiley India, 2009. 2. Thomas Calculus, George B Thomas, Pearson India, 12ed, 2010	

BACK

Program: Bachelor of Engineering		**Semester - I**
Course Title: Engineering Physics		**Course Code: 15EPHB101**
L-T-P: 3-0-0	**Credits:3**	**Contact Hrs: 40**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching Hrs: 40		**Exam Duration: 3 Hrs**

Unit I

1	**Chapter 1: Conduction in semiconductors** **Atomic theory:** The atom, electron orbits and energy levels, energy bands, **Conduction in solids:** Electron motion and hole transfer, conventional current and electron flow **Conductors, semiconductors and insulators:** Bonding force between atoms, Energy bands in different materials. **n-type and p-type Semiconductors:** Doping, n-Type material, p-Type material, Majority and minority charge carriers, Effects of heat and light, charge carrier density. **Semiconductor conductivity:** Drift current, diffusion current, charge carrier velocity, conductivity, Hall Effect. (Text 1 Page No 1-33)	**05 hrs**
2	**Chapter 2: Junctions** **The pn-Junctions:** Junction of p-Type and n-Type, Barrier voltage, depletion region, Qualitative theory of p-n Junction **Biased junctions:** Reverse biased junction, forward biased junction, junction temperature effects. **Junction currents and voltages:** Shockley equation, junction currents, junction voltages. **p-n Junction Diode characteristics and parameters:** Forward and reverse characteristics, diode parameters. **Diode approximations:** Ideal diode and practical diodes, piecewise linear characteristics, DC equivalent circuits. **DC load line analysis:** DC load line, Q-Point, calculating load resistance and supply voltage. **Temperature Effects:** Diode power dissipation, forward voltage drop, dynamic resistance. **Diode AC models:** Junction capacitance, AC-equivalent circuits (Reverse biased and forward biased), reverse recovery time.	**10 Hrs**

	Diode specifications: Diode data sheets, low power diodes, rectifier diodes **Diode testing:** Ohmmeter tests, use of digital meter, plotting diode characteristics. **Zener diodes:** Junction break down, circuit symbols and packages, characteristics and parameters, data sheet, equivalent circuits. (Text 1 Page No 34-71)	
	Unit II	
3	**Chapter 3: Electrostatics** **Review on vectors:** Coordinate Systems, Vector and Scalar Quantities, Properties of Vectors, Components of a Vector and Unit Vectors (Text 2 Page No 59-77) **Electric Fields:** Properties of Electric Charges, Charging Objects by Induction, Coulomb's Law, Analysis Model: Particle in a Field (Electric), Electric Field of a Continuous Charge Distribution, Electric Field Lines Motion of a Charged Particle in a Uniform Electric Field **Gauss's Law:** Electric Flux, Gauss's Law, Application of Gauss's Law to Various Charge Distributions, Conductors in Electrostatic Equilibrium **Electric Potential:** Electric Potential and Potential Difference, Potential Difference in a Uniform Electric Field, Electric Potential and Potential Energy Due to Point Charges, Obtaining the Value of the Electric Field from the Electric Potential, Electric Potential Due to Continuous Charge Distributions Electric Potential Due to a Charged Conductor, Applications of Electrostatics **Capacitance and Dielectrics:** Definition of Capacitance, Calculating Capacitance, Combinations of Capacitors, Energy Stored in a Charged Capacitor, Capacitors with Dielectrics, Electric Dipole in an Electric Field, An Atomic Description of Dielectrics (Text 2 Page No 690-807)	**15 Hrs**
	Unit – III	
4	**Chapter 4: Electromagnetics** **Magnetic Fields:** Analysis Model: Particle in a Field (Magnetic), Motion of a Charged Particle in a Uniform Magnetic Field, Applications Involving Charged Particles Moving in a Magnetic Field, Magnetic Force Acting on a Current-Carrying Conductor, Torque on a Current Loop in a Uniform Magnetic Field, **Sources of the Magnetic Field:**	**10 Hrs**

	The Biot–Savart Law, The Magnetic Force Between Two Parallel Conductors, Ampere's Law, The Magnetic Field of a Solenoid, Gauss's Law in Magnetism, Magnetism in Matter **Faraday's Law:** Faraday's Law of Induction, Motional emf, Lenz's Law, Induced emf and Electric Fields Generators and Motors, Eddy Currents (Text 2 Page No 868-969)	

Text Book:

1. David A Bell, "Electronics Devices and Circuits", Fifth Edition, Oxford University Press.
2. Serway and Jewett, "Physics for Scientists and Engineers-with Modern Physics", 9th Edition, CENGAGE learning. 2014

References:

1. Jacob Millman and Christos Halkias, "Electronic Devices and Circuits" TMH
2. R P Feynman, Robert B Leighton, Matthew Sands, The Feynman Lectures on Physics Vol-II, Norosa Publishing House (1998).
3. Ben G Streetman, Solid State Electronic Devices, Prentice Hall, 1995

BACK

Program: Bachelor of Engineering		**Semester - I**
Course Title: Engineering Mechanics		**Course Code: 15ECVF101**
L-T-P: 4-0-0	**Credits:4**	**Contact Hrs: 4hrs/week**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching Hrs: 50		**Exam Duration: 3 hours**

	Unit I	
1	**Chapter 1: Overview of Civil Engineering** **Evolution of Civil Engineering** Specialization, scope and role. **Impact of Civil Engineering on** National economy, environment and social & cultural fabric. **Challenges and Opportunities for Civil Engineers** Civil Engineering Marvels, Future challenges, Higher education and Research.	**04 hrs**
2	**Chapter 2: Coplanar concurrent force system** **Introduction to Engineering Mechanics:** Basic idealizations – Particle, Continuum, Body, Rigid body, Deformable body, Definition of force and its elements; Laws of Mechanics – Parallelogram law of forces, Principle of transmissibility, Law of Superposition, Newton's laws of motion. Classification of force systems **Resultant of coplanar concurrent force system:** Definitions – Resultant, composition & Resolution of a force, Equilibrium, Equilibrant, Formulae for resultant of forces and resolution of a force. Numerical problems on resultant of forces. **Equilibrium of coplanar concurrent force system:** Conditions of equilibrium, Action & Reaction, Free body diagram, Lamis' theorem. Numerical problems on equilibrium of forces.	**12 hrs**
3	**Chapter 3: Coplanar non-concurrent force system** **Resultant of a force system:** Moment, moment of a force, couple, moment of a couple, Characteristics of couple, Equivalent force-couple system, Numerical problems on moment of forces and couples, on equivalent force-couple system. Varignons principle of moments, Resultant of coplanar- non-concurrent force systems and numerical problems.	**05 hrs**
	Unit II	
4	**Chapter 4: Equilibrium of a force system (Chapter 3 contd..)** Conditions of equilibrium, types of support and loading for a statically determinate beam, Reactions at support connections, Numerical problems on equilibrium of force systems and support reactions for a statically determinate beam.	**5 hrs**
5	**Chapter 5: Static Friction** Introduction, types of friction, definition, limiting friction, coefficient of friction, laws of Coulomb friction, angle of friction and angle of repose, cone of friction. Wedge and belt friction theory. Derivation of belt friction formula.	**8 hrs**

	Numerical problems on, impending motion on horizontal and inclined planes (including connected bodies); wedge friction; Ladder friction and Belt friction.	
6	**Chapter 6: Simple Stress and Strain** Introduction, Properties of Materials, Stress, Strain, Elasticity, Elastic limit, Hooke's law & Young's modulus, Stress – Strain Diagram for structural steel, working stress and Factor of safety. Deformation of a bar due to force acting on it. Law of super position. Stresses in bars of uniform & varying cross sections. Composite sections. Problems connected to above topics.	**6 hrs**
	Unit – III	
7	**Chapter 7: Centroid of Plane Figures** Introduction, Definition, Methods of determining the centroid, axis of reference, axis of symmetry, Locating the centroid of simple plane figures (triangle, semicircle, quarter of a circle and sector of a circle etc,.) using method of integration, Numerical problems on Centroid of simple built up sections.	**5 hrs**
8	**Chapter 8: Second moment of area (Plane figures)** Introduction, Definition, Method of determining the second moment of area, Section Modulus, Radius of gyration, perpendicular and Parallel axis theorems, Polar second moment of area, second moment of area of simple plane figures (triangle, rectangle, semicircle, circle etc,.) using method of integration, Numerical problems on MI of simple built up sections.	**5 hrs**

Text Book:

1. Beer, F.P. and Johnston, R., Mechanics for Engineers: Statics, McGraw Hill Company, New York, 1988.
2. Bhavikatti, S.S., and Rajasshekarappa K.G., Engineering Mechanics, 3Ed., New Age International Pub. Pvt. Ltd., New Delhi, 2008.
3. Kumar, K.L., Engineering Mechanics, 3ed., Tata McGraw Hill Publishing Company, New Delhi, 2003.
4. Punmia, B.C., Jain, A. and Jain, A., Mechanics of Materials, Lakshmi Publications, New Delhi, 2006

References:

1. Jagadeesh, T.R. and Jayaram, *Elements of Civil Engineering*, Sapna Book House, Bangalore, 2006.
2. Ramamrutham, S., *Engineering Mechanics*, Dhanpat Rai Publishing Co., New Delhi, 1998.
3. Singer, F.L., *Engineering Mechanics*, 3rd edition Harper Collins, 1994.
4. Timoshenko, S.P. and Young, D.H., *Engineering Mechanics*, 4th edition, McGraw Hill Publishing Company, New Delhi, 1956.
5. Irving H Shames, *Engineering Mechanics*, 3rd edition, Prentice-Hall of India Pvt. Ltd, New Delhi- 110 001, 1995.

BACK

Program: Bachelor of Engineering		**Semester - I**
Course Title: C Programming for Problem Solving		**Course Code: 18ECSP101**
L-T-P: 0-0-3	**Credits: 3**	**Contact hrs: 6 Hrs/week**
ISA Marks: 80	**ESA Marks: 20**	**Total Marks: 100**
Teaching : --	**Tutorial/Practical: 84hrs**	**Exam Duration: 3 Hrs**

1	**Introduction to Problem Solving** Introduction to algorithms / flowcharts and its notations, top down design, elementary problems.	**3 hrs**
2	**Basics of C programming language** Characteristics and uses of C, Structure of C program, C Tokens: Keywords, Identifiers, Variables, Constants, Operators, Data-types, Input and Output statements.	**15 hrs**
3	**Decision Control Statements** Conditional branching statements: if statement, if else statement, else if ladder, switch statement, unconditional branching statements: break, continue. Introduction to Debugging Skills Introduction to Test Driven Programming.	**12 hrs**
4	**Iterative Statements** while, do while, for, nested statements	**10 hrs**
5	**Functions** Introduction, Function declaration, definition, call, returns statement, passing parameters to functions, introduction to macros. Introduction to Coding Standards	**10 hrs**
6	**Arrays and Strings** Introduction, Declaration, Accessing elements, Storing values in arrays, Operations on one dimensional array, Operations on two dimensional arrays, Introduction to Code Optimization and refactoring	**15 hrs**
7	**Pointers** Introduction, declaring pointer, pointer variables, pointer expression and arithmetic, passing arguments to functions using pointers, pointers and arrays, passing an array to a function.	**08 hrs**
8	**Structures and Unions** Introduction, passing structures to functions, Array of structures, Unions	**05 hrs**

Text Books

1. R.G.Dromey, How to Solve it by Computer, 1ed, PHI, 2008.
2. Yashvant Kanetkar, Let us C ,15th ed, BPS Publication, 2016.

Reference Books:

1. B W Kernighan, D M Ritchie, The Programming language C, 2ed, PHI, 2004.
2. B S Gottfried, Programming with C, 2ed, TMH, 2006.
3. B.A. Forouzan, R.F. Gilberg, A Structured Program Approach Using C, 3ed, CENGAGE Learning, 2008.

BACK

Program: Bachelor of Engineering		Semester - I
Course Title: Basic Electrical Engineering		Course Code: 18EEEF101
L-T-P: 3-0-0	Credits: 3	Contact: 3hrs/week
ISA Marks: 50	ESA Marks: 50	Total Marks: 100
Teaching : 40 Hrs		Exam Duration: 3 Hrs

	Unit-I	
1	**Overview of Electrical Engineering** Specialization, scope & role, impact of Electrical Engineering on national economy, environment, Sources of generation, sustainability, challenges and opportunities for electrical engineers, electrical engineering marvels, future challenges.	**02 hrs**
2	**DC Circuits** Voltage and current sources, Kirchoff's current and voltage laws, loop and nodal analysis of simple circuits with dc excitation. Time-domain analysis of first-order RL and RC circuits.	**05 hrs**
3	**AC Circuits** Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor. Analysis of single-phase series and parallel R-L-C ac circuits. Three-phase balanced circuits, voltage and current relations in star and delta connections. power measurement using two watt meters	**08 hrs**
	Unit-II	
4	**Electrical Actuators** Electromagnetic principles, Solenoid, Relays, classification of Electric motors, DC motors-shunt, series, compound, separately excited, PMDC motors – Speed Control, Stepper Motors, BLDC motors, three phase induction motor, Characteristics and applications, selection of motors for various applications.	**9 hrs**
5	**Power Electronics** (Text1, chapter 45) Introductory, Thyristor, Some thyristor circuits, Limitations to thyristor operation, The thyristor in practice, The fully controlled AC/DC converter, AC/DC inversion, Switching devices in inverters, Three-phase rectifier networks, The three-phase fully controlled converter, Inverter-fed induction motors, Soft-starting induction motors, DC to DC conversion switched-mode power	**6 hrs**

Unit-III		
6	**Electrical Wiring, Safety and protection(Ref :Text3-page 1 to 10)** Types of wires and cables for internal wiring, Types of switches and Circuits, Types of wiring, Safety precautions and rules in handling electrical appliances, Electric shock, first aid for electrical shocks, Importance of grounding and earthing, Methods for earthing, Fuses, MCB, ELCB and Relays, Lockout and Tagout, Electrical Codes and Standards.	**05 hrs**
7	**Batteries:** Basics of lead acid batteries, Lithium Ion Battery , Battery storage capacity, Coulomb efficiency, Numerical of high and low charging rates, Battery sizing. Numericals.	**05 hrs**

Text Books

1. Hughes, Electrical & Electronic Technology, 8th , Pearson Education, 2001
2. P C Sen, Principals of Electrical Machines and Power Electronics, 2nd, Wiley Publications
3. Gilbert M Masters, Renewable and efficient Electrical Power systems, Published by John Wiley & Sons 2004 edition
4. Frank D. Petruzella, Electric Motors and Control Systems, McGraw Hill Education Private Limited 2009 Edition

Reference Books:

1. D C Kulshreshtha, Basic Electrical Engineering, Mc Graw Hill Publications
2. David G Alciatore and Michel B Histand, Introduction to Mechatronics and Measurement Systems, 3rd, Tata McGraw Hill Education Private Limited, New Delhi., 2005
3. Vincent Del Toro, Electrical Engineering Fundamentals, 2nd edition Prentice Hall India

BACK

Program: Bachelor of Engineering		Semester - I
Course Title: Design Thinking for Social Innovation		Course Code: 20EHSP101
L-T-P: 0-1-1	Credits: 2	Contact Hrs: 4hrs/week
ESA Marks: 80	ISA Marks: 20	Total Marks: 100
Teaching Hrs: --	Tutorial/Practical: 56 hrs	Exam Duration: 3 hrs

Module		Topics	Assignments	Support activities / Tools
KNOWLEDGE, TOOLS & DEVELOPMENT	Course sensitization	1. Introduction to Social Innovation: • Awakening social consciousness **(www.yourstory.com)** • Social Innovation and Leadership • Engineering& Social innovation (EPICS) **(Connecting SI Course to Mini Project, Capstone Project, Campus Placements)** • Course Overview • **Students' Self Introduction Activity** • Group formation **Activity**	**Reading assignments** • Read the handout on "The Process of Social Innovation" by Geoff Mulgan • Design thinking for Social Innovation **Written Assignments** • **Writing about Akshaya Patra in class. (Background information about Akshaya patra and the Social Cuase it is addressing)** • **Brainstorming Session on Social Innovators in Class**	• Class activity on Behavioral Blocks to Innovation **Discussion on the behavioural blocks.** • **Introducing oneself with three Adjectives- Appreciating diversity and discovering self** • **Group Formation Activity (Forming square) (Making four equilateral triangles out of popsicle sticks to enhance group cohesiveness amongst the group mates)**
	Create Mindsets	**Seven Mindsets:** 1. Empathy **(Example of The Boy and the Puppies)** 2. Optimism	**Reading assignments** • Handout on " Create Mindsets"	• **(How to train the Dragon? Common Video for all the mindsets)**

		(Person Paralyzed waist down / Glass Halh full Half Empty) 3. Iteration **(Thomas Alva Edison)** 4. Creative Confidence **(Origamy – Josef Albers)** 5. Making it 6. Embracing Ambiguity **(Confusion is the Welcome doormat at the door of Creativity)** 7. Learning from Failure **(Designing Website first and then asking the stakeholders about the website)** **(Spending one lakh for the business which is never launched)**		• **Watching in Class TED Talk on "How to build youir Creative Confidence by David Kelley – IDEO Founder)**
	Process of Social Innovation	**Engage** Community study and Issue Identification	**Reading assignments** • Handout on Community Study and Issue Identification • Case Study on "EGramSeva" • Case Study on "Janani Agri Serve" **Class Presentations** • Initial observations being made by the group **(Literature Survey of Places of Hubli-Dharwad)** **www.readwhere.com**	• Activity on Observation skills To know how to use one's observation skills in understanding the social conditions • Experience sharing by senior students • Brainstorming Deliberations on the initial observations and arrive at the "Social Issue" • Familiarization of the respective

			• Detailed interaction / engagements with the society and finalize the social issue for intervention **Use template 1: Frame your Design Challenge**	templates with the help of sample case study
		PEER REVIEW		
		2. Inspiration • Plan for the Research • Development of Interview guide • Capture your Learnings	**Reading assignments** • Handout on Overview of Inspiration **Class Presentations** • Entirety of the Social Issue • Identification of the Stake Holders **(Examples on Fluoroscent Curtain and Students' Punctuality for Class)** • Interview Questions **(Role Play on Interview with Stakeholders)** • Category wise Learnings capture **Use template 2: Plan your Research** **Template 3. Development of Interview Guide** **Template 4. Capture your Learning**	• Familiarization of the respective templates with the help of sample case study
		3. Ideation **3.1 Synthesis** • Search for meaning • Create "How might we" question	**Reading assignments** • Handout on Overview of Ideation-Synthesis **Class Presentations** • Create insights	• Familiarization of the respective templates with the help of sample case study

			• "How might we" questions **Use template 5: Create Insights** **Template 6: Create "How Might We' Questions**	
		3.0 Ideation **3.2 Prototyping** • Generate Ideas • Select Promising Ideas • Determine what to prototype • Make your prototype • Test and get feedback	**Reading assignments** • Handout on Overview of Ideation-Prototyping **Class Presentations** • Story board-demonstrating the possible solutions **Use template 7: Select your best ideas** **Template 8 : Determine what to prototype**	• Brain storming • Familiarization of the respective templates with the help of sample case study • Activity on Risk management • Activity on Resource management Structure building games
		PEER REVIEW		
		4.0 Implementation • Create an action plan • Community Partners (if any) • Budgeting & Fundraising 1. **Peer to Peer** 2. **Crowd Funding** 3. **Giving Kiosks** 4. **Donation** 5. **Envelop Funding** 6. **Marathons/ Walkathons** 7. **Conducting Yoga Classes** **(www.causevox.com / www.blog.fundly.com)** • Duration	**Reading assignments** • Handout on Overview of Implementation **Class Presentations** • Pilot implementation plan with required resources and Budget indicating stake holders & their engagement	• Familiarization of the respective templates with the help of sample case study

		• Ethical concerns • Launch your solution • Feedback (Impact)		
		5.0 Reflect Reflection of the overall learning by the students	**Reading assignments** • Handout on Overview of students Reflection **Use template 9: Reflection on the Process** **Class Presentations** Final Presentation- After Implementation	• Familiarization of the respective templates with the help of sample case study

BACK

Program: Bachelor of Engineering		Semester - I
Course Title: Applied Physics Lab		Course Code: 21EPHP101
L-T-P: 0-0-1	Credits : 1	Contact Hrs.: 02 Hrs/Week
ISA Marks: 80	ESA Marks: 20	Total Marks: 100
Teaching Hrs: --	Tutorial/Practical: 28hrs	Exam Duration: 3 Hrs.

Experiments	
1.	Four probe method
2.	V-I characteristics of p-n junction diode
3.	Zener diode characteristics
4.	Hysteresis loss
5.	Transistor characteristics
6.	Measurement of dielectric constant
7.	Resonance frequency of LCR circuits
8.	Study of frequency response of passive components
9.	Calibration of thermocouple
10.	Calibration of electrical meters

BACK

II Semester

Program: Bachelor of Engineering			**Semester - II**
Course Title: Multivariable calculus			**Course Code: 18EMAB102**
L-T-P: 4-1-0	**Credits: 05**		**Contact Hours: 6hrs/week**
ISA Marks: 50	**ESA Marks: 50**		**Total Marks: 100**
Teaching Hours: 50	**Tutorial/Practical: 28hrs**		**Exam Duration: 3hrs**
Unit-I			
1	**Partial differentiation** Function of several variables, Partial derivatives, Level curves, Chain rule, Errors and Approximations. Extreme value problems. Lagrange's multipliers.		**12 hrs**
2	**Double integrals** Double integrals- Rectangular and polar coordinates, Change the order of integration. Change of variables, Jacobian. Application of double integrals **Matlab:** optimization problems, application of double integrals		**08 hrs**
Unit-II			
3	**Triple integrals** Triple integrals, Cartesian, change to Cylindrical and Spherical coordinates Application of Triple integrals		**07 hrs**
4	**Calculus of Vector Fields** Vector fields, Gradient and directional derivatives. Line and Surface integrals. Independence of path and potential functions. Green's theorem, Divergence of vector field, Divergence theorem, Curl of vector field. Stokes theorem. **Matlab:** application of Triple integrals, Vector calculus problems		**13 hrs**
Unit III			
5	**Differential equations of higher orders** (a) Linear differential equations of second and higher order with constant coefficients The method of Variation of parameters. Initial and boundary value problems. (b) Applications of second order differential equations-Newton's 2nd law, electrical circuits, Simple Harmonic motion. Series solution of differential equations. Validity of Series solution of Differential equations. **Matlab:** application of differential equations		**(5+5) hrs**
Text Books : 1. Early Transcendental Calculus- James Stewart, Thomson Books, 7ed 2010			
Reference Books: 1. Hughues- Hallett Gleason, Calculus Single and Multivariable, 4ed, Wiley India, 2009. 2. Thomas Calculus, George B Thomas, Pearson India, 12ed, 2010			

BACK

Program: Bachelor of Engineering		**Semester - II**
Course Title: Engineering Chemistry		**Course Code: 15ECHB102**
L-T-P: 3-0-0	**Credits: 03**	**Contact Hours: 3hrs/week**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching Hours: 40		**Exam Duration: 3hrs**

	Unit-I	
1	**Chemical Bonding** Introduction, Ionic bond, factors influencing the formation of Ionic bond: Ionization energy. Electron affinity & electro negativity and properties of Ionic compounds. Covalent bond: Valence Bond theory & Molecular Orbital theory – formation of hydrogen molecule, factors influencing the formation of covalent bond, polar and non-polar covalent bond, dipole moment, problems on calculation of percentage of Ionic character and properties of covalent compounds, Co-ordinate bond: formation of hydronium ion and ammonium ion.	**04 hrs**
2	**Electrochemical Energy Systems** Electrode potential, Nernst equation, formation of a cell; Reference electrodes – Calomel electrode, Determination of electrode potential, numerical problems on E, E_{cell} & E^0_{cell}. Batteries: Classification, Characteristics, Lead - acid, Lithium ion battery. Fuel cells - Methonol-O_2 fuel cell.	**06 hrs**
3	**Polymers** Introduction, polymerization; mechanism of polymerization taking ethylene as an example. Determination of molecular weight of a polymer – numerical problems. Commercial polymers - Plexi glass, PS, polyurethane. Polymer composites: Carbon fiber and Epoxy resin – synthesis, properties and applications. Introduction to conducting polymers, mechanism of conduction in poly acetylene and applications.	**06 hrs**
	Unit-II	
4	**Plating Techniques** Introduction, technological importance. Electroplating, Principles of electroplating. Factors affecting nature of electrodeposit, throwing power, Numerical problems on throwing power, Electroplating process of gold by acid cyanide bath. Electro less plating, advantages of electro less plating over electroplating. Electro less plating of Cu and its application in the manufacture of PCB.	**04 hrs**

5	**Wafer Technology** Introduction, physical and chemical properties of silicon. Purification of silicon; chemical vapor deposition (CVD) process, zone refining process. Crystal growth; preparation of single crystal silicon by Czhochralski crystal pulling technique – numerical problems. Crystal slicing and wafer preparation. Fabrication process: thermal oxidation, diffusion, ion implantation – numerical problems, epitaxial growth, masking and photolithography, wet etching, dry etching.	**09 hrs**
6	**Material Chemistry** Liquid Crystals – Types of liquid crystals, applications of Liquid Crystal in Display system. Fluorescence and Phosphorescence – Jablonski diagram, Thermoelectric and Piezoelectric materials – meaning, properties and applications	**03 hrs**
	Unit-III	
7	**Instrumental methods of measurement** Advantages over conventional methods. Electro analytical methods: Potentiometer - principle, methodology and applications. Optoanalytical methods: Colorimeter - Principle, methodology and applications. Spectral methods of analysis : UV – Spectrophotometer - Instrumentation and applications	**04 hrs**
8	**Environmental Chemistry:** Water: Sources and ill effects of water pollutants – fluoride and nitrate; determination of total hardness of water by EDTA method – numerical problems. , Sewage: Determination of Biological Oxygen Demand by Winkler's method – numerical problems and determination of Chemical Oxygen Demand – numerical problems.	**04 hrs**

Text Books :

1. A text Book of Engineering Chemistry, 1st edition, Dara. S. S, S. Chand & Co. Ltd., 2009, New Delhi.
2. A text Book of Engineering Chemistry, 16th edition, Jain P.C and Jain M, Dhanpat Rai Publications, 2006, New Delhi

Reference Books:

1. Text book of Inorganic Chemistry, P.L.Soni, Sultan Chand, 1999, New Delhi.
2. Hand book of batteries, David Linden, Thomas B Reddy, 3rd edition Mc Graw Hill publications, 2001, New York.
3. Polymer Science, 6th Edition, Gowariker V.R., Viswanathan N.V., Sreedhar J., New Age International (P) Ltd, 2007, New Delhi.
4. Solid State Devices& Technology, 4thEdition, V.Suresh Babu, sanguine Technical Publishers, 2005, Bangalore.
5. Material Science & Engineering: An Introduction, 9th Edition, Calister William D, John Wiley and sons, 2007, New York.
6. Instrumental methods of Chemical nalysis, 5th Edition, Gurudeep R Chatwal, Shan K Anand, Himalaya Publishing House Pvt. Ltd, 2010, Mumbai.
7. VLSI Technology, 2nd Edition, S.M.Sze, McGraw Hill Series in electrical and computer engineering, 1998, New York.

BACK

Program: Bachelor of Engineering			Semester - II
Course Title: Problem Solving with Data Structures			Course Code: 18ECSP102
L-T-P: 0-0-3	Credits: 3		Contact: 6 hrs/week
ISA Marks: 80	ESA Marks: 20		Total Marks: 100
Teaching hrs : --	Tutorial/Practical: 84hrs		Exam Duration: 3 Hrs
1	**Pointers, Structures and Files** Recap of basics: Pointers ,Structures; Self-referential structures, dynamic memory management Files – File manipulation programs		**12 hrs**
2	**Stacks and Recursion** Stack: Definition, Operations, Stack ADT Implementation of stack operations. Applications of stack. Recursion- Need for Recursion and problems on Recursion.		**16 hrs**
3	**Queues** Queue: Definitions of Linear, Circular queues, Queue ADT Linear and circular queue operations Definition and working of Priority queue, Double ended queue; Applications of queues.		**16 hrs**
4	**Lists** Concept of lists and dynamic memory management lists, definitions and representations: singly, doubly, circular lists. Dynamic Implementation of lists and its operations, Applications of linked lists		**18 hrs**
5	**Binary trees** Binary Tree: Definition, Terminology and representation, Tree Traversals both recursive and iterative. Binary Search Tree and its applications.		**16 hrs**

Text Books

1. Data Structures with C -- Seymour Lipschutz, Schaum's Outline Series
2. Data Structures Using C and C++ -- Langsam and Tanenbaum, PHI Publication
3. Data Structures Through C -- Yashavant P Kanetkar, BPB Publication

Reference Books:

1. Data Structures, Algorithms and Applications In C++ -- Satraj Sahani
2. Data Structures and Algorithms Made Easy – Narshiman Karumunchi, Career Monk

BACK

Program: Bachelor of Engineering		Semester - II
Course Title: Engineering Exploration		Course Code: 15ECRP101
L-T-P: 0-0-3	Credits: 3	Contact Hrs.: 6hrs/week
ISA Marks: 80	ESA Marks: 20	Total Marks: 100
Teaching Hrs: --	Tutorial/Practical: 84hrs	ESA Exam Duration: 3 hrs

No	Content	Sessions
1	Introduction to Engineering and Engineering Study	1
2	Role of Analysis in Engineering, Analysis Methodology	2
3	Data Analysis Graphing	2
4	Basics of Engineering Design, Multidisciplinary Nature of Engineering Design	5
5	Project Management	1
6	Sustainability in Engineering	2
7	Ethics	1
8	Modeling, Simulation and Data Acquisition using Software Tool	1
9	Platform based development : Arduino	3
9	Course Project	3

Reference Books:

1. Engineering Fundamentals & Problem Solving by Arvid Eide, Roland Jenison, Larry Northup, Steven, Mc GrawHill Higher Education, 6th Edition (2011)
2. Engineering Exploration (Edited Book, 2008) by Pearson Publication

Evaluation Scheme

Chapter No	Name	Weightage in percentage
1	Introduction to Engineering and Engineering Study	-
2	Role of Analysis in Engineering	10
3	Analysis Methodology	
4	Data Analysis Graphing	10
5	Basics of Engineering Design	20
	Multidisciplinary Nature of Engineering Design	
6	Project Management	5
7	Sustainability in Engineering	10
8	Ethics	5

9	Modelling, Simulation and Data Acquisition using Software Tool	-
10	Platform Based Development: Arduino	-
11	Course Project	40

BACK

Program: Bachelor of Engineering		Semester - II
Course Title: Basic Electronics		Course Code: 18EECF101
L-T-P: 4-0-0	Credits: 4	Contact Hours: 4 Hrs/week
ISA Marks: 50	ESA Marks: 50	Total Marks: 100
Teaching Hrs: 50		Exam Duration: 3 Hrs.

Unit-I	
Chapter 1: Trends in Electronic Industries: Introduction, Roadmap of electronic sector, scope and opportunities in various segments of electronics (i.e., Consumer, Telecom, IT, Defense, Industrial, Medical and Automobiles), Government and private sectors, Growth profile of Electronic industries, Standards and PoliISAs, Electronic System Components.	**03**
Chapter 2: Basic Components, Devices and Applications: Diode: PN junction characteristics; modeling as a circuit element, ideal and practical diode. AC to DC converter: Half wave and full wave rectifier (centre tap and bridge), capacitor filter and its analysis, numerical examples. Zener diode and its applications (Voltage reference and voltage regulator). Realization of simple logic gates like AND and OR gates.	**10**
Chapter 3: Transistor: BJT, transistor voltages and currents, Signal amplifier (Fixed bias, Collector base bias, Voltage divider bias, CE configuration). DC load line. Voltage, current and power gains. Transistor as a switch: NOT Gate, Basic (DTL) NAND gate. Transistor as a Small Signal Amplifier (Single Stage and Two Stage RC-coupled Amplifier).	**07**
Unit-II	
Chapter 4: Digital Logic: Number systems: Decimal, Binary, Octal and Hexadecimal number systems, Conversions, Binary Operations-Addition and subtraction in binary number systems. Logic gates: Realization of simple logic functions using basic gates (AND, OR, NOT), Realization using universal gates (NAND, NOR). Boolean algebra: Theorems and postulates, DeMorgan's Theorems , simplification of logical expressions, Karnaugh Maps, Use of Karnaugh Maps to Minimize Boolean Expressions (2 Variables, 3 Variables and 4 Variables), Design of Half Adder and Full Adder, Parallel Adder using full adders.	**14**
Chapter 5: Operational Amplifier: OPAMP characteristics (ideal and practical), Linear and non-linear applications: Inverting amplifier, Non inverting amplifier, Voltage follower, Integration, Differentiation, Adder, Subtractor, ZCD and Comparator.	**06**
Unit-III	
Chapter 6: Communication Systems: Basic block diagram of communication system, types of modulation. Amplitude modulation: Time-Domain description, Frequency-Domain description. Generation of AM wave: square law modulator.	**07**

Detection of AM waves: envelope detector. Double side band suppressed carrier modulation (DSBSC), Generation of DSBSC wave : balanced modulator, Super heterodyne principle.	
Chapter 7: Linear Power Supply, UPS & CRO: Working principle of linear power supply, UPS and CRO. Measurement of amplitude, frequency and phase of a given signal.	**03**

Text Book:

1. David A Bell, Electronic devices and Circuits, PHI New Delhi, 2004
2. K.A Krishnamurthy and M.R. Raghuveer, Electrical, Electronics and Computer Engineering for SISAntist and Engineers, 2, New Age International Publishers, 2001
3. A.P. Malvino, Electronic Principles, Tata McGraw Hill, 1999

References:

1. George Kennedy, Electronic Communication Systems, Tata McGraw Hill, 2000
2. Morris Mano, Digital logic and Computer design , 21st Indian print Prentice Hall India, 2000
3. Floyd, Digital fundamentals, 3, Prentice Hall India, 2001
4. Boylestead Nashelsky, Electronic devices & Circuit theory, Prentice Hall India, 2000
5. Ramakant Gaikawad , Operational Amplifiers & applications, PHI, 2000

BACK

Program: Bachelor of Engineering			Semester - II	
Course Title: Basic Mechanical Engineering			Course code: 15EMEF101	
L-T-P: 2-1-0	Credits: 3		Contact Hrs: 4hrs/week	
ISA Marks: 50	ESA Marks: 50		Total Marks: 100	
Teaching Hrs: 50	Tutorial/Practical: 28hrs		Exam Duration: 3 hrs	
Chapter	**Contents**	**Hours**	**Tutorial**	**Sessions**
	UNIT I			
1	**Introduction to Mechanical Engineering:** Definition of engineering, Mechanical Engineering, Branches of Mechanical Engineering, Who are Mechanical Engineers?, Mechanical Engineers' top ten achievements.	2	Visit to Workshop and Machine Shop, Tools, Safety Precautions Video presentations	1
2	**Manufacturing Engineering: Basics of Manufacturing** What is manufacturing?, The main manufacturing sectors, The importance of the main manufacturing sectors to the Indian economy, Scales of production Classification of manufacturing Processes. Advances in Manufacturing: CNC machines, Mechatronics and applications	8	Demonstration on working of Lathe, milling, drilling, grinding machines Demonstration on Welding (Electric Arc Welding, Gas Welding, Soldering) Demonstration and Exercises on Sheet metal work. Visit to Learning Factory	5
	UNIT II			
3	**Design Engineering: Power Transmission Elements** Overview Design Application: • Belt Drives. Types, Length of Belt. Velocity Ratio, Initial Tension. Ratio of Tensions. Power Transmitted, Numerical Problems.	6	Design Problems like a moving experience, aluminium can crusher Video presentations	5

	• Gears. Spur Gear, Rack and Pinion, Worm Gear, Bevel Gear, Helical Gears. Speed, Torque, and Power in Gear pair. Simple and Compound Gear trains. Numerical Problems. • Ball and Roller Bearings, Types, Applications.			
4	**Thermal Engineering 1: Prime Movers.** Internal Combustion Engines: Classification, IC engine parts, 2 stroke SI and CI engine, 4 Stroke SI and CI Engine, PV diagrams of Otto and Diesel cycles, Comparison of 2 stroke and 4 stroke engine, comparison of CI and SI engine, Problems on Engine Performance, Future trends in IC engines.	4	Case study on power requirement of a bike, car or any machine Video presentations	1
	UNIT III			
5	**Thermal Engineering 2: Thermal Systems' Applications** Refrigeration system, Air conditioning system, Pumps, Blowers and Compressors, Turbines, and their working principle and specifications.	5	Case study on selection of various thermal systems Video presentations	1

Text Books:

1. Jonathan Wickert and Kemper Lewis, An Introduction to Mechanical Engineering, Third Edition, 2013- Cengage Learning.4
2. K.R. Gopalkrishna, Sudhir Gopalkrishna, S.C. Sharma. A Text Book of Elements of Mechanical Engineering, 30th Edition, Oct 2010,–Subhash Publishers, Bangalore.

Reference Books:

1. Course Material developed by the Department of Mechanical Engineering.
2. SKH Chowdhary, AKH Chowdhary, Nirjhar Roy, The Elements of Workshop Technology - Vol I & II, 11th edition 2001, Media Promoters and Publishers.
3. Basic Manufacturing, Roger Timings, Third edition, Newnes, An imprint of Elsevier

BACK

Program: Bachelor of Engineering		Semester - II
Course Title: Professional Communication		Course Code: 15EHSH101
L-T-P: 1-1-0	Credits: 2	Contact Hrs.: 3hrs/week
ESA Marks: 50	ISA Marks: 50	Total Marks: 100
Teaching Hrs: 20	Tutorial/Practical: 28hrs	Exam Duration: 3 hrs

Content	Hrs
Chapter No. 1. Basics- English Communication Course Introduction, Explanation of template mix-ups with correct usages & necessity of grammar in error detection, Usage of tenses	**9 hrs**
Chapter No. 2. Vocabulary and grammar Vocabulary, Word Formation and Active and Passive Voice	**6 hrs**
Chapter No. 3. Bouncing Practice Definition and types of bouncing and its practice with examples, reading skills, free style speech. Individual presentation.	**6 hrs**
Chapter No. 4. Rephrasing and Structures Comprehension and Rephrasing, PNQ Paradigm and Structural practice	**8 hrs**
Chapter No. 5. Dialogues Introduction of dialogues, Situational Role plays,	**3 hrs**
Chapter No. 6. Business Communication Covering letter, formal letters, Construction of paragraphs on any given general topic.	**9 hrs**

References:

1. Collins Cobuild Advanced Learner's English Dictionary
2. Raymond Murphy - Intermediate English Grammar, Cambridge University Press
3. Martin Hewings- Advanced English Grammar, Cambridge University Press.

BACK

Semester – III

Program: Bachelor of Engineering			**Semester - III**
Course Title: Graph Theory and Linear Algebra			**Course Code: 15EMAB204**
L-T-P: 4-0-0	**Credits: 4**		**Contact Hrs: 4 hrs/week**
ISA Marks: 50	**ESA Marks: 50**		**Total Marks: 100**
Teaching Hrs: 50			**Exam Duration: 3hrs**
Unit –I			
1	**Graph theory :** Definitions and examples of graph, Subgraphs, Components, Graph Isomorphism, Vertex Degree, Euler Trails and Circuits, Planar Graphs, Hamilton Paths and Cycles, Graph Colouring and Chromatic Polynomials.		**10 hrs**
2	**Trees :** Definitions, Properties, examples, Rooted trees and Binary rooted trees, preorder and post order traversals, sorting, spanning trees, prefix codes and weighted trees, Optimization and Matching- Dijkstra's shortest path algorithm, Minimum spanning trees, Kruskal and prim's algorithms.		**10 hrs**
Unit –II			
3	**Matrices and System of linear equations:** Introduction to system of linear equations and its solutions, elementary row operations-echelon form, Rank of a matrix. Consistency of system of linear equation, solution of system of equations by (i) Direct methods-Gauss elimination, Gauss Jordon method (ii) Iterative methods- Guass-Seidal method. Eigen values and Eigen vectors of a matrix. Largest Eigen value and the corresponding Eigen vector by power method, Application case study.		**12 hrs**
4	**Vector space:** Vector spaces and sub spaces- examples, Linear combinations Spanning sets, subspaces, Linear spans Row space of a matrix, Linear dependence and linear independence. Basis and dimensions, application to matrices, Rank of a matrix. Sums and direct sums, Coordinates, Application case study.		**08 hrs**
Unit –III			
5	**Fourier Series:** Complex Sinusoids, Fourier series representations of four classes of signals, Periodic Signals: Fourier Series representations, Derivation of Complex Coefficients of Exponential Fourier Series and Examples. Convergence of Fourier Series. Amplitude and phase spectra of a periodic signal Properties of Fourier Series(with proof): Linearity, Symmetry Properties, Time shift, Frequency Shift, Scaling, Time differential differentiation coefficients, Time domain Convolution, Multiplication Theorem, Parseval's theorem and Examples on these properties.		**10 hrs**

Text Books

1. David C. Lay, Linear Algebra and its Applications, 3rd Ed., Pearson Education, 2005.
2. Discrete Mathematics and its applications., Kenneth H Rosen,Mcgrawhill,7ed,2011
3. Discrete and Combinanatorial Mathematics by Ralph P.Grimaldi, Pearson Education, Asia, Fourth edition-2002.
4. Grewal B. S., Higher Engineering Mathematics, 39th Ed., Tata McGRAW Hill, New Delhi, 2005.

Reference Books:

1. Seymour Lipschutz and Marc Lipson, Linear Algebra, Schaums outline.
2. Theory and Problems of Combinatorics including concept of Graph Theory by V. K. Balakrishnan (Schaum's outline series), Mcgraw Hill, 1995
3. Graph Theory with Applications to Engineering and Computer SISAnce by NarsinghDeo, PHI publications (1986).
4. Simon Haykin, Barry Van Veen, Signals and Systems, John Wiley, 2002.

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2	Solve Any **2**
II	Q.No.-4, Q.No.-5, Q.No.-6	3, 4	Solve Any **2**
III	Q.No.-7	5	Solve Any **1**
	Q.No.-8	5	

BACK

Program: Bachelor of Engineering		**Semester - III**
Course Title: Discrete Mathematical Structures		**Course Code:22ECAC201**
L-T-P: 3-1-0	**Credits: 4**	**Contact Hrs: 5hrs/week**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching Hrs: 40	**Tutorial/Practical: 28hrs**	**Exam Duration: 3hrs**

	Unit –I	
1	**Logic and Proofs** Propositional Logic, Applications of Propositional Logic, Propositional Equivalences, Predicates & Quantifiers, Nested Quantifiers, Rules of Inference and Introduction to Proofs.	**10 hrs**
2	**Functions and Relations:** Functions, Relations & their Properties, Representing Relations, Closures of Relations, Equivalence relations and Partial orderings.	**6 hrs**
	Unit –II	
3	**Counting:** The Basics of Counting, The Pigeonhole Principle, Permutations and Combinations, Generalized Permutations & Combination, and Generating Permutations & Combinations.	**10 hrs**
4	**Recurrence Relations:** Applications of Recurrence Relations, Solving linear Recurrence Relations and Solving recurrence relation using Generating Functions.	**6 hrs**
	Unit –III	
5	**Groups:** Binary Operations, Semi groups, Products & Quotients of Semi Groups, Groups, and Product & Quotients of Groups.	**4 hrs**
6	**Number Theory :** Divisibility & Modular Arithmetic, Primes and Greatest Common Divisors, Solving Congruences and Applications of Congruences	**4 hrs**

Text Books

1. Kenneth H. Rosen, Kamala Krithivasan, Discrete Mathematics and its Applications, 8th Edition, Tata Mc-GrawHill Publication, July 30, 2021.
2. Kolman, Busby and Ross, Discrete Mathematical Structures, 6th Edition., Pearson Publication Mar 8, 2023.

Reference Books:

1. Grimaldi R.P. and Ramana B.V, Discrete and Combinatorial Mathematics- An Applied Introduction, 5th Edition, Pearson Publication, May 8, 2019.
2. Basavaraj S Anami and Venakanna S Madalli, Discrete Mathematics – A Concept based approach, Universities Press, 2016

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2	Solve Any **2**
II	Q.No.-4, Q.No.-5, Q.No.-6	3, 4	Solve Any **2**
III	Q.No.-7	5	Solve Any **1**
	Q.No.-8	6	

BACK

Program: Bachelor of Engineering		Semester - III
Course Title: Computer Organization and Architecture		CourseCode:22ECAC202
L-T-P:3-0-1	Credits: 4	Contact Hrs: 5hrs/week
ISA Marks: 50	ESA Marks: 50	Total Marks: 100
Teaching Hrs: 40	Tutorial/Practical: 28hrs	Exam Duration: 3 hrs

	Unit –I	
1	**Computer Fundamentals:** Basic Concepts and Computer Evolution: Organization and Architecture, Structure and Function, A Brief History of Computers, The Evolution of the Intel x86 Architecture, Embedded Systems Performance Issues:Two Laws that Provide Insight: Ahmdahl's Law and Little's Law, Basic Measures of Computer Performance, Calculating the Mean, Benchmarks and Spec. A Top-Level View of Computer Function and Interconnection: Computer Components, Computer Function, Interconnection Structures, Bus Interconnection, Point-to-Point Interconnect	**04 hrs**
2	**Computer System:** Memory: Computer Memory System Overview, Cache Memory Principles, Elements of Cache Design, Semiconductor Main Memory, DDR DRAM Input/Output: External Devices, I/O Modules, Programmed I/O, Interrupt-Driven I/O, Direct Memory Access	**06 hrs**
3	**The Central Processing Unit:** Instruction Sets: Characteristics and Functions: Machine Instruction Characteristics, Types of Operands, Types of Operations Instruction Sets: Addressing Modes and Formats: Addressing Modes, Instruction Formats, Assembly Language	**06 hrs**
	Unit –II	
4	**The Processor:** Processor Structure and Function: Processor Organization, Register Organization, Instruction Cycle, Instruction Pipelining Instruction-Level Parallelism and Superscalar Processors: Overview, Design Issues, Intel Core Microarchitecture	**08 hrs**
5	**Parallel Organization:** Parallel Processing: Multiple Processor Organizations, Symmetric Multiprocessors, Cache Coherence and the MESI Protocol, Multithreading and Chip Multiprocessors	**08 hrs**

	Multicore Computers: Hardware Performance Issues, Software Performance Issues, Multicore Organization, Heterogeneous Multicore Organization.	
	Unit –III	
6	**General-Purpose Graphic Processing Units:** Cuda Basics, GPU versus CPU, GPU Architecture Overview	**04 hrs**
7	**Control Unit Operation :** Micro-Operations , Control of the Processor , Case studies and Projects	**04hrs**
Text Books: 1. William Stallings, Computer Organization and Architecture Designing for Performance, 10th Ed, Pearson Education, 2016.		
Reference Books: 1. John L. Hennessy and David A. Patterson, Computer Architecture: A Quantitative Approach 5th Edition, Elsevier publication, 2017. 2. Kai Hwang, Advanced Computer Architecture Parallelism Scalability Programmability, Tata McGraw Hill 2008		

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1,2,3	Solve Any **2**
II	Q.No.-4, Q.No.-5	4,5	Solve Any **2**
III	Q.No.-6	6	Solve Any **1**
	Q.No.-7	7	

Expt/ Job No.	Experiment/ Job details	No. of Lab sessions/batch
1.	Logisim Tool Demo	01
2.	Combinational Circuits (Half Adder, Full Adder, Decoder, Multiplexer)	01
3.	Building ALU	01
4.	1-bit RAM Cell and building bigger RAM	01
5.	Design and simulation of main memory organization	01
6.	Design and simulation of main memory organization(contd..)	01
7.	Design and simulation of register organization	01

8.	Design and simulation of datapath for processor design.	01
9.	Design and simulation of datapath for processor design (contd..)	01
10.	Comparative study of contemporary processors	01

BACK

Program: Bachelor of Engineering		Semester - III
Course Title: Data Structures and Algorithms		Course Code: 22ECAC203
L-T-P: 4-0-0	Credits: 4	Contact Hrs: 4 hrs/week
ISA Marks: 100	ESA Marks: 00	Total Marks: 100
Teaching Hrs: 50		Exam Duration: 3 hrs

	Unit –I	
1	**Fundamentals of Algorithms and Problem Solving** Space and Time Complexities, Order of an algorithm, Efficiency Analysis of Stacks and Queues Revisited, Recursive Definitions, Recursive Functions, Towers of Hanoi, Backtracking, Recursion Vs. Iteration	**8 hrs**
2	**Hashing and Hash tables** Direct Address Table, Hash Table, Hash Functions, Collision Resolution Techniques.	**4 hrs**
3	**Graphs and Trees** Graphs, Computer Representation of Graphs, Trees, Tree Traversals, AVL Trees, 2-3 Trees, Application of Binary Trees, Tries, DFS, BFS	**8 hrs**
	Unit –II	
4	**Sorting Techniques** Sorting, Bubble sort, Selection Sort, Insertion Sort, Merge Sort, Quick Sort, Heap Sort.	**8 hrs**
5	**Substring Search Algorithms** Brute-force method, Boyer-Moore Algorithm, Knuth-Morris-Pratt Algorithm, Rabin-Karp Algorithm	**4 hrs**
6	**Graph Algorithms** Union-Find Data Structure, Shortest Path algorithms, Minimum Spanning Tree Algorithms	**8 hrs**
	Unit –III	
7	**Problem Case Studies** Travelling Sales Person Problem, Knapsack Problem, Fake Coin Problem, Strassen's Matrix Multiplication, Huffman Coding	**5 hrs**
8	**Limitation of Algorithm Power** Undecidability, P and NP Classes, P vs NP, NP-Hard, NP-Complete	**5 hrs**

Text Books:

1. Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein, Introduction to Algorithms, Third Edition, The MIT Press, 2009.
2. Anany V. Levitin, Introduction to the Design and Analysis of Algorithms. Addison-Wesley Longman Publishing Co, 2012.

Reference Books:

1. Hemant Jain, Problem Solving Using Data and Algorithms Using C, Taran Technologies Private Limited, 2016.
2. HackerRank / CodeChef / SPOJ

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2,3	Solve Any **2**
II	Q.No.-4, Q.No.-5, Q.No.-6	4,5,6	Solve Any **2**
III	Q.No.-7	7	Solve Any **1**
	Q.No.-8	8	

BACK

Program: Bachelor of Engineering		**Semester - III**
Course Title: Database Management System		**Course Code:22ECAC204**
L-T-P: 4-0-0	**Credits: 4**	**Contact Hrs: 4 hrs/week**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching Hrs: 50		**Exam Duration: 3 hrs**

	Unit –I	
1	**Introduction and ER Model:** Introduction to DBMS; Data Models, Schemas and Instances; Three-Schema Architecture; Database Languages; Using High-Level Conceptual Data Models for Database Design; An Example Database Application; Entity Types, Entity Sets, Attributes and Keys, Relationship Types, Relationship Sets. Roles and Structural Constraints; Weak Entity Types; Refining the ER Design; ER Diagrams, Naming Conventions and Design Issues.	**06hrs**
2	**Relational Data Model and Relational Algebra:** Relational Model Concepts; Relational Model Constraints and Relational Database Schemas; Update Operations and dealing with constraint violations; Unary Relational Operations: SELECT and PROJECT; Binary Relational Operations: CARTESIAN PRODUCT, JOIN: Additional Relational Operations; Relational Database Design Using ER- to-Relational Mapping.	**08hrs**
3	**SQL:** SQL Data Definition and Data Types; SQL constraints; DDL and DML statements ; JOIN operations; Complex SQL Queries, PL/SQL.	**08hrs**
	Unit –II	
4	**Database Design:** Informal Design Guidelines for Relation Schemas; Functional Dependencies; Normal Forms Based on Primary Keys; Boyce-Codd Normal Form.	**09 hrs**
5	**Introduction to Transaction Processing:** Introduction to Transaction Processing; Transactions and System concepts; Desirable Properties of Transactions; Characterizing Schedules Based on-Recoverability, Serializibilty.	**09 hrs**
	Unit –III	
6	**Concurrency Control Techniques:** Introduction, Two-phase Locking Techniques for Concurrency Control, Dealing with Dead-lock and Starvation, Concurrency control based on Time stamp Ordering.	**05 hrs**

7	**Database Security:** Introduction to DB Security Issues, Discretionary Access Control, Mandatory Access Control And Role-Based Access Control, SQL Injections, SQL Attacks	**05 hrs**

Text Books:

1. Elmasri R. and Navathe S., Fundamentals Database Systems, 6th Ed, Pearson Education, 2011.
2. ShashankTiwari , Professional NOSQL, 1st Ed,Wrox, 2011.

References:

1. Ramakrishnan S. and Gehrke J., Database Management Systems, 3rd Ed, McGraw Hill, 2007.
2. Silberschatz A., Korth H.F. and Sudharshan S., Database System Concepts, 5th Ed, Mc- GrawHill, 2006.

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2,3	Solve Any **2**
II	Q.No.-4, Q.No.-5, Q.No.-6	4,5	Solve Any **2**
III	Q.No.-7	6	Solve Any **1**
	Q.No.-8	7	

BACK

Program: Bachelor of Engineering		Semester - III
Course Title: Data Structures and Algorithms Lab		Course Code: 22ECAP202
L-T-P: 0-0-2	Credits: 2	Contact Hrs: 4 hrs/week
ISA Marks: 80	ESA Marks: 20	Total Marks: 100
Teaching Hrs: --	Tutorial/Practical: 56hrs	Exam Duration: 3 hrs

Tentative plan of lab Implementation

Week No	Lab Assignments
1	03 Programming Assignments on Stacks, Queues, Lists, Files
2	
3	
4	01 Assignment on Fundamentals of Algorithms
5	01 Assignment on Trees
6	02 Assignments on Graphs
7	
8	01 Assignment on Sorting
9	01 Assignment on Searching
10	01 Assignment on Sorting and Searching Applications
11	03 Assignments on Graph algorithms
12	
13	
14	Open Ended Experiment

Text Books:

1. Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein, Introduction to Algorithms, Third Edition, The MIT Press, 2009.
2. Anany V. Levitin, Introduction to the Design and Analysis of Algorithms. Addison-Wesley Longman Publishing Co, 2012.

Reference Books:

1. Hemant Jain, Problem Solving Using Data and Algorithms Using C, Taran Technologies Private Limited, 2016.
2. HackerRank / CodeChef / SPOJ

BACK

Program: Bachelor of Engineering			**Semester - III**
Course Title: Introduction to AI			**Course Code: 22ECAC205**
L-T-P: 2-0-0	**Credits: 2**		**Contact Hrs: 2 hrs/week**
ISA Marks: 50	**ESA Marks: 50**		**Total Marks: 100**
Teaching Hrs: 30			**Exam Duration: 3hrs**
Unit –I			
1	**What is AI? Applications and Examples of AI** Introducing AI, what is AI? Impact and Examples of AI, Application Domains for AI, Some Applications of AI.		**5 hrs**
2	**AI Concepts, Terminology, and Application Areas** Cognitive Computing (Perception, Learning, Reasoning), Terminology and Related, Concepts Machine Learning, Machine Learning Techniques and Training, Deep Learning Neural Networks, Key Fields of Application in AI, Natural Language Processing, Speech, Computer Vision, Self-Driving Cars.		**7 hrs**
Unit –II			
4	**AI: Issues, Concerns and Ethical Considerations** Issues and Concerns around AI, AI and Ethical Concerns, AI and Bias, AI: Ethics, Bias, and Trust, Jobs and AI, Employment and AI.		**6 hrs**
5	**The Future with AI, and AI in Action** The evolution and future of AI, Future with AI, The AI Ladder - The Journey for Adopting AI Successfully, Advice for a career in AI, Hotbeds of AI Innovation.		**7 hrs**
Unit –III			
7	**AI and Society** Introduction, A realistic view of AI, Discrimination / Bias, Adversarial attacks on AI, Adverse uses of AI, AI and developing economies, AI and jobs.		**5 hrs**

Text Books:

1. Ertel, Wolfgang. Introduction to artificial intelligence. Springer, 2018.
2. Tom Mitchell., Machine Learning, Mc Graw Hill, McGraw-Hill Science, 3rd edition.

Reference Books:

1. Rothman, Denis. Artificial Intelligence by Example: Develop machine intelligence from scratch using real artificial intelligence use cases. Packt Publishing Ltd, 2018.

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Scheme for End Semester Assessment (ESA)

Assessment	Weightage in Marks
ISA 1	20
ISA 2	20
Activity	10
Total	50

BACK

Program: Bachelor of Engineering		Semester - III
Course Title: Database Applications Lab		Course Code: 22ECAP201
L-T-P: 0-0-1.5	Credits: 1.5	Contact Hrs: 3 hrs/week
ISA Marks: 80	ESA Marks:20	Total Marks: 100
Teaching Hrs: --	Tutorial/Practical: 42hrs	Exam Duration: 3 hrs

List of experiments/jobs planned to meet the requirements of the course.

4- Demonstration	• Introduction to RDBMS/Case study/ basic SQL commands. • Set theory, logical operators and aggregate functions. • Group by , Having clause, Views and index • Basics of PL/SQL.
5-Exercises	• SQL queries on set theory, logical operators and join operations. • SQL queries queries on aggregate functions, group by and having clause. • SQL queries on Views and nested query operations. • PL/SQL queries using triggers and cursors. • PL/SQL queries using procedures and functions.
3-Structured Enquiry	• Database Design
1-Open Ended Experiment	• Database design & implementation

Text Book:

1. Elmasri R. and Navathe S., Fundamentals Database Systems, 7th edition, Pearson Education, 2012.
2. Steven Feuerstein, Bill Pribyl Oracle PL/SQL Programming, 6th Edition, O'Reilly Media, 2014.

References:

1. Ramakrishnan S. and Gehrke J., Database Management Systems, 3rd edition, McGraw Hill, 2007.
2. PL/SQL User's Guide and Reference 10g Release 1 (10.1) December 2003.

Evaluation:

Students Assessment through ISA (80%) + ESA (20%)

Internal Semester Assessment (80%)	**Assessment**	**Weightage in Marks**
	Exercises	50
	Structured Enquiry	20
	Open Ended Experiment	10
End Semester Assessment (20%)	ESA	**20**
	Total	**100**

BACK

Program: Bachelor of Engineering		Semester - III
Course Title: Corporate Communications		Course Code: 22EHSC201
L-T-P: 0.5-0-0	Credits: 0.5	Contact Hrs: 1 hr/week
ISA Marks: 100	ESA Marks: NA	Total Marks: 100
Teaching Hrs: 16		Exam Duration: NA

Unit –I

1	**Communication Skills:** Tools of Communication, Listening, Body Language, Common Postures and Gestures, Open and Closed Body Language, Body Language to be used in Corporate Scenarios, Voice: Pitch, Pace, and Pause, Verbal Language: Positive & Negative Vocabulary, Corporate Conversations	**4 hrs**
2	**Presentation Skills:** Zero Presentation, Individual Presentations, and feedback, Making Presentations Interactive, Types of Questions, Taking off and Signing off differently, Captivating your Audience, Corporate Presentations	**4 hrs**
3	**Spoken English:** Phonetic and Non-Phonetic Languages, Introduction to IPA, Sounds in English, Syllables, Word Stress, Rhythm, Pausing, and Intonation	**4 hrs**
4	**Written English:** Vocabulary Enhancement Strategies, Root Words in English, Grammar Improvement Techniques, Dictionary Usage, Similar and Contradictory Words	**4 hrs**

Text Books:

NA

Reference Books:

1. Diana Booher - Communicate With Confidence, Mc Graw Hill Publishers
2. Norman Lewis – Word Power Made Easy, Goyal Publishers
3. Cambridge Advanced Learner's Dictionary, Cambridge University Press.

BACK

Program: Bachelor of Engineering		**Semester - III**
Course Title: Graph Theory and Calculus		**Course Code: 15EMAB233**
L-T-P: 4-0-0	**Credits: 04**	**Contact Hours: 4hrs/week**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching Hrs: 50		**Exam Duration: 3hrs**

	Unit I	
1	**Graph theory**: Definitions and examples of graph, Subgraphs, Components, Graph Isomorphism, Vertex Degree, Euler Trails and Circuits, Planar Graphs, Hamilton Paths and Cycles, Graph Colouring and Chromatic Polynomials.	**10 hrs**
2	**Trees:** Definitions, Properties, examples, Rooted trees and Binary rooted trees, preorder and post order traversals, sorting, spanning trees, prefix codes and weighted trees, Optimization and Matching- Dijkstra's shortest path algorithm, Minimum spanning trees, Kruskal and prim's algorithms	**10 hrs**
	Unit II	
3	**Differential Calculus** Differentiation of standard functions of first and higher orders, Taylor's and Maclaurin's series expansion of simple functions for single variable.	**05 hrs**
4	**Partial differentiation** Function of several variables, Partial derivatives, Chain rule, Errors and approximations	**06 hrs**
5	**Integral Calculus** Evaluation of integrals, properties, Beta and Gamma functions, relation between Beta and Gamma functions Approximate integration- Trapezoidal rule, Simpson's 1/3 rule , Multiple integrals, simple problems.	**09 hrs**
	Unit III	
6	**Differential equations** • Introduction, order and degree of equation, Solution of first order first-degree differential equations –variable separable methods, Linear differential equations, Bernoulli's equations, Initial value problems, Runge -kutta method for initial value problem • Differential equations of second and higher orders with constant coefficients.	**10 hrs**

Text Books

1. Discrete Mathematics and its applications., Kenneth H Rosen, Mcgrawhill,7ed,2011
2. Discrete and Combinanatorial Mathematics by Ralph P.Grimaldi, Pearson Education, Asia, Fourth edition-2002.

3. Grewal B S, Higher Engineering Mathematics, 38ed, Khanna Publication, New Delhi, 2001
4. Bali and Iyengar, A text book of Engineering Mathematics, 6ed, Laxmi Publications(p) Ltd, New Delhi,2003

Reference Books:

1. Early Transcendentals Calculus- James Stewart, Thomson Books, 5e 2007
2. Theory and Problems of Combinatorics including concept of Graph Theory by V. K.Balakrishnan (Schaum's outline series), Mcgraw Hill, 1995
3. Graph Theory with Applications to Engineering and Computer Science by Narsingh Deo, PHI publications (1986).

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2	Solve Any **2** out of **3**
II	Q.No.-4, Q.No.-5, Q.No.-6	3,4, 5	Solve Any **2** out of **3**
III	Q.No.-7, Q.No-8	6	Solve Any **1** out of **2**

BACK

Semester - IV

Program: Bachelor of Engineering		**Semester - IV**
Course Title: Probability & Statistics		**Course Code: 22EMAB211**
L-T-P: 4-0-0	**Credits: 4**	**Contact Hrs: 4 hrs/week**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching Hrs: 50 hrs		**Exam Duration: 3 hrs**

	Unit –I	
1	**Description of data:** Introduction: Data, Type of Variables, mean, weighted mean, median, mode, Quartiles, Variance, Coefficient of variation, skewness, Histogram, Box plots, Normal Quantitle Qunatile plots	**08hrs**
2	**Probability:** Introduction: Definition, Interpretation of probability value, addition rule, multiplication rule, Baye's rule, Applications: Data Classification Methods - Decision Tree Induction, Bayesian Classification.	**06hrs**
	R-tutorial: Introduction to Data handling ,Description of data graphically, Histogram, Skewness, Boxplot, QQ-norm, Decision tree	**08 hrs**
	Unit –II	
3	**Random variables and Probability Distribution** Random variables, simple Examples, Discrete and continuous random variables; Introduction to bivariate distribution, joint probability distribution, marginal distribution, covariance. Theoretical distributions: Binomial, Poisson, Normal.	**08 hrs**
4	**Statistical Inference I** Introduction: Sampling, SRSWR, SRSWOR, Cluster Sampling, Stratified Sampling, Basic terminologies of testing hypothesis, Confidence interval, Sample size determination, Hypothesis test for proportions, means(single and differences), using P-value approach	**08 hrs**
	R-tutorial: Probability distribution, Testing of Hypothesis for proportions, means(single and differences)	**08 hrs**
	Unit –III	
5	**Correlation and Regression5 hours** Meaning of correlation and regression, coefficient of correlation, Linear regression (ANOVA approach), Multiple linear regression, Logistic Regression.	**05 hrs**
6	**Statistical Inference II** Test for independence of attributes (m x n contingency table) Inference based on choice of suitable test procedure(Goodness of fit)	**05 hrs**

	R-tutorial: Linear Regression with ANOVA approach, Multiple Regression with ANOVA approach	**04 hrs**

Text Books

1. J. Susan Milton, Jesse C. Arnold, Introduction to Probability and Statistics: Principles and Applications for Engineering and the Computing Sciences, 4th Ed, TATA McGraw-Hill Edition 2007.
2. Kishor S Trivedi, probability and statistics with reliability queuing and computer science applications, 1ed, PHI, 2000.

Reference Books:

1. Gupta S C and Kapoor V K, Fundamentals of Mathematical Statistics, 1ed, Sultan Chand & Sons, New Delhi, 2000.
2. Jiawei Han, Micheline Kamber, Data Mining: Concepts and Techniques, Morgan Kaufmann Publishers, 2005
3. Sheldon M.Ross ,Introduction to Probability and Statistics for Engineers and Scientists

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2,3	Solve Any **2** out of **3**
II	Q.No.-4, Q.No.-5, Q.No.-6	4, 5	Solve Any **2** out of **3**
III	Q.No.-7	6	Solve Any **1** out of **2**
	Q.No.-8	7	

BACK

Program: Bachelor of Engineering		**Semester - IV**
Course Title: Microcontroller: Programming and Interfacing		**Course Code: 22ECAC206**
L-T-P:1-0-3	**Credits: 4**	**Contact Hrs: 7hrs/week**
ISA Marks: 100	**ESA Marks: 0**	**Total Marks: 100**
Teaching Hrs: 15	**Tutorial/Practical: 84hrs**	**Exam Duration:**

Module – I		
Lecture /Reading	**Introduction to Microcontroller and Embedded System** Microcontrollers and General Purpose Microprocessors, Embedded System Features, Choosing a microcontroller, Criteria for choosing a microcontroller, Harvard and Von Neumann Architecture, Introduction to AVR Microcontroller and Arduino Family.	**01 hrs**
Hands on	• Introduction to the hardware, setup, familiarizations with the working of the hardware	**03 hrs**
Lecture /Reading	**AVR Architecture and Assembly Language Programming on AVR Microcontrollers** Simplified View of an AVR Microcontroller, Internal Architecture (Harvard) of AVR, Registers and Data Memory in AVR, Instruction format and size in AVR, Using Instructions with Registers and Data Memory, Watch Dog Timer, Flags and Special Function Registers, Data Formats and Assembler directive. Introduction to AVR Assembly Programming, Instruction Types and Instruction Set of AVR (Data Transfer Instructions, Branch Instructions, Bit and Bit test Instructions, Arithmetic and Logic Instructions, MCU Control Instructions, Jump and RET Instruction), Structure of Assembly Program in AVR, asm, lst, map and object files, Executing a program instruction by instruction, RISC Architecture features of AVR Microcontrollers, Viewing registers and memory with AVR Studio IDE.	**03 hrs**
Hand on	• Assembly programming on the hardware using appropriate SDK Set of programs to be given on various instruction types/ instruction set • HLL Python programming on the hardware	**21 hrs**
Review	Review I	**03 hrs**
Module –II		
Lecture /Reading	**AVR Time Delay** Delay Calculation of AVR, AVR Multistage execution Pipeline, Timers/Counters, C Data Types	**02 hrs**

Hands on	AVR Timer/Counter Programming	**06-hrs**
Lecture /Reading	**AVR I/O Port Programming** I/O Port Pins and their functions, Role of DDR/DDRx Registers in Input and output operations, Programming for I/O Ports,I/O Bit Manipulations,	**02-hrs**
Hands on	I/O Port programming	**06-hrs**
Review	Review II	**03-hrs**
Module –III		
Lecture /Reading	**Interrupts in AVR and Interrupt Programming** AVR Interrupts, Interrupts vs Polling, Interrupt Service Routine, Steps in executing an interrupt, Sources of Interrupts, Interrupt Priority, Concept of Context Saving in task switching, Enabling and Disabling Interrupts, Programming Timer Interrupts, Programming external interrupts,	**02 hrs**
Hands on	Interrupt Programming	**09 hrs**
Lecture /Reading	**AVR Serial Port Programming** Basics of Serial Communication, RS232 standards, RS232 Pins, RS232 Handshaking Signals, ATMEGA32 connections to RS232, Baud Rate and UBRR Register, UDR register and USART, UCSR Registers and USART Configuration, Programming AVR for Serial Communication.	**01 hrs**
Hands on	Serial Communication programming	**06 hrs**
Review	Review III	**03 hrs**
Module –IV		
Lecture /Reading	**LCD and Keyboard Interfacing** LCD Interfacing, Sending Commands and Data to LCD (4 Bits and/or 8 Bits at a time).	**02 hrs**
Hands on	Keyboard Interfacing, Matrix Keyboard connection to AVR Ports, Key Identification,	**06 hrs**
Lecture /Reading	**Chapter No. 8. ADC, DAC and Sensor Interfacing** Need for ADC and DAC in Interfacing, ADC Characteristics, ADC devices, and ATmega32 ADC features, Programming A/D Converter	**02 hrs**
Hands on	DAC Interfacing, Sensor Interfacing	**03 hrs**
Review	Review IV	**03 hrs**
Module –V		
Hands on	**Integration of the work done in various modules according to the problem statement**	**12 hrs**
Review	Review V	**03 hrs**

Text Books: 1. Mazidi M. A, NaimiSarmad, NaimiSepehr, ""The AVR Microcontroller and Embedded System using Assembly and C", Prentice Hall.
Reference Books: 1.J. M. Hughes, "Arduino A Technical Reference", O'Reilly

BACK

Program: Bachelor of Engineering		**Semester - IV**
Course Title: Object Oriented Programming		**CourseCode:22ECAC207**
L-T-P: 3-0-0	**Credits: 3**	**Contact Hrs: 3 hrs/week**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching Hrs: 40		**Exam Duration: 3hrs**

	Unit –I	
1	**Introduction:** Introduction to object oriented programming. Characteristics of object oriented languages, Programming Basics, arrays, Functions in C++ (parameter passing techniques.)	**4 hrs**
2	**Classes and Objects:** Introduction to Classes and Objects, encapsulation visibility modifiers, constructor and its types, nested classes, String class Anonymous objects. UML diagrams to describe classes and relationships.	**6 hrs**
3	**Inheritance:** Introduction, types of Inheritance, constructors, Abstract class, Aggregation: classes within classes	**6 hrs**
	Unit –II	
4	**Virtual Functions and Polymorphism:** Pointers, Reference variables, Virtual functions, Friend functions, static functions, The 'this' pointer	**6 hrs**
5	**Exception Handling:** Introduction to exceptions, Throwing an Exception, Try Block, Exception Handler (Catching an Exception), Multiple exceptions. Exceptions with arguments, Built-in exception class hierarchy.	**6hrs**
6	**Templates :**Operator overloading, Function and class templates, Smart pointers	**4 hrs**
	Unit –III	
7	**Design Patterns:** Creational, Structural and Behavioural design patterns.	**4 hrs**
8	**Standard Template Library:** container classes**:** Sequence and Associative Containers, Lambda Expressions, Move semantics	**4 hrs**

Textbooks

1. Robert Lafore, Object oriented programming in C++, 4th Ed, Pearson education, 2001

Reference Books

1. Lippman S B, Lajorie J, Moo B E, C++ Primer, 5Ed, Addison Wesley, 2013.
2. Herbert Schildt: The Complete Reference C++, 4th Ed, Tata McGraw Hill, 2017

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Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1,2& 3	Solve Any **2** out of **3**
II	Q.No.-4, Q.No.-5, Q.No.-6	45&6	Solve Any **2** out of **3**
III	Q.No.-7	7	Solve Any **1** out of **2**
	Q.No.-8	8	

BACK

Program: Bachelor of Engineering		Semester - IV
Course Title: Operating System Principles and Programming		Course Code: 22ECAC208
L-T-P: 4-1-0	Credits: 5	Contact Hrs: 6 hrs/week
ISA Marks: 50	ESA Marks: 50	Total Marks: 100
Teaching Hrs: 50	Tutorial/Practical: 28hrs	Exam Duration: 3 Hrs

	Unit –I	
1	**Fundamentals of Process:** Operating System Functions and Characteristics, Process Concept, Process Control and Operations, System Call, Inter Process Communication.	**07 hrs**
2	**CPU Scheduling:** Basic Concepts, Schedulers, Scheduling Criteria, Scheduling Algorithms, Multithreading models and Thread API, Thread library.	**07 hrs**
3	**Process Synchronization:** Synchronization, Producer Consumer problem, The critical section problem, Semaphores, Classical problems of synchronization.	**06 hrs**
	Unit –II	
4	**Deadlocks:** Deadlock System Model and Deadlock Characterization, Methods for Handling Deadlocks, Deadlock Prevention, Deadlock Avoidance, Deadlock Detection, Recovery from Deadlock	**06 hrs**
5	**File Management:** UNIX File Types, File systems and File Attributes, I-nodes in UNIX, UNIX Kernel Support for Files, Directory Files, Hard and symbolic filenames, General File APIs. File and Record Locking.	**07 hrs**
6	**Memory Management:** Memory management strategies, Background, Swapping, Contiguous memory allocation, Paging, Structure of page table, Segmentation.	**07 hrs**
	Unit –III	
7	**Virtual Memory Management:** Virtual Memory Management, Background, Demand paging, Page replacement.	**5 hrs**
8	**Case study:** Windows 10, Design Principles, System Components Influential Operating Systems: Macintosh Operating System and IBM OS/360	**5 hrs**

Text Books:

1. Abraham Silberschatz, Peter Baer Galvin, Greg Gagne: Operating System Principles, 9 ed., Wiley-India, 2019.
2. W. Richard Stevens, Stephen A. Rago, "Advanced Programming in the UNIX Environment", 3 ed. Addison Wesley Professional, 2018
3. xv6: Programming from the Ground Up, Jonathan Bartlett Edited by Dominick Bruno, Jr 2021

Reference Books:

1. William Stallings, "Operating System Internals and Design Principles", 1 ed., Pearson Education, Asia, 2015
2. Gary Nutt," Operating System", 3 ed., Pearson Education,2009
3. Terrence Chan, "Unix System Programming Using C++", 1 ed., Prentice Hall India, 2014
4. Marc J. Rochkind, "Advanced Unix Programming", 2 ed., Pearson Education, 2005.

List of Experiments

S. No	Experiment
1	Demonstration of UNIX commands related to processes, files and memory
2	The xv6 operating system, Processes in xv6,
3	Process Management: Implementation of System Call on xv6, Add a new system call in xv6
4	Inter Process Communication (IPC): Pipes and FIFO
5	Process synchronization

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1,2,3	Solve Any **2**
II	Q.No.-4, Q.No.-5, Q.No.-6	4,5,6	Solve Any **2**
III	Q.No.-7	7	Solve Any **1**
	Q.No.-8	8	

BACK

Program: Bachelor of Engineering		Semester - IV
Course Title: Principles of Compiler Design		Course Code:22ECAC209
L-T-P:3-1-0	Credits: 4	Contact Hrs: 05 hrs/week
ISA Marks: 50	ESA Marks: 50	Total Marks: 100
Teaching Hrs: 40	Tutorial/Practical: 28hrs	Exam Duration: 03 hrs

	Unit –I	
1	**Introduction to compilers:** Brief History Of Compilers, Translation Process, Major Data Structures In Compilers, Chomsky Hierarchy, Lexical Analysis: Scanning Process, Regular Expressions For Tokens, Lexical Errors, Applications Of Regular Expressions.	**06hrs**
2	**Finite Automata:** Introduction: Language, Automata, From Regular Expressions To Deterministic Finite Automata (DFA): Є-Nondeterministic Finite Automata (Є-NFA), NFA, DFA, DFA Optimization, Finite Automata As Recognizer, Implementation Of Finite Automata	**06hrs**
3	**Introduction to Syntax Analysis:** Introduction To Grammars, Context-Free Grammars (CFGs), Ambiguity In Grammars And Languages, Role Of Parsing.	**04 hrs**
	Unit –II	
4	**Top Down Parsing:** Introduction, Left Recursion, Left Factoring, LL (1) Parsing, FIRST And FOLLOW Sets, Error Recovery In Top Down Parsing.	**08 hrs**
5	**Bottom up Parsing:** Introduction, SLR (1) Parsing, General LR (1) And LALR (1) Parsing, Error Recovery In Bottom Up Parsing.	**08 hrs**
	Unit –III	
6	**Semantic Analysis:** Attributes And Attributes Grammars, Algorithm For Attribute Computation, Symbol Table, Data Types And Data Checking.	**04 hrs**
7	**Intermediate Code Generation:** Intermediate Code And Data Structure For Code Generation, Code Generation Of Data Structure References, Code Generation Of Control Statements.	**04 hrs**

Text Book:

1. Alfred V Aho, Monica S. Lam, Ravi Sethi, Jeffrey D Ullman, Compilers - Principles, Techniques and Tools, 2nd Edition, Pearson, 2011.
2. Kenneth C Louden: Compiler Construction Principles & Practice, Cengage

Learning, 1997.

References:

1. Andrew W Apple, Modern Compiler Implementation in C, Cambridge University Press, 1999.
2. Charles N. Fischer, Richard J. leBlanc, Jr, Crafting a Compiler with C, Pearson, 2011.
3. Peter Linz, An Introduction to formal languages and Automata, IV edition, Narosa, 2016.
4. Basavaraj S Anami, Karibasappa K.G, Formal Languages and Automata Theory, First, Wiley India, 2011.

Tutorial tentative plan

Expt/Job No	Brief description of experiments	No of slots 1 slot = 2hrs
1	Regular expressions.	01
2	NFA, DFA and DFA optimization.	02
3	Regular and Context free grammars.	01
4	Top down parsing.	01
5	Bottom up parsing.	02
6	Implementation of lexical & syntax analyzer using LEX and YACC tools.	02
7	Design of CFG for validating Natural languages and implement the same.	02

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2 ,3	Solve Any **2**
II	Q.No.-4, Q.No.-5, Q.No.-6	4 ,5	Solve Any **2**
III	Q.No.-7	6	Solve Any **1**
	Q.No.-8	7	

BACK

Program: Bachelor of Engineering		Semester - IV
Course Title: Exploratory Data Analysis		Course Code: 22ECAC210
L-T-P: 2-0-2	Credits: 4	Contact Hrs: 6 hrs/week
ISA Marks: 80	ESA Marks: 20	Total Marks: 100
Teaching Hrs: 60	Tutorial/Practical: 56hrs	Exam Duration: 3 hrs

	Unit –I	
1	**Introduction and scientific python:** Ecosystem for data science, basic python, numerical and vectorized computation, data manipulation, data visualization.	**10 hrs**
2	**Exploratory Data Analysis:** Types of data: categorical, numerical, probability distributions , Descriptive statistics, univariate and multivariate statistics, advanced data visualization, Case study	**10 hrs**
	Unit –II	
3	**Data Pre-Preprocessing** Data cleaning, data integration, dimensionality reduction: feature selection and feature extraction, data transformation	**10 hrs**
4	**Supervised Learning :** Linear and logistic regression, naïve Bayes classifier, K-nearest neighbours	**10 hrs**
5	**Clustering** Partitioning-based, hierarchical clustering, density-based clustering	**10 hrs**
	Unit –III	
6	**Time-series analysis**: Autocorrelation, time-series forecasting, auto regressive moving average models.	**10 hrs**

Reference Books:

1. Wes McKinney, Python for Data Analysis, 3rd Edition, O'Reilly Media, 2022 (Early Release).
2. Suresh Kumar Mukhiya, Usman Ahmed, Hands-On Exploratory Data Analysis with Python : Perform EDA techniques to understand, summarize, and investigate your data, Packt Publishing Limited, 27 March 2020.
3. Jiawei Han, Micheline Kamber and Jian Pei, Data Mining: Concepts and Techniques, 3rd Edition, Morgan Kaufmann, 2012.

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Lab Exam on Course Project	1, 2	Demonstration of Course Project
II		3,4,5	
III		6	

BACK

Program: Bachelor of Engineering		Semester - IV
Course Title: Object Oriented Programming Lab		Course Code: 22ECAP206
L-T-P: 0-0-1.5	Credits: 1.5	Contact Hrs: 3 hrs/week
ISA Marks: 80	ESA Marks: 20	Total Marks: 100
Teaching Hrs: --	Tutorial/Practical: 42hrs	Exam Duration: 3hrs

Experiments Number	Lab assignments/experiment	Number of Slots
1	Demonstration: Introduction to Code Blocks IDE (Integrated Development Environment), C++ programming basics.	4
2	Exercise : Classes and objects, Inheritance, Polymorphism, Templates and Exceptions Handling	4
3	Structured Enquiry : Classes and objects, Inheritance, Polymorphism, Templates and Exceptions Handling	2
4	Open Ended : Data types, Classes and Objects, Inheritance polymorphism, Exception Handling. Design patterns	2

Text Book:

1. Robert Lafore, "Object oriented programming in C++", 4thEd, Pearson education, 2001

Reference Books:

1. Lippman S B, Lajorie J, Moo B E, C++ Primer, 5Ed, Addison Wesley, 2013.
2. Herbert Schildt: The Complete Reference C++, 4th Ed, Tata McGraw Hill, 2017

Evaluation:

Students Assessment through ISA (80%) + ESA (20%)

	Assessment	Weightage in Marks
Continuous Internal Evaluation (80%)	Exercises	40
	Structured Enquiry	20
	Open Ended Experiment	20
End Semester Assessment (20%)	Structured Enquiry	20
	Total	100

BACK

Program: Bachelor of Engineering		Semester - IV
Course Title: Problem Solving and Analysis		Course Code: 22EHSH202
L-T-P: 0.5-0-0	Credits: 0.5	Contact Hrs: 1hrs/week
ISA Marks: 100	ESA Marks: NA	Total Marks: 100
Teaching Hrs: 16		Exam Duration: NA

Unit –I

1	**Analytical Thinking:** Analysis of Problems, Puzzles for practice, Human Relations, Direction Tests; Looking for Patterns: Number and Alphabet Series, Coding Decoding; Diagrammatic Solving: Sets and Venn diagram-based puzzles; Visual Reasoning, Clocks and Calendars	**4 hrs**
2	**Mathematical Thinking:** Number System, Factors and Multiples, Using Simple Equations for Problem Solving, Ratio, Proportion, and Variation	**4 hrs**
3	**Verbal Ability:** Problem Solving using Analogies, Sentence Completion	**4 hrs**
4	**Discussions & Debates:** Team efforts in Problem Solving; A Zero Group Discussion, Mock Group Discussions, and Feedback; Discussion v/s Debate; Starting a Group Discussion: Recruitment and other Corporate Scenarios; Evaluation Parameters in a Recruitment Group Discussion, Types of Initiators: Verbal and Thought, Conclusion of a Discussion	**4 hrs**

Text Books:

NA

Reference Books:

1. R. S. Aggarwal, “A Modern Approach to Verbal and Non – Verbal Reasoning”, Sultan Chand and Sons, New Delhi, 2018
2. R. S. Aggarwal, “Quantitative Aptitude”, Sultan Chand and Sons, New Delhi, 2018
3. Chopra, “Verbal and Non – Verbal Reasoning”, MacMillan India
4. M Tyra, “Magical Book on Quicker Maths”, BSC Publications, 2018
5. Diana Booher - Communicate With Confidence, Mc Graw Hill Publishers
6. Norman Lewis – Word Power Made Easy, Goyal Publishers
7. Cambridge Advanced Learner’s Dictionary, Cambridge University Press.
8. Kaplan’s GRE guide

BACK

Program: Bachelor of Engineering		Semester - IV
Course Title: Vector Calculus and Linear Algebra		Course Code: 15EMAB243
L-T-P: 4-0-0	Credits: 4	Contact Hrs: 4 Hrs / week
ISA Marks: 50	ESA Marks: 50	Total Marks: 100
Teaching hrs: 50		Exam Duration: 3 Hrs

Unit - I	
Vector Algebra Vector addition, multiplication (Dot and Cross products), Triple products,	**04 hrs**
Vector differentiation Vector functions, Vector differentiation, Velocity and Acceleration of a vector point function, Vector fields, Gradient and directional derivatives.	**06 hrs**
Vector Integration Line and Surface integrals. Independence of path and potential functions. Green's theorem, Divergence of vector field, Divergence theorem, Curl of vector field. Stokes theorem.	**10 hrs**
Unit - II	
Matrices and System of linear equations: Introduction to system of linear equations and its solutions, elementary row operations-echelon form, Rank of a matrix. Consistency of system of linear equation, solution of system of equations by (i) Direct methods -Gauss elimination, Gauss Jordon method (ii) Iterative methods- Guass-Seidal method. Eigen values and Eigen vectors of a matrix. Largest Eigen value and the corresponding Eigen vector by power method, Application case study.	**12 hrs**
Vector space: Vector spaces and sub spaces- examples, Linear combinations Spanning sets, subspaces, Linear spans Row space of a matrix, Linear dependence and linear independence. Basis and dimensions, application to matrices, Rank of a matrix. Sums and direct sums, Coordinates, Application case study.	**08 hrs**
Unit – III	
Integral Transforms: • Laplace transformation and its applications • Fourier transforms, Discrete Fourier transforms and its applications	**10 hrs**

Text Books (List of books as mentioned in the approved syllabus)

1. David C. Lay, "Linear Algebra and its Applications", 3rd Ed., Pearson Education, 2005
2. Grewal B S, Higher Engineering Mathematics, 38ed, Khanna Publication, New Delhi, 2001
3. Bali and Iyengar, A text book of Engineering Mathematics, 6ed, Laxmi Publications(p) Ltd, New Delhi,2003

References

3. Seymour Lipschutz & Marc Lipson, Linear Algebra, Schaums' outline
4. Early Transcendentals Calculus- James Stewart, Thomson Books, 5e 2007
5. Sastry S S, Introductory method for numerical analysis, 3ed, PHI, 2003
6. Gupta S C and Kapoor V K, Fundamentals of Mathematical Statistics, 11th Ed, Sultan Chand & Sons, New Delhi, 2000.

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2, 3	Solve Any **2** out of **3**
II	Q.No.-4, Q.No.-5, Q.No.-6	4, 5	Solve Any **2** out of **3**
III	Q.No.-7, Q.No-8	6	Solve Any **1** out of **2**

BACK

Semester – V

Program: Bachelor of Engineering		**Semester - V**
Course Title: Software Engineering		**Course Code: 22ECAC301**
L-T-P: 3-0-0	**Credits: 3**	**Contact Hrs: 3 hrs/week**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching Hrs: 40		**Exam Duration: 3hrs**

Unit - I	
Chapter No. 1. Software Engineering process Professional software development, Software engineering ethics, Case studies, Software processes: Software process models, Process activities and Coping with change.	**05 hrs**
Chapter No. 2. Agile Software Development Agile methods, Plan-driven and agile development, Extreme programming, Agile project management.	**04 hrs**
Chapter No. 3. Requirement Engineering Functional and Non-functional requirements; The software requirements Document, Requirement specification, Requirements Engineering Processes, Requirements elicitation and analysis; Requirements validation; Requirements management, Source Control Management, Collaboration tools.	**07 hrs**
Unit - II	
Chapter No. 4. System Modeling Context models, Interaction Models, Structural models, Behavioral models. Design Tools.	**05 hrs**
Chapter No. 5. Architectural Design Architectural Design Decision, Architectural views, Architectural patterns, Application Architectures.	**05 hrs**
Chapter No. 6. Software Testing Development Testing, Test Driven Development, Release Testing, User Testing and Testing Tools.	**06 hrs**
Unit - III	
Chapter No. 7. Introduction to DevOps DevOps Principles, Benefits of working in a DevOps environment, Lifecycle, stages, Delivery pipeline , Technical challenges and DevOps Tools	**04 hrs**

Chapter No. 8. Continuous integration and continuous delivery (CI/CD) Essentials of continuous integration, Jenkins architecture, Jenkins security management, Jekins master-slave architecture, Jenkins delivery pipeline and authentication.	**04 hrs**

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2,3	Solve Any **2**
II	Q.No.-4, Q.No.-5, Q.No.-6	4,5,6	Solve Any **2**
III	Q.No.-7	7	Solve Any **1**
	Q.No.-8	8	

BACK

Program: Bachelor of Engineering		**Semester - V**
Course Title: Computer Networks		**Course Code: 22ECAC302**
L-T-P: 3-0-0	**Credits: 3**	**Contact Hrs: 3hrs/week**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching Hrs: 40		**Exam Duration: 3hrs**

	Unit –I	
1	**Introduction and Application layer** Introduction to Internet; The Network Edge and Core; Delay, Loss, and Throughput in Packet-Switched Networks; Protocol Layer and Service Models: OSI and TCP/IP; Principles of Network Applications; The Web and HTTP; Electronic Mail in the Internet – SMTP, POP, and IMAP; The Internet's Directory Service – DNS; Dynamically configuring a host – DHCP; Peer-to-peer applications;	**8 hrs**
2	**Transport-Layer Services** Introduction and Transport Layer Services; Multiplexing and Demultiplexing; Connectionless Transport: UDP; Principles of Reliable Data Transfer Protocol: Building RDT protocols, pipelined RDT protocols, stop and wait, go-back-N and selective repeat protocols; Connection-Oriented Transport: TCP; Principles of Congestion Control; TCP Congestion Control.	**8 hrs**
	Unit –II	
3	**Network Layer: Data plane** Introduction to Data and Control Plane of Network Layer; Virtual Circuit and Datagram Networks; The Internet Protocol: Datagram format, Fragmentation, IPv4 addressing, NAT, ICMP, and IPv6. **Network Layer: Control plane** The Link-State (LS) Routing Algorithm, The Distance-Vector (DV) Routing Algorithm, Hierarchical Routing, Routing in the Internet, intra-AS Routing in the Internet: RIP, Intra-AS Routing in the Internet: OSPF, Inter-AS Routing: BGP. Broadcast and Multicast Routing, Broadcast Routing Algorithms.	**10 hrs**
4	**Data Link Layer** Introduction to the Link Layer, Error-Detection and -Correction Techniques: Parity Checks, Check summing Methods, Cyclic Redundancy Check (CRC) binary and polynomial, Hamming Code	**6 hrs**

Unit –III		
5	**Data Link Layer: Channel access protocols** Multiple Access Links and Protocols: Channel Partitioning Protocols, Random Access Protocols: Aloha, Slotted Aloha, CSMA, CSMA/CD, CSMA/CA, Taking-Turns Protocols, The Link-Layer Protocol for Cable Internet Access.	**4 hrs**
6	**Switched Local Area Networks** Link-Layer Addressing and ARP, Ethernet 802.3, Token ring 802.5, FDDI and LAN standards, Link-Layer Switches, Virtual Local Area Networks (VLANs), Multiprotocol Label Switching (MPLS),	**4 hrs**
Text Books 1. J. F. Kurose, K. W. Ross, "Computer Networking, A Top-Down Approach", 8th Edition, Pearson Education, 2021.		
Reference Books: 1. Behrouz A. Forouzan, "Data Communications and Networking with TCPIP Protocol Suite", 6thEdition , McGraw Hill, 2021 2. Larry Peterson, Bruce Davie "Computer networks : a systems approach", 6th Edition, 2021.		

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1,2	Solve Any **2**
II	Q.No.-4, Q.No.-5, Q.No.-6	3,4	Solve Any **2**
III	Q.No.-7	5	Solve Any **1**
	Q.No.-8	6	

BACK

Program: Bachelor of Engineering		Semester - V
Course Title: Machine Learning		Course Code: 22ECAC303
L-T-P: 3-0-0	Credits: 3	Contact Hrs: 3hrs/week
ISA Marks: 50	ESA Marks: 50	Total Marks: 100
Teaching Hrs: 40		Exam Duration: 3 hrs

	Unit –I	
1	**Chapter No 1. Introduction to machine learning** Introduction to Machine Learning, Applications of Machine Learning, Types of Machine Learning: Supervised, Unsupervised and Reinforcement learning, Dataset formats, Features and observations.	**8 hrs**
2	**Chapter No 2. Supervised Learning: Linear Regression, Logistic Regression** Linear Regression: Single and Multiple variables, Sum of squares error function, The Gradient descent algorithm, Application, Logistic Regression, The cost function, Classification using logistic regression, one-vs.-all classification using logistic regression, Regularization.	**8 hrs**
	Unit –II	
4	**Chapter No 3. Supervised Learning: Neural Network** Introduction to perceptron learning, Model representation, Gradient checking, Back propagation algorithm, Multi-class classification, and Application- classifying digits. Support vector machines.	**8 hrs**
5	**Chapter No 4. Unsupervised Learning : Dimensionality reduction and Learning Theory** Expectation Maximization (EM), Factor Analysis, The dimensionality reduction, PCA : PCA for compression, Incremental PCA, Randomized PCA, Kernel PCA , ICA (Independent Component Analysis). Bias/variance tradeoff, Union and Chernoff Hoeffding bounds VC dimension.	**8 hrs**
	Unit –III	
6	**Chapter No 5. Reinforcement Learning** Reinforcement Learning: Introduction, Applications, and Model of the environment, Policy search	**4 hrs**
7	**Chapter No 6: Learning to optimize rewards and value functions Evaluating actions** The credit assignment problem, Policy gradients, Markov decision processes, Q-learning	**4 hrs**

Text Books (List of books as mentioned in the approved syllabus)
1. Tom Mitchell., Machine Learning, Mc Graw Hill, McGraw-Hill Science, 3rd edition. 2. Christopher Bishop., Pattern Recognition and Machine Learning, Springer, 2006.
References
1. Hands-On Machine Learning with Scikit-Learn and Tensor Flow, Concepts, Tools, and Techniques to Build Intelligent Systems, Aurelian Gerona, Publisher: O'Reilly Media, July 2016. 2. Advanced Machine Learning with Python Paperback, 28 Jul 2016 by John Hearty.

Evaluation Scheme

ISA Scheme

Assessment	Weightage in Marks
ISA 1	15
ISA 2	15
Activity	20
Total	50

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3,	1, 2,3	Solve Any **3**
II	Q.No.-4, Q.No.-5, Q.No.-6,	4,5,6	Solve Any **3**
III	Q.No.-7, Q.No.-8	7 and 8	Solve Any 1

BACK

Program: Bachelor of Engineering		Semester - V
Course Title: Internet of Things		Course Code: 22ECAC304
L-T-P: 2-0-1	Credits: 3	Contact Hrs: 4hrs/week
ISA Marks: 50	ESA Marks: 50	Total Marks: 100
Teaching Hrs: 30	Tutorial/Practical: 28hrs	Exam Duration: 3 hrs

	Unit –I	
1	**Introduction to Internet of Things (IoT):** Definition & Characteristics of IoT, Things in IoT, IoT protocols, IoT functional blocks, communication models and APIs, IoT Levels.	**04 hrs**
2	**IoT Architecture:** Enabling technologies: Sensors, Zigbee, Bluetooth/BLE, IoT ecosystem, Data Link protocols: IEEE 802.15.4e, IEEE 802.11.ah, DASH7, Low Power Wide Area Network (LPWAN), LTE-m, NB-IoT, LoRa, Z-Wave.	**04 hrs**
3	**Network protocols:** Routing Protocol for Low-Power and Lossy Networks (RPL), cognitive RPL (CORPL), Channel-Aware Routing Protocol (CARP), Low power Wireless Personal Area Networks (LoWPAN), IPV6, 6LoWPAN, Route-Over & Mesh-Under techniques.	**04 hrs**
	Unit –II	
4	**Application and Security protocols:** Message Queue Telemetry Transport (MQTT), MQTT for Sensor Networks, Secure MQTT, Advanced Message Queuing Protocol (AMQP), Constrained Application Protocol (CoAP), OPC UA, 6LoWPAN), Routing Protocol for Low-Power and Lossy Networks (RPL), TLS/DTLS.	**03 hrs**
5	**Design Methodology and Identity Management Solutions for IoT Platforms:** IoT Design Methodology, Case Study on IoT System for Weather Monitoring etc., Basic building blocks of an IoT device, Raspberry Pi, IoT Operating Systems: Contiki, RIOT, ARM Mbed OS. IoT IAM infrastructure – Authorization with Publish / Subscribe schemes	**05 hrs**
6	**Programming with Raspberry Pi &WiFi controllers (CC3200/ESP8266) & 6LoWPAN Controller (CC2650):** XML, JSON, SOAP and REST-based approach, WebSocket protocol.	**04 hrs**
	Unit –III	
7	**IoT prototyping:** Business models, example applications: Case studies on Home automation, Smart Cities, Environment, Energy, Agriculture, Health,	**06 hrs**

	Retail with emphasis on data analytics and security. Industrial IoT (IIoT). Role of AI/ML in IoT (AIoT).	

Text Books:

1. Olivier Hersent, David Boswarthick, Omar Elloumi, "The Internet of Things: Key Applications and Protocols" John Wiley & Sons – 2012.
2. Arshdeep Bahga, Vijay Madisetti "Internet of Things (A Hands-on-Approach)" Universities Press- 2014
3. Drew Van Duren, Brian Russell "Practical Internet of Things Security" Second Edition, Packt Publishing – November 2018.

References

1. Subhas Chandra Mukhopadhyay "Internet of Things Challenges and Opportunities" Springer- 2014.
2. Zach Shelby, Carsten Bormann, "6LoWPAN: The Wireless Embedded Internet", Wiley - 2009.

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1,2,3	Solve Any **2**
II	Q.No.-4, Q.No.-5, Q.No.-6	4,5,6	Solve Any **2**
III	Q.No.-7	7, 8	Solve Any **1**

BACK

Program: Bachelor of Engineering		Semester - V
Course Title: Machine Learning Lab		Course Code: 22ECAP303
L-T-P:0-0-1.5	Credits: 1.5	Contact Hrs: 3 hrs/week
ISA Marks: 80	ESA Marks: 20	Total Marks: 100
Teaching Hrs: --	Tutorial/Practical: 42hrs	Exam Duration: 3hrs

Experiment No.	Brief description about the experiment	Number of slots
1.	Introduction to TensorFlow Sample programs with TensorFlow	1
2.	Linear Regression Nonlinear Regression Logistic Regression Activation Functions	2
3.	Training a multi-layer perceptron using API's	1
4.	Training a neural network – construction, execution and use of neural network.	1
5.	Training Neural Networks - a sequence classifier and to predict time series.	1
6.	Classification of Human Facial Expressions using Neural Networks	1
7.	Principal Component Analysis on • simple matrix • on iris dataset	1
8.	Course Project: Students in a group of four shall implement machine learning solution to a real-world problem using ML frameworks in any of the areas listed below: • Natural Language Processing • Deep Reinforcement Learning • Image processing • Audio processing • Pattern recognition • Data visualization and analysis	4

Reference Books:

1. Tom Mitchell., Machine Learning, Mc Graw Hill, McGraw-Hill Science, 3rd edition.
2. Christopher Bishop., Pattern Recognition and Machine Learning, Springer, 2006.
3. Hands-On Machine Learning with Scikit-Learn and Tensor Flow, Concepts, Tools, and Techniques to Build Intelligent Systems, Aurelian Gerona, Publisher: O'Reilly Media, July 2016.
4. Advanced Machine Learning with Python Paperback, 28 Jul 2016 by John Hearty.

BACK

Program: Bachelor of Engineering		Semester - V
Course Title: Web Technologies Lab		Course Code: 22ECAP304
L-T-P: 0-0-2	Credits: 2	Contact Hrs: 4hrs/week
ISA Marks: 80	ESA Marks: 20	Total Marks: 100
Teaching Hrs: --	Tutorial/Practical: 56hrs	Exam Duration: 3 hrs

1	**Introduction to HTML basics, JavaScript:** Introduction to World Wide Web, Web Application Architecture, HTML Basics, Cascading Style Sheets, JavaScript Basics, Bootstrap	**4 hrs**
2	**RESTful API using NodeJS and Express:** Introduction to Node.js .Building servers using the http and net modules, Node modules and events, Express, REST API client, Postman, Accessing Data, Data Security using Bcrypt. API security using JWT tokens.	**12 hrs**
3	**Angular:** Building blocks of Angular Apps, Components, Templates, Directives. Services, Dependency injection, Bindings, observables, pipes, component communications, Forms, Interacting with servers using HTTP. RouteGuard, Interceptors, Bundling and deploying applications, Hosting	**12 hrs**
4	**React:** JSX, React Components, Interaction of Components, Lifecycle methods, Form.	**8 hrs**

Reference Books:

1. Robert W. Sebesta “Programming the World Wide Web”, Pearson Publications 8th Edition, 2014.
2. Nathan Murray, Felipe Coury, et al, "ng-book: The Complete Guide to Angular", FullStack.io Publications, 2019
3. AzatMardan, "Practical Node.js: Building Real-World Scalable Web Apps", 2nd Edition Apress, 2018.
4. Den Ward, “React Native Cookbook: Recipes for solving common React Native development problems”, 2nd Edition.2019

Lab Plan

Expt./ Job No.	Lab assignments/experiment	No. of Lab. Slots per batch (estimate)
1	Demonstration on HTML, JavaScript	02
2	Exercise on JavaScript	01
3	Demonstration on Node	03
4	Exercise on Node	01
5	Demonstration on Angular	02
6	Exercise on Angular	01
7	Demonstration on React	02
8	Exercise on React	01
9	Structured enquiry 1 – MEAN	02
10	Structured enquiry 2 – React	02

BACK

Program: Bachelor of Engineering		Semester - V
Course Title: Computer Networks Lab		Course Code: 22ECAP302
L-T-P: 0-0-1.5	Credits: 1.5	Contact Hrs: 3 hrs/week
ISA Marks: 80	ESA Marks: 20	Total Marks: 100
Teaching Hrs: --	Tutorial/Practical: 42hrs	Exam Duration: 3hrs

Tentative plan of lab Implementation

Week No	Lab Assignments
1	Demonstration of n/w commands and tools in command prompt.
2	Demonstration of Cisco Packet Tracer network tool: usage of hub, switch, and a router using a simple topology
3	Application layer protocol implementation – Manual configuration and DHCP
4	Application layer protocol implementation - DNS and HTTP
5	Demonstration of socket programming using a simple message board application - Connection oriented and connectionless.
6	Demonstration of simple banking application using connection oriented socket programming.
7	Demonstration of a simple calculator application using connectionless socket programming.
8	Introduction to Junos and Demonstration of Initial Configuration.
9	Configuration and analysis of VLAN and enabling DHCP.
10	Configuration and analysis of OSPF routing algorithm.

Text Books

1. J. F. Kurose, K. W. Ross, “Computer Networking, A Top-Down Approach”, 8th Edition, Pearson Education, 2021.

Reference Books:

1. Behrouz A. Forouzan, “Data Communications and Networking with TCPIP Protocol Suite”, 6th Edition, McGraw Hill, 2021
2. Larry Peterson, Bruce Davie “Computer networks : a systems approach”, 6th Edition, 2021.

BACK

Program: Bachelor of Engineering		Semester - V
Course Title: Mini Project		Course Code: 22ECAW301
L-T-P: 0-0-3	Credits: 3	Contact Hrs: 3 hrs/week
ISA Marks: 50	ESA Marks: 50	Total Marks: 100
Teaching Hrs:	Tutorial/Practical: 42 hrs	Exam Duration: 3 Hrs

Student Evaluation Matrix

Sl. No	Continuous Internal Evaluation	Assessment	Weightage in Marks
1	Review 1 :	Problem identification & Defining a problem statement, test plan and Construction of software system	15
2.	Review 2 :	Software Requirement Specification (SRS)	10
3.	Review 3 :	Software Design	05
4.	Review 4 :	Construction (as per design) & testing	10
5.	Review 5 & peer review:	Final Demo & exhibition Peer review will be done after review 1 & review 4)	10
		Total	**50**

Scheme for End Semester Assessment (ESA)

ESA Evaluation (50 Marks)

Sl No	Description	Marks
1	Write up – Learning from Project, Personal Contribution to project	05
2	Final demo & Presentation(Solution approach to the identified problem, testing and results)	35
4	Individual Contribution to the team	10
	Total	50

BACK

Program: Bachelor of Engineering		
Course Title: Statistics and probability		**Course Code: 15EMAB303**
L-T-P: 3-0-0	**Credits: 3**	**Contact Hrs: 3 hrs/week**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching Hrs: 40		**Exam Duration: 3 Hrs**

Unit – I	
Chapter No. 1. Description of Data Introduction - Data, Variables, Graphical representation and interpretation of data, Measure of Skewness, Comparison of data sets using central tendency and dispersion, Choice of suitable measure for data analysis	**5 hrs**
Chapter No. 2. Correlation and Regression Correlation and Regression: Meaning, scatter diagram, Karl Pearson's coefficient of correlation, Limits of correlation coefficient. Linear regression, regression coefficients, properties, Angle between two regression lines, Examples	**5 hrs**
Chapter No. 3. Probability Introduction-Definition, Axioms, addition and multiplication rule of probability (without proof), conditional probability, Baye's rule –examples	**6 hrs**
Unit – II	
Chapter No. 4. Theoretical Distributions Random variables-simple Examples, Discrete and continuous random variables; Theoretical distributions: Binomial, Poisson, Exponential, Normal, Uniform	**6 hrs**
Chapter No. 5. Sampling Distribution Introduction-Sampling, Sampling distribution, Standard error, Null and alternate hypothesis, Type-I and Type-II errors, level of significance, Confidence limits for means, testing of hypothesis for means; large and small samples, Student's t-test and F-test.	**10 hrs**
Unit – III	
Chapter No. 6. Tests of Hypothesis 6.1 Test for coefficient of correlation, Chi-square test for goodness of fit, test for dependence of attributes 6.2 ANOVA – One way and Two way	**8 hrs**

BACK

Semester - VI

Program: Bachelor of Engineering		**Semester - VI**
Course Title: Deep Learning		**Course code: 22ECAC305**
L-T-P: 3-0-1	**Credits: 4**	**Contact Hrs: 5hrs/week**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching Hrs: 40	**Tutorial/Practical: 28hrs**	**Exam Duration: 3 hrs**

	Unit-I	
1	**Chapter No 1. Introduction to Deep Neural Network – 1:** Convolution and pooling, Activation functions, data processing, Batch Normalization, transfer learning, back propagation algorithms.	**6 hrs**
2	**Chapter No 2. Deep Neural Network – 2:** Update rules, hyper parameter tuning, vs learning rate scheduling, data augmentation Architectures: AlexNet, VGG, ResNet ,MobileNet	**8 hrs**
	Unit-II	
3	**Chapter No 3. Deep Unsupervised Learning:** Autoencoders (standard, denoising, contractive etc), Variational Autoencoders, Adversarial Generative Networks, Adversarial Examples and attacks, Conditional GAN, Super-Resolution GAN, Cycle GAN	**7 hrs**
4	**Chapter No 4. Recurrent Neural Networks** Introduction , Long Short-Term Memory Network ,Implementation of RNN & LSTM , Embeddings & Word2vec , Sentiment Prediction RNN	**6 hrs**
	Unit-III	
5	**Chapter No 5. Improving Deep Neural Networks**: Hyper parameter tuning, Regularization and Optimization: Regularization, Mini-batch Gradient Descent, Hyperparameter Tuning, Batch Normalization and Programming Frameworks	**5 hrs**

Text book:

1. Tom Mitchell., Machine Learning, Mc Graw Hill, McGraw-Hill Science ,edition 3
2. Deep Learning with Python, Second Edition,
3. Python Machine Learning: Machine Learning and Deep Learning with Python, scikit-learn, and TensorFlow 2, 3rd Edition, Sebastian Raschka, Vahid Mirjalili.

Reference book:

1. Christopher Bishop., Pattern Recognition and Machine Learning, Springer, 2006
2. Hands-On Machine Learning with Scikit-Learn and TensorFlow, Concepts, Tools, and Techniques to Build Intelligent Systems ,By AurélienGéron , Publisher: O'Reilly Media , July 2016
3. Advanced Machine Learning with Python Paperback, 28 Jul 2016 by John Hearty.

Experiment No.	Brief description about the experiment	Number of slots
1.	Introduction to Neural networks training techniques.	2
2.	Designing the DNN model using transfer learning technique.	1
3.	Implementation of GAN: Experiment on Autoencoders and Variational Autoencoders	1
4.	Implementation of GAN: Experiments on Conditional GAN, Super-Resolution GAN, Cycle GAN	2
5.	Implementation of RNN: Implementation of RNN & LSTM and Embeddings & Word2vec	1
6.	Experiments on Model Optimization Techniques: Hyper parameter tuning, Regularization and Optimization	1
7.	Course Project	4

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2,3	Solve Any **2**
II	Q.No.-4, Q.No.-5, Q.No.-6	4,5,6	Solve Any **2**
III	Q.No.-7	7	Solve Any **1**
	Q.No.-8	8	

Evaluation Scheme

ISA Scheme

Assessment	Weightage in Marks
ISA 1	15
ISA-2	15
Lab	20
Total	50

BACK

Program: Bachelor of Engineering		Semester - VI
Course Title: Embedded Intelligent Systems		Course code: 23ECAC306
L-T-P: 1-0-2	Credits: 3	Contact Hrs: 5hrs/week
ISA Marks: 80	ESA Marks: 20	Total Marks: 100
Teaching Hrs.: 20	Tutorial/Practical: 56hrs	Exam Duration: 3 hrs

1	**Basics of embedded systems** Linux Application Programming, System V IPC, Linux Kernel Internals and Architecture, Kernel Core, Linux Device Driver Programming, Interrupts & Timers, Sample shell script, application program, driver source build and execute.	**3 hrs**
2	**Heterogeneous computing** Basics of heterogeneous computing with various hardware architectures designed for specific type of tasks, Advanced heterogeneous computing with a. Introduction to Parallel programming b. GPU programming (OpenCL) c. Open standards for heterogeneous computing (Openvx), Basic OpenCL examples - Coding, compilation and execution	**3 hrs**
3	**ML Frameworks lab with the target device** Caffe, TensorFlow, TF Lite machine learning frameworks & architecture, Model parsing, feature support and flexibility, supported layers, advantages and disadvantages with each of these frameworks, Android NN architecture overview, Full stack compilation and execution on embedded device	**3 hrs**
4	**Model Development and Optimization** Significance of on device AI, Quantization, pruning, weight sharing, Distillation, Various pre-trained networks and design considerations to choose a particular pre-trained model, Federated Learning, Flexible Inferencing	**3hrs**
5	**Android Anatomy** Android Architecture, Linux Kernel, Binder, HAL Native Libraries, Android Runtime, Dalvik Application framework , Applications, IPC	**2 hrs**

Text Books

1. Linux System Programming, by Robert Love, Copyright © 2007 O'Reilly Media
2. Heterogeneous Computing with OpenCL, 2nd Edition by Dana Schaa, Perhaad Mistry, David R. Kaeli, Lee Howes, Benedict Gaster, Publisher: Morgan Kaufmann

Reference Books:

1. Deep Learning, MIT Press book ,Goodfellow, Bengio, and Courville's
2. Beginning Android , by Wei-Meng Lee , Publisher: Wrox , O'Reilly Media

Sl. No.	Experiments	Number of slots
1.	Linux Application Programming.	2
2.	Basic OpenCL examples, High level language to assembly language translation, optimization and power management.	2
3.	Deep Learning Frameworks and optimization techniques.	2
4.	Implementation of basic and DNN architecture for Android framework, Push ML/DL model on Android device and run application.	3
5.	Course project	5

Students Assessment through ISA (80%) + ESA (20%)

	Assessment	Weightage in Marks
In Semester Assessment (80%)	Exercise on Basics of embedded systems	10
	Exercise on Heterogeneous computing	10
	Exercise on ML Frameworks	10
	Exercise on Android Anatomy	10
	Course Project	40
End Semester Assessment (20%)	Experiment/course project on Android device implementing ML/DL model	20
	Total	**100**

BACK

Program: Bachelor of Engineering		Semester - VI
Course Title: Minor Project 1		Course Code: 23ECAW303
L-T-P: 1-0-4	Credits: 5	Contact Hrs: 3 hrs/week
ISA Marks: 50	ESA Marks: 50	Total Marks: 100
Teaching Hrs: 20	Tutorial/Practical: 42 hrs	Exam Duration: 3 hrs

Sixth semester minor project 1 theme: Usage of Design Principles in building the solution.

Minor Project 1 aims to design and develop a Java Full Stack Web solution using RESTful APIs - design patterns, User experience (UX) design and API (application programming interface) that are generally followed in industries.

Project Domains: United Nations Sustainable Development Goals (SDGs)

1. No Poverty
2. Zero Hunger
3. Good Health and Well-being
4. Quality Education
5. Gender Equality
6. Clean Water and Sanitation
7. Affordable and Clean Energy
8. Decent Work and Economic Growth
9. Industry, Innovation, and Infrastructure
10. Reduced Inequality
11. Sustainable Cities and Communities
12. Responsible Consumption and Production
13. Climate Action
14. Life Below Water
15. Life on Land
16. Peace, Justice, and Strong Institutions
17. Partnerships for the Goals

Student Evaluation Matrix:

Project will have one Prerequisite test and 3 internal reviews as follows:

Continuous internal Evaluation	Review Expectation
Prerequisite test	Prerequisite test on OOPs and Database Management Systems fundamentals
Review-1	Identification of problem, objectives, requirement analysis, UI design and mapping to SDG goals.
Review-2	Implementation: coding as per standards, module testing.
Review-3	System integration, testing and demo of the final project

Scheme for End Semester Assessment (ESA)

Sl. No.	Expectation	Marks
1	Write up 1. Problem Statement and Objectives. 2. System design with brief description. 3. Concluding remarks.	05
2	Presentation: Prepare minimum of 15-18 slides of presentation with consultation of your respective guides.	05
3	Demo (Complete execution of the project with results) and Viva voce.	30
4.	Project Report / Portfolio.	10

BACK

Program: Bachelor of Engineering		Semester - VI
Course Title: Minor Project - 2		Course Code: 23ECAW304
L-T-P: 0-0-5	Credits: 5	Contact Hrs: 3 hrs/week
ISA Marks: 50	ESA Marks: 50	Total Marks: 100
Teaching Hrs:	Tutorial/Practical: 42 hrs	Exam Duration: 3 hrs

The objective of the minor project is to develop deeper understanding of the chosen area of technology vertical and develop applications with a comprehensive and systematic approach.

Project Domains:

Networking	Data Engineering	System Engineering	AI & ML	Industry/Domain
Internet of Things	Data Analytics	Parallel Computing	Supervised Learning	As per industry requirements
Software Defined Network	Data Processing (Image/Video/ Audio/Text)	High Performance Computing	Unsupervised Learning	-
Cloud Computing	Natural language processing	Quantum Computing	Deep Learning	-
Block Chains	Computer Vision	-	Generative Models	-
Wireless Ad-hoc & Sensor Networks	-	-	-	-
Any other related themes				

Student Evaluation Matrix:

Project will have 3 internal reviews as follows:

Assessment Weightage in Marks		Assessment Weightage in Marks
ISA	Review-1	10
	Review-2	20
	Review-3	20
ESA		50
Total		100

Scheme for In-Semester Assessment (ISA)

ISA (periodic reviews)	Review Expectation	Guide Marks	Reviewer Marks	Total Marks
Review-1	Identification of problem, objectives, requirement analysis and report.	**5**	**5**	**10**
Review-2	Design and Implementation: coding as per standards, module testing.	**10**	**10**	**20**
Review-3	System testing and demo of the final project, quality of code, result analysis and project report.	**10**	**10**	**20**
Total		**25**	**25**	**50**

Scheme for End Semester Assessment (ESA)

Parameters	PI's	Max Marks	CO	BL
Demo with solution approach to the identified problem	14.3.1	30	1	4
Testing & Results	3.4.2	05	2	4
Presentation	9.3.1	05	3	3
Individual Contribution	14.3.1	05	3	3
Report	10.1.2	05	3	3
Total = 50				

BACK

Professional Electives- 1, 2 & 3

Program: Bachelor of Engineering		
Course Title: Fundamentals of Image and Video Processing		**Course Code: 22ECAE310**
L-T-P: 2-0-1	**Credits: 3**	**Contact Hrs: 4hrs/week**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching Hrs: 30	**Tutorial/Practical: 28hrs**	**Exam Duration: 3 hrs**

	Unit –I	
1	**Introduction to Immputwage and Video Processing:** Introduction, 2-dimensional (2D) and 3-dimensional (3D) signals, analog/digital dichotomy, electromagnetic spectrum, and applications.	**4hrs**
2	**Signals and Systems:** Fundamentals of 2D signals and systems. Complex exponential signals, linear space-invariant systems, 2D convolution, and filtering in the spatial domain.	**4 hrs**
3	**Fourier Transform and Sampling:** 2D Fourier transform, sampling, discrete Fourier transform, and filtering in the frequency domain.	**4 hrs**
4	**Motion Estimation:** Applications of motion estimation, phase correlation, block matching, spatio-temporal gradient methods, and fundamentals of color image processing.	**4 hrs**
	Unit –II	
5	**Image Enhancement:** Point-wise intensity transformation, histogram processing, linear and non-linear noise smoothing, sharpening, homomorphic filtering, pseudo-coloring, and video enhancement.	**3 hrs**
6	**Image Recovery:** Introduction to image and video recovery, image restoration, matrix-vector notation for images, inverse filtering, constrained least squares (CLS), set-theoretic restoration approaches, iterative restoration algorithms, and spatially adaptive algorithms. Wiener restoration filter, Wiener noise smoothing filter, maximum likelihood and maximum a posteriori estimation, and Bayesian restoration algorithms.	**5 hrs**
7	**Lossless and Lossy Compression:** Elements of information theory, Huffman coding, run-length coding and fax, arithmetic coding, dictionary techniques, and predictive	**5 hrs**

	coding. Scalar and vector quantization, differential pulse-code modulation, fractal image compression, transform coding, JPEG, and sub band image compression.	
8	**Video Compression :** Motion-compensated hybrid video encoding and video compression standards including H.261, H.263, H.264, H.265, MPEG-1, MPEG-2, and MPEG-4.	**3 hrs**
	Unit –III	
9	**Image and Video Segmentation :** Intensity discontinuity and intensity similarity, watersheds and K-means algorithms, and other advanced methods.	**4 hrs**
10	**Sparsity:** Sparsity-promoting norms, matching pursuit algorithm, smooth reformulations, and an overview of the applications.	**4 hrs**

Text Books:

1. R. C. Gonzalez and R. E. Woods, “Digital Image Processing,” 4th edition, Pearson Education(Asia) Pte. Ltd/Prentice Hall of India, 2018.
2. M. Tekalp, “Digital Video Processing”, 2nd edition, Prentice Hall, USA, 2015.

Reference Books:

3. Anil K. Jain, “Fundamentals of Digital Image Processing," Pearson Education (Asia) Pte. Ltd./Prentice Hall of India, 2004.
4. Alan C Bovik“ Essential Guide to Video Processing”, AP Elsevier publication, 2009.

Scheme for End Semester Assessment (ESA)

UNIT	**8 Questions to be set of 20 Marks Each**	**Chapter Numbers**	**Instructions**
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2,3,4	Solve Any **2** out of **3**
II	Q.No.-4, Q.No.-5, Q.No.-6	5,6,7,8	Solve Any **2** out of **3**
III	Q.No.-7	9	Solve Any **1** out of **2**
	Q.No.-8	19	

BACK

Program: Bachelor of Engineering		
Course Title: Computer Vision		**Course Code: 22ECAE311**
L-T-P: 2-0-1	**Credits: 3**	**Contact Hrs: 4hrs/week**
ISA Marks: 80	**ESA Marks: 20**	**Total Marks: 100**
Teaching Hrs: 30	**Tutorial/Practical: 28hrs**	**Exam Duration: 3 hrs**

	Unit – I	
1	**Introduction** Computer Vision Overview, Pixels and image representation, Filters: Linear systems, Convolutions and cross-correlations; Lab: Basics, Filters	**4hrs**
2	**Features and filtering** Edge detection: Gaussian, Sobel filters, Canny edge detector, Features and fitting: RANSAC Local features, Harris corner detection, Feature descriptors: Difference of gaussians, Scale invariant feature transform; Lab: Filters, Edges, Features	**8hrs**
	Unit – II	
3	**Semantic segmentation** Perceptual grouping, Agglomerative clustering, Super pixels and over segmentation; Clustering: K-means, Mean shift; Visual Bag of Words: Texture features, Visual bag of words; Lab: Resizing, clustering, recognition	**6 hrs**
4	**Motion** Optical Flow, Lucas-Kanade method, Horn-Schunk Method, Pyramids for large motion, Tracking: Feature Tracking, Lucas KanadeTomasi (KLT) tracker; Lab: Object detection, optical flow	**6hrs**
	Unit – III	
5	**Advanced Techniques** Image stitching, Image pyramids, Object recognition, Dimensionality reduction, Face identification, Detecting objects by parts	**6hrs**

Reference Books:

1. Richard Szeliski, Computer Vision: Algorithms and Applications, Springer, 2011.
2. D. Forsyth and J. Ponce, Computer Vision: A Modern Approach, Pearson Education India, 2nd Ed, 2015.
3. R. I. Hartley and A. Zisserman, Multiple View Geometry in Computer Vision, Cambridge University Press, 2nd Edition, 2004.

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2	Solve Any 3 out of 4
II	Q.No.-4, Q.No.-5, Q.No.-6	3, 4	Solve Any 3 out of 4
III	Lab exam	5	Lab exam evaluation

BACK

Program: Bachelor of Engineering		
Course Title: Reinforcement Learning		**Course Code: 22ECAE312**
L-T-P: 3-0-0	**Credits: 3**	**Contact hrs.: 3hrs/week**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching hrs.: 40		**Exam Duration: 3 hrs**

	Unit –I	
1	**Introduction:** Overview of machine learning, Supervised learning vs. unsupervised learning vs. reinforcement learning, Elements of reinforcement learning: agent, environment, reward, policy, value function, Markov decision processes (MDPs).	**5 hrs**
2	**Dynamic programming**: Policy evaluation and iteration, Value iteration, Asynchronous dynamic programming.	**5 hrs**
3	**Monte Carlo methods:** Monte Carlo policy evaluation, First-visit and every-visit MC, On-policy vs. off-policy learning.	**5 hrs**
	Unit –II	
4	**Temporal-difference learning**: TD(0) prediction, Sarsa and Q-learning, Eligibility traces.	**5 hrs**
5	**Function approximation**: Linear function approximation, Non-linear function approximation, Deep neural networks.	**6 hrs**
6	**Policy gradients:** Score function and policy gradient theorem, REINFORCE algorithm, Actor-critic methods.	**6 hrs**
	Unit –III	
7	**Exploration-exploitation trade-offs**: Epsilon-greedy, Boltzmann exploration, Upper confidence bound (UCB), Thompson sampling.	**3 hrs**
8	**Deep reinforcement learning**: Deep Q-networks (DQN), Double DQN, Dueling DQN, Policy gradient methods with function approximation, applications of Reinforcement Learning.	**5 hrs**

Text Book:

1. "Reinforcement Learning: An Introduction" by Richard S. Sutton and Andrew G. Barto (2nd edition, MIT Press, 2018).

Reference Books:

1. Kaelbling, L. P., Littman, M. L., & Moore, A. W. (1996). Reinforcement learning: A survey. Journal of artificial intelligence research, 4, 237-285.

2. Mnih, V., Kavukcuoglu, K., Silver, D., Graves, A., Antonoglou, I., Wierstra, D., &Riedmiller, M. (2013). Playing Atari with deep reinforcement learning. arXiv preprint arXiv:1312.5602.
3. Schulman, J., Levine, S., Abbeel, P., Jordan, M., & Moritz, P. (2015). Trust region policy optimization. In Proceedings of the 32nd International Conference on Machine Learning (ICML-15) (pp. 1889-1897).

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2	Solve Any **2**
II	Q.No.-4, Q.No.-5, Q.No.-6	3, 4	Solve Any **2**
III	Q.No.-7	5	Solve Any **1**
	Q.No.-8	6	

BACK

Program: Bachelor of Engineering			
Course Title: Natural Language processing with Neural Network models		**Course Code: 22ECAE313**	
L-T-P: 3-0-0	**Credits: 3**	**Contact Hrs: 3 hrs/week**	
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**	
Teaching Hrs: 40		**Exam Duration: 3 hrs**	
Unit –I			
1	**Introduction to Natural Language Processing** Introduction to Natural Language Processing, Applications of Natural Language Processing, Word2vec introduction, Word2vec objective function gradients		**7 hrs**
2	**Dependency Parsing, Recurrent Neural Networks** Dependency Grammar , Neural dependency parsing, Recurrent Neural Networks and Language Models, Vanishing Gradients, Fancy RNNs		**8 hrs**
Unit –II			
3	**Machine Translation, Seq2Seq and Attention** Machine Translation, Seq2Seq and Attention, Advanced Attention		**8 hrs**
4	**Transformer Networks, Coreference Resolution, Memory Networks** Transformer Networks and CNNs, Tree Recursive Neural Networks and Constituency Parsing , Advanced Architectures and Memory Networks		**9 hrs**
Unit –III			
5	**Reinforcement Learning for Natural Language Processing** Reinforcement Learning for NLP, Semi-supervised Learning for NLP, Future of NLP Models, Multi-task Learning and QA Systems Reinforcement Learning:		**9 hrs**

Text Book

1. Yoav Goldberg. A Primer on Neural Network Models for Natural Language Processing, 2016.

References:

1. Dan Jurafsky and James H. Martin. Speech and Language Processing (3rd ed. draft).
2. Ian Goodfellow, Yoshua Bengio, and Aaron Courville. Deep Learning. MIT Press

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Q.No.-1, Q.No.-2	1, 2	Solve Any 2 out of 3
II	Q.No.-3, Q.No.-4	3,4,	Solve Any 2 out of 3
III	Q.No.-5	5	Solve Any 1 out of 2

BACK

Program: Bachelor of Engineering		
Course Title: Bioinformatics		**Course Code: 22ECAE314**
L-T-P: 3-0-0	**Credits: 3**	**Contact Hrs: 3 hrs/week**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching Hrs: 40 hrs		**Exam Duration: 3 hrs**

	Unit –I	
1	**Biological Database:** Definition, components, multidisciplinary nature, and applications of bioinformatics; Databases: Introduction, meaning, types and characteristics of databases, types of databases, Biological database: Classification, Primary Database: Ligand Database, Enzyme database, human disease database, microbial and viral, genome database, structure visualization tools.	**07 hrs**
2	**Pairwise Sequence Alignment:** Definition, significance, and applications; Types of pairwise sequence alignment: Local and Global alignment; Methods of pairwise sequence alignment: Dot matrix, Dynamic programming: features of dynamic programming, Global Alignment: Needleman & Wunsch Algorithm, Local Alignment: Smith – Waterman Algorithm, and Word method: BLAST, PSI-BLAST, PHI-BLAST and FASTA; Substitution matrices: PAM and BLOSUM; gap penalties.	**8 hrs**
	Unit –II	
3	**Multiple Sequence Alignment:** Meaning, significance, and applications; Methods of MSA: Progressive Alignment methods, Iterative methods, Local Multiple sequence Alignment: Profile Analysis, BLOCK analysis, Pattern searching and Motif analysis, Statistical methods or Probabilistic models; Multiple Sequence Alignment editors.	**07 hrs**
4	**Phylogenetic analysis** Meaning and significance; Concepts of evolutionary trees: Tree terminology, types of phylogenetic trees; fundamentals of phylogenetic models, Phylogenetic Data Analysis: Alignment: Building the data model, and extraction of phylogenetic data set; Determining substitution models: Models of Substitution Rates Between Bases, Models of Among- Site Substitution Rate Heterogeneity, Models of Substitution Rates Between Amino Acids; Tree Building methods: Distance based methods: Neighbor Joining (NJ) method, Fitch-Margoliash (FM) method; Character based methods: Maximum	**08 hrs**

	parsimony, Maximum Likelihood; Tree Evaluation methods, Phylogenetic Softwares.	
	Unit –III	
5	**Gene Prediction:** Gene structure, Prokaryote and Eukaryote gene prediction, Prokaryote and Eukaryote promoter site prediction Gene Prediction tools, Genomic database, Next Generation Sequencing.	**05 hrs**
6	**Protein Prediction:** Protein structures: Secondary Structure: Alpha helix, beta Sheets, phi & psi angles, Ramachandran plots. Protein Structure Prediction: Use of sequence patterns and Amino acid; Protein Secondary Structure Prediction methods: Chou-Fasman, neural network, and nearest neighbor method; Tertiary Structure Predictions: Homology modeling; Protein sequence and structure analysis:	**05 hrs**

Text Books:

1. Andreas D. Baxevanis, B. F. Francis Ouellette, Bioinformatics: A Practical Guide to the Analysis of Genes and Proteins, 3rd, Wiley-Inte, 2005.
2. David Mount, Bioinformatics: Sequence and Genome Analysis , 2nd, Cold Sprin, 2004.

Reference Books:

1. P. Rastogi, N. Mendiritta, S. C. Rastogi, Bioinformatics: Methods and Applications: Genomics,
2. Anand Solomon K, Molecular Modelling and Drug Design , 1st, MJP Publis, 2015

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2	Solve Any **2**
II	Q.No.-4, Q.No.-5, Q.No.-6	3, 4	Solve Any **2**
III	Q.No.-7	5	Solve Any **1**
	Q.No.-8	6	

BACK

Program: Bachelor of Engineering		
Course Title: Computer Graphics		**Course Code: 22ECAE315**
L-T-P: 3-0-0	**Credits: 3**	**Contact Hrs: 3 hrs/week**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching Hrs: 40		**Exam Duration: 3 Hrs**

	Unit –I	
1	**Introduction** Image Processing as Picture Analysis, The Advantages of Interactive Graphics. Representative Uses of Computer Graphics, Classification of Applications. Development of Hardware and Software for Computer Graphics, Conceptual Framework for Interactive Graphics	**06 hrs**
2	**Basic Raster Graphics Algorithms for Drawing 2d Primitives** Overview, Scan Converting Lines, Scan Converting Circles, Filling Rectangles. Filling Polygons, Filling Ellipse Arcs, Pattern Filling, Thick Primiives, Line Style and Pen Style.	**08 hrs**
3	**Clipping in a Raster World** Clipping Lines, Clipping Circles and Ellipses, Clipping Polygons. Antialiasing	**06 hrs**
	Unit –II	
4	**Geometric Objects and Transformations** Scalars, Points, and Vectors, Three-Dimensional Primitives Coordinate Systems and Frames, Frames in OpenGL. Modeling a Colored Cube, Affine Transformations, Translation, Rotation, and Scaling, Transformations in Homogeneous Coordinates, Concatenation of Transformations, OpenGL Transformation Matrices	**07 hrs**
5	**Viewing** Classical and Computer Viewing, Viewing with a Computer, Positioning of the Camera Simple Projections, Projections in OpenGL, Hidden-Surface Removal, Interactive Mesh Displays, Parallel- Projection Matrices, Perspective-Projection Matrices, Projections and Shadows	**07 hrs**
6	**Representing Curves** Polygon Meshes, Parametric Cubic Curves: Hermit curves, Bezier curves, B-Splines	**06 hrs**
	Unit –III	
7	**Lighting** Light and Matter, Light Sources, The Phong Reflection Model, Computation of Vectors , Light Sources in OpenGL	**05 hrs**

8	**Shading** Polygonal Shading, Approximation of a Sphere by Recursive Subdivision Specification of Materials in OpenGL, Shading of the Sphere Model Global Illumination	**05 hrs**

Text Books:

1. Computer Graphics: Principles and Practice, James D. *Foley*, Andries *van Dam*, Steven K. Feiner, John F. Hughes ,2nd Edition, Pearson Education, 2008
2. Interactive Computer Graphics - A Top-Down Approach Using OpenGL (5/e), Edward Angel, 5th Edition, Pearson Education, 2009

Reference Books:

1. Computer Graphics using OpenGL , F. S. Hill Jr. and S. M. Kelley , 3rd Edition, Pearson Education, 2009
2. Computer Graphics with OpenGL ,D. D. Hearn and M. P. Baker, 3rd Edition Computer Graphics , Peter Shirley, Steve Marschner, Cengage Learning, 2009

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2,3	Solve Any **2** out of **3**
II	Q.No.-4, Q.No.-5, Q.No.-6	4,5	Solve Any **2** out of **3**
III	Q.No.-7 Q.No.-8	6 7	Solve Any **1** out of **2**

BACK

Program: Bachelor of Engineering			
Course Title: Multimedia Computing		**Course Code: 22ECAE316**	
L-T-P: 3-0-0	**Credits: 3**	**Contact Hrs: 3 hrs/week**	
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**	
Teaching Hrs: 40	**Tutorial/Practical:**	**Exam Duration: 3 Hrs**	
Unit –I			
1	**Introduction to multimedia:** Global structure of Multimedia, Multimedia Application, Medium, Multimedia system and properties, Characteristics of a Multimedia System, Challenges for Multimedia Systems, Components of a Multimedia System		**04 hrs**
2	**Sound / Audio System :** Concepts of sound system, Music and speech, Speech Generation, Speech Analysis, Speech Transmission		**06 hrs**
3	**Images and Graphics:** Digital Image Representation, Image and graphics Format, Image Synthesis, analysis and Transmission.		**06 hrs**
Unit –II			
4	**Video and Animation:** Video signal representation, Computer Video Format, Computer- Based animation, Animation Language, Methods of controlling Animation, Display of Animation, and Transmission of Animation.		**08hrs**
5	**Content Analysis:** Simple Vs. Complex Features; Analysis of Individual Images; Analysis of Image Sequences; Audio Analysis; Applications**.**		**08hrs**
Unit –III			
7	**User Interfaces** Basic Design Issues, Video and Audio at the User Interface, User-friendliness as the Primary Goal.		**04 hrs**
8	**Multimedia Application:** Media preparation and composition, Media integration and communication, Media Entertainment, Telemedicine, E-learning, Digital video editing and production systems, Video conferencing, Video-on-demand		**04 hrs**
Text Books: 1. Multimedia: Computing, Communications and Applications, Ralf Steinmetz and Klara Nahrstedt, Pearson Education Asia.			

Reference Books:

3. Multimedia Communications, Applications, Networks, Protocols and Standards, Fred Halsall, Pearson Education Asia
4. Multimedia Systems, John F. Koegel Buford, Pearson Education Asia

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2,3	Solve Any **2** out of **3**
II	Q.No.-4, Q.No.-5, Q.No.-6	4,5	Solve Any **2** out of **3**
III	Q.No.-7	6	Solve Any **1** out of **2**
	Q.No.-8	7	

BACK

Program: Bachelor of Engineering		
Course Title: Algorithmic Problem Solving		**Course Code: 23ECSE309**
L-T-P: 2-0-4	**Credits: 6**	**Contact Hrs: 10 hrs/week**
ISA Marks: 70	**ESA Marks: 30**	**Total Marks: 100**
Teaching Hrs: 30	**Tutorial/Practical: 112hrs**	**Exam Duration: NA**

Unit –I

1	**Design Philosophy and Reflections:** Algorithm Design Techniques and Principles, Case Studies and Reflections	**5 hrs**
2	**Advanced Data Structures:** Tricks and Techniques, Matrix, Grids, Trees and Variants, Lists, Skip lists, Hash, Trie, Union-Find and Variants	**5 hrs**
3	**Dynamic Programming:** Common and Typical Problem Sets, Idea and Intuition, Design of DP Problems	**5 hrs**
4	**Array Query:** Need, Types and Variants, Design and Philosophy, The Pathway From Lookup Table Fenwick Trees.	**5 hrs**
5	**Search Space Analysis:** Search Space, Graph Algorithms, Heuristic Space Analysis	**5 hrs**
6	**Problem Solving:** Assortment of Problems, CSES Problem Set	**5 hrs**

Text Books

1. Levitin A., "Introduction to the Design and Analysis of Algorithms", Third Edition, Pearson Education, 2017.
2. Levitin A, Levitin M, "Algorithmic Puzzles", First Edition, Oxford University Press, 2011.
3. Online Coding Platforms

Reference Books:

1. Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein, "Introduction to Algorithms", Third Edition, MIT Press, 2010.

Scheme for End Semester Assessment (ESA)

UNIT	Questions	Chapter numbers	Instructions
I	6 to 8 questions	1,2,3,4,5,6	Solve all

Lab Experiments:

Experiment No.	Concept	Hours
1	Design Techniques and Reflections	8
2	Mathematics in Competitive Programming	16
3	Dynamic Programming	16
4	Array Query and Case Studies	16
5	Search Space Analysis	16
6	Problem Assortments	16
7	CSES Problem Set	16

BACK

Program: Bachelor of Engineering		
Course Title: Ethics in AI		**Course Code: 23ECAE325**
L-T-P: 3-0-0	**Credits: 3**	**Contact Hrs: 3hrs/week**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching Hrs: 40		**Exam Duration: 3 hrs**

	Unit –I	
1	**Introduction to Ethical AI: Cause and Effect:** Algorithms, AI and Model Outcomes, Rules for AI: training and constraints, Ethical AI: Cause and Effect.	**6hrs**
2	**Artificial Intelligence Data Fairness and Bias**: Fairness and protections in machine learning, Fairness and protections in machine learning, building fair models, minimizing bias in data.	**7hrs**
	Unit –II	
3	**Artificial Intelligence Privacy and Convenience :** Privacy and convenience vs big data, Protecting Privacy: Theories and Methods, Building Transparent Models	**6hrs**
4	**AI Fairness :** Individual fairness, Group fairness, Counterfactual fairness, Fairness in natural language processing, Fairness in computer vision, Deepfakes, Federated learning	**6hrs**
	Unit –III	
5	**Artificial Intelligence Ethics in Action:** Case Study: AI for Healthcare Domain, AI for Edge Device, AI for Agriculture, AI for NLP	**5hrs**

Text Books:

1. Coeckelbergh, Mark. AI ethics. MIT Press, 2020.

Reference Books:

1. Boddington, Paula. Towards a code of ethics for artificial intelligence. Cham: Springer, 2017.

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2	Solve Any **2** out of **3**
II	Q.No.-4, Q.No.-5, Q.No.-6	3, 4	Solve Any **2** out of **3**
III	Q.No.-7	5	Solve Any **1** out of **2**
	Q.No.-8	5	

BACK

Program: Bachelor of Engineering		
Course Title: DevOps		**Course Code: 23ECAE318**
L-T-P: 1-0-2	**Credits: 3**	**Contact Hrs: 5hrs/week**
ISA Marks: 80	**ESA Marks: 20**	**Total Marks: 100**
Teaching Hrs: 20	**Tutorial/Practical: 28hrs**	**Exam Duration: 3 hrs**

	Unit –I	
1	**Introduction to DevOps and Continuous Delivery** Introducing DevOps, The Agile wheel of wheels, DevOps and ITIL, Infrastructure As A Code, Continuous Integration and Development.	**4hrs**
2	**Linux and Automation** User Management, Package Management, Networking, Shell Variable, Decision making, Shell test conditions, Shell loops, Re-directors, Exit status.	**4hrs**
3	**AWS Cloud** Introduction to cloud computing & AWS, Regions & AZ's, EC2, EBS, EFS, Auto scaling, Load balancing & Route 53, VPC, Object storage(S3), IAM & Monitoring(Cloudwatch), Database Services, AWS Lambda & CLI	**6hrs**
	Unit –II	
4	**Version Control with Git** SCM, Git branching and merging, Git Overview, Creating pull request, Code Review, Merging changes, Create a repo and push code on GibHub / Bitbucket	**4hrs**
5	**Continues Integration using Jenkins** Introduction, Setup & Launch Jenkins, Creating first job, Notifications, CICD pipeline, Build Pipeline plugin in Jenkins, Scheduling a job using cron tab, Scheduling a job using Poll SCM, Distributed Architecture in Jenkins, Adding linux slave to jenkins master	**7hrs**
6	**Configuration Management using Ansible** Introduction, Local infrastructure development, Ad-Hoc commands, Playbooks, Playbooks organization – Roles & Includes, Inventories, Ansible for AWS	**7hrs**
	Unit –III	
7	**Containers** Containers Concepts, Container Vs Virtual Machine, Docker installation, Managing Container with Docker Commands, Building your own docker images, Docker Compose, Docker registry - Docker Hub, Networking inside single docker container	**6hrs**

8	**Continues Monitoring using Prometheus and Grafana** What is continues monitoring, Goals, Types of Continues monitoring, Prometheus installation, Grafana installation, Integration of Prometheus and Grafana, Adding customised dashboard in Grafana, Introduction to node exporter, Integrating node exporter for monitoring, Monitoring docker and containers	**4 hrs**

Text Books:

1. Joakim Verona, "Practical DevOps." Packt Publishing Ltd, Feb. 2016, ISBN: 9781785882876
2. Jeff Geerling, "Ansible for DevOps: Server and configuration management for humans." Leanpub, 2015.
3. John Ferguson, "Jenkins: The Definitive Guide" Smart Publisher: O'Reilly Media, Release Date: June 2016.

Reference Books:

1. Jennifer Davis, Ryn Daniels, "Effective DevOps, Building a Culture of Collaboration, Affinity, and Tooling at Scale", Publisher: O'Reilly Media, Release Date: June 2016.
2. Gene Kim, Patrick Debois, John Willis, Jez Humble, "The DevOps Handbook: How to Create World-Class Speed, Reliability, and Security in Technology Organizations", IT Revolution Press, 2016.

BACK

Program: Bachelor of Engineering			
Course Title: Cloud computing		**Course Code: 22ECAE317**	
L-T-P:2-0-1	**Credits: 3**	**Contact Hrs: 4 hrs/week**	
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**	
Teaching Hrs: 30	**Tutorial/Practical: 28hrs**	**Exam Duration: 3 hrs**	
Unit –I			
1	**Introduction:** Motivation for cloud computing, elastic computing and its advantages: Business models for cloud providers, Types of clouds: multi-cloud, cloud platforms. Data center infrastructure: Network equipment and multi-port server interfaces, Leaf spine network topology.		**4 hrs**
2	**Virtualization and containerization:** Virtual Machines: approaches to virtualization, levels of trust, live migration of virtual machines. Advantages and disadvantages of virtual machines, isolation facilities in an operating system, Linux namespaces used for isolation, container approach for isolated apps, Docker containers, Docker software components, items in a Dockerfile. Monolithic applications in a data center.		**4 hrs**
Unit –II			
3	**Automation and Orchestration:** Automation in data centers, levels of automation, zero touch provisioning and Infrastructure as code, automation tools, Orchestration: Automation with a larger scope, Kubernetes: An example container orchestration system, Kubernetes cluster model, Kubernetes pods: creation, templates, and binding time, Kubernetes nodes and control plane, worker node software components.		**4 hrs**
4	**Microservices:** The Microservices approach, advantages and disadvantages of Microservices, Microservices Granularity, Communication protocols used for Microservices, communication among Microservices, creating a Microservices, server mesh proxy.		**4 hrs**
Unit –III			
5	**Serverless computing and event processing :** Traditional client-server architecture, scaling a server in a cloud environment, Serverless computing approach, stateless servers and containers, Architecture of a Serverless infrastructure, An example of Serverless processing, advantages and disadvantages of Serverless computing.		**3 hrs**

6	**DevOps for cloud:** Introduction to DevOps, DevOps tools: Puppet, Chef and Ansible. Configuration management using Ansible, Ansible- Modules, Ad Hoc, Playbooks, Ansible for IT automation.	**3 hrs**

Text Books:

1. Douglas Comer, "The Cloud Computing: The Future of Computing", 1st ed, Chapman and Hall/CRC 1 July 2021.
2. Dan C. Marinescu, Cloud Computing Theory and Practice, 3rd Edition, Elsevier - February 15, 2022.

Reference Books:

1. Rajkumar Buyya, Christian Vecchiola, S.ThamaraiSelvi, Mastering Cloud Computing, McGraw Hill, 2013.
2. Anthony T. Velte, Toby J. Velte, Robert Elsenpeter, Cloud Computing, A Practical Approach,
3. McGraw Hil, 2010.

BACK

Program: Bachelor of Engineering		
Course Title: Data Integration and Cloud Services		**Course code: 22ECAE319**
L-T-P: 0-0-3	**Credits: 3**	**Contact Hrs: 6hrs/week**
ISA Marks: 80	**ESA Marks: 20**	**Total Marks: 100**
Teaching Hrs: --	**Tutorial/Practical: 84hrs**	**Exam Duration: 3 hrs**

	Unit - I	
1	**Data Integration for Developers:** Introduction to PowerCenter, Folders, Sources, and Targets, Design Objects, File Lookups, Relational Lookups, Database Joins in PowerCenter, Workflow Logic, Merging, Routing, and Sorting Data, Command Tasks, Debugging, Parameterization, Updating Database Tables, Mapplets, Mapping Design Workshop, Addendum.	**20 hrs**
2	**PowerCenter Architecture and Transformations:** PowerCenter 10 Architecture, Parameter Files, User-Defined and Advanced Functions, Pivoting Data, Dynamic Lookups, Stored Procedure and SQL Transformations, Troubleshooting Methodology and Error Handling, Transaction Processing, Transaction Control Transformation, Recovery, Command Line Programs, Performance Tuning Methodology, Performance Tuning Mapping Design, Memory Optimization, Performance Tuning: Pipeline Partitioning.	**20 hrs**
3	**Cloud Application Integration Services:** Overview of Cloud Application Integration, Understand the Basics: Process Designer, Working with Assets, Adding Web Services to a Process, Fault Handling, Introduction to Guides Designer, API Management, CAI and CDI Integration, Troubleshooting, Tips & Tricks, Best Practices.	**10 hrs**
4	**Cloud Data Integration Services:** Informatica Cloud Overview, Runtime Environments and Connections, Synchronization Task, Cloud Mapping Designer, Cloud Mapping Designer – Transformations, Mapping Parameters, Expression Macro and Dynamic Linking, Replication Task, Masking Task, Mass Ingestion Task, Task flows, Hierarchical Connectivity, Intelligent Structure Model.	**10 hrs**

Text book:

1. Learning Informatica PowerCenter 10.X, Second Edition, Rahul Malewar, Publisher: Packt, 2017.

Reference book:

1. Data Mining Concepts and Techniques, Third Edition, Jiawei Han, Micheline Kamber, Jian Pei, Publisher: Elsevier, 2012.

BACK

Program: Bachelor of Engineering		
Course Title: Blockchain and Distributed Ledgers		**Course Code: 23ECAE324**
L-T-P: 2-0-1	**Credits: 3**	**Contact Hrs: 4 hrs/week**
ISA Marks: 100	**ESA Marks: NA**	**Total Marks: 100**
Teaching Hrs: 30	**Tutorial/Practical: 28hrs**	**Exam Duration: NA**

	Unit –I	
1	**Introduction** Overview of block chain, Digital Money to Distributed Ledgers, Design Primitives: Protocols, Security, Consensus, Types of block chain, block chain platforms, Block chain Architecture, Block chain Use Cases: Finance, E-Governance, Supply chain management, Healthcare management and cyber security.	**06 hrs**
2	**Cryptography Basics** Introduction to cryptography, Public key crypto: Introduction, RSA, Public key infrastructure, Hash Functions: Properties of Hash Functions, SHA, Digital signature Schemes, Merkle trees.	**06 hrs**
	Unit –II	
3	**Consensus Mechanisms and Mining** Consensus in Distributed Systems, Consensus mechanisms in Permission less blockchain: Proof of Work, Proof of Stake (POS), Proof of Activity, Delegated POS, Proof of Elapsed Time. Consensus mechanisms in Permissioned Blockchain: RAFT, Practical Byzantine Fault Tolerance (PBFT), Scalability of consensus algorithms.	**06 hrs**
4	**Ethereum and Smart Contracts** Ethereum transactions, accounts, smart contracts, smart contract development, Solidity basics, basic contracts, distributed storage and IPFS, Ethereum scaling, Applications of Ethereum Smart contracts: Tokens and Token Standards, Fungible and Non-Fungible Tokens, crowd funding	**06 hrs**
	Unit –III	
5	**Enterprise Blockchain Platforms** Hyperledger Fabric: Introduction, Architecture, Identity, Membership and Peer Management, Chain codes. Corda: Principal Features, Architecture, CorDapp. Consensus Mechanisms in Hyperledger Fabric and Corda.	06 hrs

Reference Books:

1. Imran Bashir "Mastering Blockchain ", 3st Edition, Packt Media, 2020.
2. Melanie Swan, “Blockchain: Blueprint for New Economy", 1st Edition, O'Reilly Media, 2014.
3. ArshdeepBhaga, Vijay Madisetti, "Blockchain Applications: A Hands-On Approach", 1st Edition, VPT, January 31, 2017.

Evaluation Scheme

ISA Scheme

Assessment	Weightage in Marks
Mid Term	25
Exercises	25
Project	50
Total	100

Laboratory Plan

List of Exercises

Expt./ No.	Brief description about the experiment/job	No. of Lab. Slots
1.	Overview and Demonstration of Ethereum smart contracts	1
2.	Solidity programming- Data types, control structures and functions	1
3.	Deploying contract using external blockchain using Metamask/Myetherwallet	1
4.	Creating custom Ethereum blockchain using Geth	1
5.	Connecting to Geth node using Web3	1
6.	Create distributed storage using IPFS.	1
7.	Connect IPFS to Ethereum and Hyperledger Fabric	1
8.	**Course Project**	**7**

BACK

Program: Bachelor of Engineering		
Course Title: Parallel Computing		**Course Code: 22ECAE320**
L-T-P: 3-0-0	**Credits: 3**	**Contact Hrs: 03 hrs/week**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching Hrs: 40		**Exam Duration: 03 hrs**

	Unit –I	
1	**Introduction to Parallel Computing & Parallel Programming Platforms** Motivating Parallelism, Scope of Parallel Computing, Implicit Parallelism: Trends in Microprocessor Architectures, Limitations of Memory System Performance, Dichotomy of Parallel Computing Platforms, Physical Organization of Parallel Platforms, Communication Costs in Parallel Machines.	**8 hrs**
2	**Principles of Parallel Algorithm Design** Preliminaries, Decomposition Techniques, Characteristics of Tasks and Interactions, Mapping Techniques for Load Balancing, Methods for Containing Interaction Overheads, Parallel Algorithm Models.	**8 hrs**
	Unit –II	
3	**Analytical Modeling of Parallel Programs** Sources of Overhead in Parallel Programs, Performance metrics for parallel systems, The effect of Granularity on performance, Scalability of Parallel Systems, Minimum execution time and minimum cost optimal execution time, Asymptotic analysis of Parallel programs, Other Scalability Metrics.	**8 hrs**
4	**Programming Using the Message Passing Paradigm** Principles of Message – Passing Programming, The Building Blocks, and MPI: The Message passing Interface, Overlapping Communication with Computation, Collective Communication and Computation Operations, Groups & Communicators.	**8 hrs**
	Unit –III	
5	**Pthreads and Synchronization** Thread Basics, POSIX Thread API, Synchronization Primitives in Pthreads, Controlling Thread and Synchronization Attributes, Thread Cancellation, Composite Synchronization Constructs.	**4 hrs**
6	**OpenMP** Open MP programming model, Specifying tasks in openMP, Synchronization constructs in opn MP, Data handling in OpenMP, Open MP library functions, Environment variables in OpenMP, Explicit Thread versus OpenMP based programming.	**4 hrs**

Text Books: 1. Ananth Grama, George Karypis, Vipin Kumar and Anshul Gupta, Introduction to Parallel Computing, Second Edition, Pearson India, 2013
Reference Books: 1. Michael Quinn, Parallel Computing Theory and Practice, Tata McGraw Hill, 2003

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2	Solve Any **2**
II	Q.No.-4, Q.No.-5, Q.No.-6	3,4	Solve Any **2**
III	Q.No.-7	5	Solve Any **1**
	Q.No.-8	5	

BACK

Program: Bachelor of Engineering		
Course Title: Quantum Computing		**Course Code: 22ECAE321**
L-T-P: 3-0-0	**Credits: 3**	**Contact Hrs: 3hrs**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching Hrs: 40		**Exam Duration: 3hrs**

	Unit –I	
1	**Introduction and Background:** Overview, Computers and the Strong Church–Turing Thesis, The Circuit Model of Computation, A Linear Algebra Formulation of the Circuit Model, Reversible Computation, A Preview of Quantum Physics, Quantum Physics and Computation	**6 hrs**
2	**Linear Algebra and the Dirac Notation:** The Dirac Notation and Hilbert Spaces, Dual Vectors, Operators, The Spectral Theorem, Functions of Operators, Tensor Products, The Schmidt Decomposition Theorem, Some Comments on the Dirac Notation	**6 hrs**
3	**Introduction to Quantum Toolbox in Python:** Installation, Basics and Quantum mechanics	**4 hrs**
	Unit –II	
4	**Qubits and the Framework of Quantum Mechanics:** The State of a Quantum System, Time-Evolution of a Closed System, Composite Systems, Measurement, Mixed States and General Quantum Operations, Mixed States, Partial Trace, General Quantum Operations	**6 hrs**
5	**A Quantum Model of Computation:** The Quantum Circuit Model, Quantum Gates, 1-Qubit Gates, Controlled-U Gates, Universal Sets of Quantum Gates, Efficiency of Approximating Unitary Transformations, Implementing Measurements with Quantum Circuits	**6 hrs**
6	**Problems and Project:** Exploring Python for Solving Problems / Projects using Quantum Computing.	**4 hrs**
	Unit –III	
7	**Introductory Quantum Algorithms:** Probabilistic Versus Quantum Algorithms, Phase Kick-back, The Deutsch Algorithm, The Deutsch–Jozsa Algorithm, Simon's Algorithm	**4 hrs**
8	**Case Studies and Projects done during the course**: Image processing, Data Sciences, Machine Learning, Networking	**4 hrs**

Text Books

1. Phillip Kaye, Raymond Laflamme and Michele Mosca "An Introduction to Quantum Computing ", Oxford University, Press, 2007
2. User Guide - Quantum Toolbox in Python, Release 4.2.0 – Qutip.org

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2,3	Solve Any **2**
II	Q.No.-4, Q.No.-5, Q.No.-6	4,5,6	Solve Any **2**
III	Q.No.-7	7	Solve Any **1**
	Q.No.-8	8	

BACK

Program: Bachelor of Engineering		
Course Title: The ARM Architecture		**Course code:22ECAE322**
L-T-P: 2-1-0	**Credits: 3**	**Contact Hrs: 4 hrs/week**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching Hrs: 30	**Tutorial/Practical: 28hrs**	**Exam Duration: 3 hrs**

	Unit –I	
1	**ARM Embedded Systems and Processor Fundamentals** The RISC Design Philosophy , The ARM Design Philosophy, Embedded System Hardware, Embedded System Software, Registers, Current Program Status Register, Pipeline, Exceptions, Interrupts, and the Vector Table, Core Extensions, Architecture Revisions, ARM Processor Families	**06 hrs**
2	**Introduction to the ARM Instruction Set & Assembly Programming** Data Processing Instructions, Branch Instructions, Load-Store Instructions, Software Interrupt Instruction, Program Status Register Instructions, Loading Constants, ARMv5E Extensions, Conditional Execution, Thumb instruction set.	**06 hrs**
	Unit –II	
3	**Efficient C Programming** Overview of C Compilers and Optimization, Basic C Data Types, C Looping Structures, Register Allocation, Function Calls, Pointer Aliasing, Structure Arrangement, Bit-fields, Unaligned Data and Endianness, Division.	**06 hrs**
4	**Writing and Optimizing ARM Assembly Code** Writing Assembly Code, Profiling and Cycle Counting, Instruction Scheduling, Register Allocation, Conditional Execution, Looping Constructs, Bit Manipulation, Efficient Switches, Handling Unaligned Data.	**06 hrs**
	Unit –III	
5	**Introduction to LPC-2148 controller** Input output Ports, Pin select registers, Input output select registers, direction control and control registers, Introduction to interfacing standards	**03 hrs**
6	**ARM Interfacing** ARM interfacing to peripherals like LED, LCD, Seven segments, Motors, Converters, Keypad.	**03 hrs**

Text Books

1. Andrew N.Sloss et al, ARM System Developer's Guide- Designing and Optimizing System Software

Reference Books:

1. Marilyn Wolf, Computers as Components: Principles of embedded computing system design, Morgan Ka, 2012
2. Steve Furber, ARM System-on-chip Architecture, 2, Pearson, 2000

Tutorial Plan

Expt./ Job No.	Assignments/experiment	No. of Lab. Slots per batch (estimate)
1	ALP on arithmetic instructions set	01
2	ALP on logical instructions set	01
3	ALP on loop and branch instructions	01
4	Interface LED and Seven segments to ARM for displaying message.	01
5	Interface LCD to ARM for displaying message.	01
6	Interface Keypad to read the characters	01
7	Rotate DC and stepper motor for variable speed and direction	01
8	Interface DAC to ARM controller	01

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1,2	Solve Any **2** out of **3**
II	Q.No.-4, Q.No.-5, Q.No.-6	3,4	Solve Any **2** out of **3**
III	Q.No.-7, 8	5	Solve Any **1** out of **2**

BACK

Program: Bachelor of Engineering			
Course Title: Robotic Process Automation Design & Development		**Course Code: 22ECAE323**	
L-T-P:3-0-0	**Credits: 3**	**Contact Hrs: 3hrs/week**	
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**	
Teaching Hrs: 40		**Exam Duration: 3 hrs**	
Unit –I			
1	**Programming Basics & Recap:** Programming Concepts Basics - Understanding the application - Basic Web Concepts - Protocols - Email Clients -. Data Structures - Data Tables - Algorithms - Software Processes - Software Design - Scripting - .Net Framework - .Net Fundamentals - XML - Control structures and functions - XML - HTML - CSS - Variables & Arguments.		**6 hrs**
2	**Rpa Concepts:** RPA Basics - History of Automation - What is RPA - RPA vs Automation - Processes & Flowcharts - Programming Constructs in RPA - What Processes can be Automated - Types of Bots - Workloads which can be automated - RPA Advanced Concepts - Standardization of processes - RPA Developemt methodologies - Difference from SDLC - Robotic control flow architecture - RPA business case - RPA Team - Proccess Design Document/Solution Design Document - Industries best suited for RPA - Risks & Challenges with RPA - RPA and emerging ecosystem.		**10 hrs**
Unit –II			
3	**Rpa Tool Introduction & Basics:** Introduction to RPA Tool - The User Interface - Variables - Managing Variables - Naming Best Practices - The Variables Panel - Generic Value Variables - Text Variables - True or False Variables - Number Variables - Array Variables - Date and Time Variables - Data Table Variables - Managing Arguments - Naming Best Practices - The Arguments Panel - Using Arguments - About Imported Namespaces - Importing New Namespaces- Control Flow - Control Flow Introduction - If Else Statements - Loops - Advanced Control Flow - Sequences - Flowcharts - About Control Flow - Control Flow Activities - The Assign Activity - The Delay Activity - The Do While Activity - The If Activity - The Switch Activity - The While Activity - The For Each Activity - The Break Activity - Data Manipulation - Data Manipulation Introduction - Scalar variables, collections and Tables - Text Manipulation - Data Manipulation - Gathering and Assembling Data		**8 hrs**

4	**Advanced Automation Concepts And Techniques**: Recording and Advanced UI Interaction - Recording Introduction - Basic and Desktop Recording - Web Recording - Input/Output Methods - Screen Scraping - Data Scraping - Scraping advanced techniques - Selectors - Selectors - Defining and Assessing Selectors - Customization - Debugging - Dynamic Selectors - Partial Selectors - RPA Challenge - Image, Text & Advanced Citrix Automation - Introduction to Image & Text Automation - Image based automation - Keyboard based automation - Information Retrieval - Advanced Citrix Automation challenges - Best Practices - Using tab for Images - Starting Apps - Excel Data Tables & PDF - Data Tables in RPA - Excel and Data Table basics - Data Manipulation in excel - Extracting Data from PDF - Extracting a single piece of data - Anchors - Using anchors in PDF.	**8 hrs**
	Unit –III	
5	**Email Automation & Exceptional Handling**: Email Automation - Email Automation - Incoming Email automation - Sending Email automation - Debugging and Exception Handling - Debugging Tools - Strategies for solving issues - Catching errors.	**8 hrs**

Text Books:

1. Alok Mani Tripathi, Learning Robotic Process Automation, Publisher: Packt Publishing
   Release Date: March 2018 ISBN: 9781788470940

Reference Books:

1. Frank Casale (Author), Rebecca Dilla (Author), Heidi Jaynes (Author), Lauren Livingston (Author), Introduction to Robotic Process Automation: a Primer, Institute of Robotic Process Automation.
2. Richard Murdoch, Robotic Process Automation: Guide To Building Software Robots, Automate Repetitive Tasks & Become An RPA Consultant
3. Srikanth Merianda,Robotic Process Automation Tools, Process Automation and their benefits: Understanding RPA and Intelligent Automation
4. https://www.uipath.com/rpa/robotic-process-automation

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1,2	Solve Any **2**
II	Q.No.-4, Q.No.-5, Q.No.-6	3,4	Solve Any **2**
III	Q.No.-7	5	Solve Any **1**
	Q.No.-8	5	

BACK

Semester – VII

Program: Bachelor of Engineering		**Semester - VII**
Course Title: Big Data and Analytics		**Course Code: 22ECAC401**
L-T-P: 2-0-1	**Credits: 3**	**Contact Hours: 4 hrs/Week**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching Hrs: 30	**Tutorial/Practical: 28hrs**	**Exam Duration: 3 hrs**

	Unit –I	
1.	**Introduction:** Overview of Big data, Big Data Characteristics, Different Types of Data. Data Analytics, Data Analytics Life Cycle.	**4 hrs**
2.	**Big Data Storage**: Clusters, File Systems and Distributed File Systems, NoSQL, Sharding, Replication, Combining Sharding and Replication. On Disk Storage Devices, In-memory Storage Devices	**4 hrs**
3.	**No SQL Database**: Document-oriented, Column-oriented, Graph-based, MongoDB.	**4 hrs**
	Unit – II	
4.	**Big Data Processing**: Parallel Data Processing, Distributed Data Processing, Hadoop, Map Reduce, Examples on MapReduce, Spark.	**6 hrs**
5.	**Stream Processing:** Introduction to Stream Processing-Batch Versus Stream Processing; Examples of Stream Processing ; Scaling Up Data Processing ; Distributed Stream Processing; Stream-Processing Model-Sources and Sinks, Immutable Streams Defined from One Another, Transformations and Aggregations, Window Aggregations, Stateless and Stateful Processing.	**6 hrs**
	Unit – III	
6.	Big Data Analysis : Pig- Introduction, Pig Primitive Data Types - Running Pig - Execution Modes of Pig – HDFS Commands - Relational Operators - Eval Function - Complex Data Types - Piggy Bank - User-Defined Functions - Parameter Substitution - Diagnostic Operator - Word Count Example using Pig - Pig at Yahoo! - Pig Versus Hive	**3 hrs**
7.	**Big Data Visualization :** Hive – Introduction, Hive Architecture, Hive Data Types, Hive File Format, Hive Query Language (HQL), RCFile Implementation, User-Defined Function (UDF). Serialization and Deserialization.	**3 hrs**

Text Books:

1. Thomas Erl, Wajid Khattak, and Paul Buhler, Big Data Fundamentals Concepts, Drivers & Techniques, Prentice Hall, 2015.
2. Seema Acharya, Subhashini Chellappan, Big Data and Analytics, Wiley India Pvt Ltd 2014.
3. Gerard Maas and François Garillot, Stream Processing with Apache Spark Mastering Structured Streaming and Spark Streaming, O'REILLY,2019

Reference Books:

1. Frank J Ohlhorst, Big Data and Analytics: Turning Big Data into Big Money, Wiley and SAS Business Series, 2012.
2. Colleen Mccue, Data Mining and Predictive Analysis: Intelligence Gathering and Crime Analysis, Elsevier, 2007.

Credit: 1	***Big Data and Analytics Lab***
	Preamble: Data is created constantly, and at an ever-increasing rate. Mobile phones, social media, imaging technologies to determine a medical diagnosis—all these and more create new data, and that must be stored somewhere for some purpose. Devices and sensors automatically generate diagnostic information that needs to be stored and processed in real-time. Merely keeping up with this huge influx of data is difficult, but substantially more challenging is analyzing vast amounts of it, especially when it does not conform to traditional notions of data structure, to identify meaningful patterns and extract useful information. These challenges of the data deluge present the opportunity to transform business, government, science, and everyday life.
	Objective: The student should be able to use Big Data and Analytics Frameworks and tools for handling, processing, and analyzing huge datasets.
	Team size: Group of 3- 4
	Type: Each batch will work for one distinct application area

Sl. No.	Experiments	CO	Blooms level	Timeline w.r.t COE	PI code	Hrs	Marks
1.	Hadoop Installation Assignment of the following application areas to each batch: 1) Financial Data Analysis 2) Market-Basket Analysis 3) Telecommunication Industry 4) Health Care 5) Agriculture 6) Public Security 7) Bio-informatics Others	CO1	L3	1st &2nd week	1.4.1	4	Nil
2.	Problem Identification (10 M) a) Learning the domain (2M) b) Assessment of resources available(2M): i) Data ii) People iii) Technology iv) Time c) Framing the Problem (Identifying Issue to be addressed) (2M) d) Developing Initial Hypothesis (2M) Identifying potential Data sources (2M)	CO1	L3	3rd Week	2.3.1	2	10
3.	Data/File handling on DFS through NoSQL, Sharding, and Replication	CO2	L3	4th Week	2.3.1	4	Nil
4.	Data Preparation: (10M) a) Preparing the Analytic Sandbox (2M) b) Performing ETLT (2M) c) Data Conditioning (3M) Data Visualization (3M)	CO2	L3	5th & 6th Week	1.4.3	4	10

5.	Design and Model Selection	CO2	L3	7th & 8 th Week	2.3.1	4	10
6.	Implementation	CO3	L3	9th , 10th & 11th Week	5.3.1	6	10
7.	Presentation and Report	CO4	L3	12th Week	10.1.2	2	10
					Total	**28**	**50**

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2, 3	Solve Any **2**
II	Q.No.-4, Q.No.-5, Q.No.-6	4, 5	Solve Any **2**
III	Q.No.-7	6	Solve Any **1**
	Q.No.-8	7	

BACK

Program: Bachelor of Engineering		**Semester - VII**
Course Title: Information Security		**Course Code: 22ECAC402**
L-T-P: 2-0-1	**Credits: 3**	**Contact Hrs: 4 hrs/week**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching Hrs: 30	**Tutorial/Practical: 28hrs**	**Exam Duration: 3 hrs**

	Unit –I	
1.	**Introduction:** Introduction, OSI Security architecture, Secure design principles, A model for network security, Classic Crypto: Substitution and Transposition ciphers, Taxonomy of Cryptography and Cryptanalysis.	**6 hrs**
2.	**Cryptographic Algorithms:** Symmetric Key Crypto: Stream ciphers, Feistel Cipher, Block Ciphers-AES, DES, IDEA, Block cipher modes, Asymmetric Key Crypto: Knapsack, Diffie-Hellman, Elgamal cryptosystem, Elliptic Curve Cryptography	**6 hrs**
	Unit –II	
3.	**Key management and User authentication:** Key management: Symmetric key distribution, Distribution of public keys, Kerberos, Symmetric key agreement, Public key distribution. User authentication: Overview, Passwords, Challenge response, Zero knowledge proof, Password cracking, Biometrics.	**6 hrs**
4.	**Network access control and Cloud Security**: Network access control: Overview, Network access enforcement methods, Access Control Matrix, Multilevel Security Models, Multilateral Security, Firewalls, Intrusion detection system, Cloud Security: Cloud Security risks and countermeasures, data protection in cloud, cloud security as a service.	**6 hrs**
	Unit –III	
5.	**Application and Transport Security Protocols:** Introduction, Pretty Good Privacy and S/MIME, Secure Socket Layer, Transport Layer Security, SSH.	**3 hrs**
6.	**Network and Wireless Security Protocols:** IPSec overview, Encapsulating security payload, combining security associations, Internet key exchange, GSM Security, IEEE 802.11 Wireless LAN Security.	**3 hrs**

Text Book

1. William Stallings, Cryptography and Network Security Principles and Practices, 8th Edition, Pearson, 2020
2. Mark Stamp, “Information Security: Principles and Practices”, 3rd Edition, John Wiley and Sons, 2021.

References

1. Jonathan Katz and Yehuda Lindell, "Introduction to Modern Cryptography", 3rd edition, CRC Press, 2020.
2. Behrouz A. Forouzan, "Cryptography and Network Security", 6th Edition, Tata McGraw-Hill, 2015.

Evaluation Scheme

ISA Scheme

Assessment	Weightage in Marks
ISA 1	15
ISA 2	15
Project/ Certification	20
Total	**50**

Laboratory Plan

Expt./Job No.	*Brief description about the experiment/job*	*No. of Lab. Slots (each lab 2 hours)*
1.	Demo and practice on Crypto Library	2
2.	Implementation of symmetric key algorithm	2
3.	Implementation of Asymmetric key algorithm and Hash functions	2
4.	Course project	8
Total number of hours		**14*2=28**

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2	Solve Any **2**
II	Q.No.-4, Q.No.-5, Q.No.-6	3, 4	Solve Any **2**
III	Q.No.-7	5	Solve Any **1**
	Q.No.-8	6	

BACK

Program: Bachelor of Engineering		Semester - VII
Course Title: Senior Design Project		Course Code: 22ECAW401
L-T-P: 0-0-6	Credits: 6	Contact Hrs: 3 hrs/week
ISA Marks: 50	ESA Marks: 50	Total Marks: 100
Teaching Hrs:	Tutorial/Practical: 42 hrs	Exam Duration: 3 hrs

Seventh semester senior design project theme: Usage of Design Principles in building the solution.

SDP aims to design and develop a solution using software design principles - design patterns (creational, behavioral & structural),
User experience (UX) design and API (application programming interface) that are generally followed in industries.

Project Domains:

Networking	Data Engineering	System Engineering
● Internet of Things ● Cloud Computing ● SDN (Software Defined Network) ● SNA(Social Network Analysis)	● Data Analytics *Data Processing:* ● Image and video processing ● Computer Vision and Graphics ● NLP(Natural Language Processing)	● Parallel Computing ● HPC (High Performance Computing) ● Parallel system design

Student Evaluation Matrix:

Project will have 3 internal reviews as follows:

Continuous internal Evaluation	Review Expectation
Review-1	Literature Survey, Problem Analysis and Problem formulation
Review-2	Requirements, Design, design principles adopted in modules/components and Algorithms.
Review-3	Implementation and Testing.

Scheme for End Semester Assessment (ESA)

Sl. No.	Expectation	Marks
1	Write up 1. Problem Statement and Objectives. 2. System design with brief description. 3. Concluding remarks.	05
2	Presentation: Prepare minimum of 15-18 slides of presentation with consultation of your respective guides.	05
3	Demo (Complete execution of the project with results) and Viva voce.	30
4.	Project Report.	10

BACK

Program: Bachelor of Engineering		Semester - VII
Course Title: CIPE		Course Code: 15EHSA401
L-T-P : Audit	Credits: Audit	Contact Hrs: 2 hrs/week
ISA Marks: 50	ESA Marks: 50	Total Marks: 100
Teaching Hrs: 32		Exam Duration: 3 hrs

	Unit –I	
1.	**Features of Indian Constitution** Features of Indian Constitution, Preamble to the constitution of India, Fundamental rights under Part III – details of Exercise of rights, Limitations & Important cases. Berubari Union and Exchange of Enclaves, Kesavanand Bharati vs. UOI, Maneka Gandhi vs. UOI, Air India Ltd. vs. Nargees Meerza, T.M.A. Pai Foundation vs. St. of Karnataka, M.C. Mehta vs. UOI etc.,	**4 hrs**
2.	**Relevance of Directive principles of State Policy** Relevance of Directive principles of State Policy under Part IV, Fundamental duties & their significance. Sarla Mudgal v. UOI	**3 hrs**
3.	**Union** Union – President, Vice President, Union Council of Ministers, Prime Minister, Parliament & the Supreme Court of India.	**4 hrs**
4.	**State** State – Governors, State Council of Ministers, Chief Minister, State Legislature and Judiciary.	**2 hrs**
5.	**Constitutional Provisions for Scheduled Castes & Tribes** Constitutional Provisions for Scheduled Castes & Tribes, Women &Children & Backward classes, Emergency Provisions.	**2 hrs**
6.	**Electoral process** Electoral process, Amendment procedure, 42nd, 44th and 86th Constitutional amendments.	**2 hrs**
	Unit – II	
7.	**Scope & Aims of Engineering Ethics** Scope & Aims of Engineering Ethics: Meaning and purpose of Engineering Ethics, Responsibility of Engineers, Impediments to responsibility, Honesty, Integrity and reliability, risks, safety & liability in engineering. Bhopal Gas Tragedy, Titanic case.	**5 hrs**
8.	**Intellectual Property Rights** Intellectual Property Rights (IPRs)- Patents, Copyright and Designs	**3 hrs**
9.	**Ethical perspectives of professional bodies** Ethical perspectives of professional bodies- IEEE, ASME, NSPE and ABET, ASCE etc.	**3 hrs**

Unit – III		
10.	**Effects of human activities on environment** Effects of human activities on environment - Agriculture, Housing, Industry, Mining, and Transportation activities, Environmental Impact Assessment, Sustainability and Sustainable Development.	**2 hrs**
11.	**Environmental Protection** Environmental Protection – Constitutional Provisions and Environmental Laws in India.	**2 hrs**

Text Books (List of books as mentioned in the approved syllabus)

1. Dr. J. N. Pandey, "Constitutional Law of India", Central Law Agency, 2005
2. Dr. M.K. Bhandari, "Law relating to Intellectual Property Rights", Central Law Publicaitons, Allahabad, 2010.
3. Charles E. Harris and others, "Engineering Ethics: Concepts and Cases", Thomson Wadsworth, 2003

References:

1. Durga Das Basu, "Introduction to the Constitution of India", Prentice-hall EEE, 2001
2. Mike Martin and Ronald Schinzinger, "Ethics in Engineering", Tata McGraw-Hill Publications.

Evaluation Scheme

ISA Scheme

Assessment	Weightage in Marks
Minor Exam-1	20
Minor Exam-2	20
Assignment	10
Total	50

BACK

Program: Bachelor of Engineering		Semester - VI
Course Title: Industry Readiness & Leadership Skills(AUDIT)		Course Code: 23EHSA304
L-T-P: 0.5-0-0	Credits: -	Contact Hrs: 1hr /week
ISA Marks: 100	ESA Marks: NA	Total Marks: 100
Teaching Hrs: 16		Exam Duration: NA

Unit –I

1	**Written Communication:** Successful Job Applications, Résumé Writing, Emails, Letters, Business Communication, Essay, and Paragraph Writing for Recruitment Tests	**6 hrs**
2	**Interview Handling Skills:** Understanding Interviewer Psychology, Common Questions in HR Interviews, Grooming, Interview Etiquette	**4 hrs**
3	**Lateral & Creative Thinking:** Lateral Thinking by Edward de Bono, Fractionation and Brain Storming, Mind Maps, Creativity Enhancement through Activities	**4 hrs**
4	**Team Building & Leadership Skills:** Communication in a Team, Leadership Styles, Playing a Team member, Belbin's team roles, Ethics, Effective Leadership Strategies	**2 hrs**

Text Books:

NA

Reference Books:

1. Diana Booher – E Writing, Laxmi Publications
2. Edward de Bono – Lateral Thinking – A Textbook of Creativity, Penguin UK
3. William Strunk, E B White – The Elements of Style, Pearson
4. John Maxwell – The 17 Essential Qualities of a Team Player, HarperCollins Leadership
5. Robin Ryan – 60 Seconds and You're Hired! – Penguin Books

BACK

Program: Bachelor of Engineering		**Semester - VI**
Course Title: Professional Aptitude and Logical Reasoning (AUDIT)		**Course Code: 23EHSA302**
L-T-P: 3-0-0	**Credits: -**	**Contact Hrs: 3hrs/week**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching Hrs: 40		**Exam Duration: 3 hrs**

	Unit –I- Arithmetical Reasoning and Analytical Thinking	
1	Arithmetical Reasoning	**10hrs**
2	Analytical Thinking	**4 hrs**
3	Syllogistic Logic	**3hrs**
	Unit –II	
4	Verbal Logic	**4 hrs**
5	Non-Verbal Logic	**4 hrs**
	Unit –III- Lateral Thinking	
6	Lateral Thinking	**4 hrs**

Text Books:

1. A Modern Approach to Verbal and Non – Verbal Reasoning – R. S. Aggarwal, Sultan Chand and Sons, New Delhi
2. Quantitative Aptitude – R. S. Aggarwal, Sultan Chand and Sons, New Delhi

Reference Books:

1.Verbal and Non – Verbal Reasoning – Dr. Ravi Chopra, MacMillan India

2. Lateral Thinking – Dr. Edward De Bono, Penguin Books, New Delhi

Evaluation Scheme ISA Scheme

Assessment	**Weight age in Marks**
ISA 1	15
ISA 2	15
Assignments Written	10
Class Tests	10
Total	**50**

****The indicated method may be adopted for CIE after due approval from DUGC of Department of Humanities.**

BACK

Professional Electives – 4, 5 & 6

Program: Bachelor of Engineering		
Course Title: Social Network Analysis		**Course Code: 22ECAE405**
L-T-P: 3-0-0	**Credits: 3**	**Contact Hrs: 3hrs/week**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching Hrs: 40	**Tutorial/Practical hrs :--**	**Exam Duration: 03 hrs**

	Unit –I	
1.	**Introduction** Introduction: Motivation, different sources of network data, types of networks, tools for visualizing network data.	**6 hrs**
2.	**Structural properties of networks** Structural properties of networks: Notions of centrality, cohesiveness of subgroups, roles and positions, structural equivalence, equitable partitions, stochastic block models.	**10 hrs**
	Unit –II	
3.	**Cascading properties of networks** Cascading properties of networks: Information/influence diffusion on networks, maximizing influence spread, power law and heavy tail distributions, preferential attachment models.	**10 hrs**
4.	**Small world phenomenon** Small world phenomenon : Six Degrees of Separation, Structure and Randomness, Decentralized Search, Empirical Analysis and Generalized Models, Core-Periphery Structures and Difficulties in Decentralized Search, Advanced Material: Analysis of Decentralized Search.	**6 hrs**
	Unit –III	
5.	**Mining Graphs- I** Mining Graphs- I: Community and cluster detection: random walks.	**4 hrs**
6.	**Mining Graphs- II** Mining Graphs- II: Spectral methods; link analysis for web mining.	**4 hrs**

Text Books:

1. Stanley Wasserman, Katherine Faust, Social network analysis: methods and applications, Cambridge University Press, 1994.
2. David Easley and Jon Kleinberg, Networks, Crowds, and Markets: Reasoning About a Highly Connected World, Cambridge University Press, 2010.

Reference Books:

1. Peter R. Monge, Noshir S, Contractor, Theories of communication networks, Oxford University Press, 2003.
2. Duncan Watts, Six degrees: the science of a connected age. Norton, 2004.

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2	Solve Any **2** out of **3**
II	Q.No.-4, Q.No.-5, Q.No.-6	3, 4	Solve Any **2** out of **3**
III	Q.No.-7	5	Solve Any **1** out of **2**
	Q.No.-8	6	

BACK

Program: Bachelor of Engineering			
Course Title: Information Retrieval			**Course Code: 22ECAE406**
L-T-P: 2-0-1	**Credits: 3**		**Contact Hrs: 4 hrs/week**
ISA Marks: 50	**ESA Marks: 50**		**Total Marks: 100**
Teaching Hrs: 30	**Tutorial/Practical: 28hrs**		**Exam Duration: 3 Hrs**
Unit –I			
1	**Introduction to IR:** Nature of unstructured and semi-structured text, Inverted index and Boolean queries, Index Construction.		**04 hrs**
2	**Basic IR Models:** Vector space, Term Frequency / Inverted Document Frequency (TF-IDF), Probabilistic, Vector space scoring.		**04hrs**
3	**Query Operations:** Relevance feedback, Query expansion.		**6 hrs**
Unit –II			
4	**Performance Evaluation:** Unranked and ranked retrieval evaluation, test collections, evaluating search engines.		**04hrs**
5	**Text Categorization:** Introduction to text classification, Rocchio, and Nearest Neighbor, Spam, Sentiment, and Online Advertising.		**04hrs**
6	**Text Clustering:** Clustering Techniques, Analysis & Validation, Application Scenarios for Search Results and Database Clustering		**02hrs**
Unit –III			
7	**Search Engine and Link Analysis** Web search basics, Web crawling and indexes. Search engine techniques, PageRank, Hubs and Authorities		**05hrs**

Text Books:

1. Manning, Raghavan and Schutze, Introduction to Information Retrieval, Cambridge University Press, 2009**.**
2. B.Croft, D.Metzier and T. Strohman, “Search Engines Information Retrieval in Practice”, Addison -Wesley, 2009.

Reference Books:

1. D. Grossman and O. Frieder, “Information Retrieval: Algorithms and Heuristics”, Springer, 2004.
2. Ceri. S Bozzon, A; Brambilla, M ; Della Valle, E; Fraternali, ;Quarteroni, S “Web Information Retrieval”, 2013.

BACK

Program: Bachelor of Engineering		
Course Title: Advanced Computer Graphics		**Course Code: 22ECAE407**
L-T-P: 0-0-3	**Credits: 3**	**Contact Hrs: 6 hrs/week**
ISA Marks: 100	**ESA Marks: 00**	**Total Marks: 100**
Teaching Hrs: --	**Tutorial/Practical : 84hrs**	**Exam Duration: -NA-**

***No Units**		
1.	Review of Rasterization and Ray tracing	**3 hrs**
2.	Rendering acceleration data structures	**3 hrs**
3.	Applications of Texture mapping	**3 hrs**
4.	Physically based lighting models, global illumination	**3 hrs**
5.	Multi-pass shading techniques	**6 hrs**
6.	Surface design and representation (Implicit and Parametric forms)	**3 hrs**
7.	Mesh Parameterization	**6 hrs**
8.	Mesh simplification	**3 hrs**
9.	Animation	**3 hrs**
10.	Virtual world design	**6 hrs**
11.	Volume rendering	**3 hrs**

Reference Material:

1. Peter Shirley, Fundamentals of Computer Graphics, 2009, A. K. Peters
2. Tomas Akenine-Moller, Eric Haines, and Naty Hoffman, Real-Time Rendering, 2008, A.K. Peters.
3. Henrik Wann Jensen, Realistic Image Synthesis Using Photon Mapping, 2001, A.K. Peters.
4. Watt A. and M. Watt, Advanced Animation and Rendering Techniques Theory and Practice, 1994, Addison-Wesley.
5. Foley, J.D., A. van Dam, S. Feiner, and J. Hughes, Computer Graphics: Principles and Practice, Addison-Wesley, ISBN 0-201-12110-7. (Errata)
6. Neider, J., T. Davis, and M. Woo, OpenGL Programming Guide, Addison-Wesley, ISBN 0-201-63274-8.
7. Blinn J., A Trip Down the Graphics Pipeline. Jim Blinn's Corner, Morgan Kaufmann.
8. Luebke D., M. Reddy, J. Cohen, A. Varshney, B. Watson, R. Huebner, Level of Detail for 3D Graphics, 2003, Morgan-Kaufman.
9. Ebert D., F. Musgrave, D. Peachey, K. Perlin and S. Worley, Texturing & Modeling: A Procedural Approach 2e AP Professional.
10. Parent, R., Computer Animation: Algorithms and Techniques Morgan Kaufmann.
11. Hoffman, C. Geometric and Solide Modeling Morgan Kaufmann.
12. Graphics Gems I-V, AP Professional.
13. Pharr, M., Jakob, W., and Humphreys, G. Physically Based Rendering: From Theory To Implementation.
14. Bretscher, O., Linear Algebra with Applications 2e Prentice Hall.

Scheme for End Semester Assessment (ESA): No ESA for the course

*Content and reference material as shared by IIT Delhi Professor

BACK

Program: Bachelor of Engineering		
Course Title: Generative AI		**Course Code: 24ECSE458**
L-T-P: 2-0-1	**Credits: 3**	**Contact Hrs: 4 hrs/week**
ISA Marks: 80	**ESA Marks: 20**	**Total Marks: 100**
Teaching Hrs: 30	**Tutorial/Practical : 28 hrs**	**Exam Duration: 3 hrs**

Unit –I	
Chapter 1: Introduction to Generative AI Definition, Overview of Generative AI, Importance and applications of Generative AI, Evolution of AI towards generative models, Key milestones and breakthroughs in Generative AI.	**2 hrs**
Chapter 2: Generative Models I: **Autoencoders (AE) and Variational Autoencoders (VAEs)** Architecture: Encoder, Decoder, Latent Space, Training with ELBO (Evidence Lower Bound), Applications and limitations. **Generative Adversarial Networks (GANs):** Architecture: Generator and Discriminator, Training process, loss functions, Common issues, Variants: DCGAN, CycleGAN, StyleGAN. **Diffusion Models:** Forward process (encoders), reverse process (decoders), score matching, guided diffusion	**4 hrs**
Chapter 3: Training and Evaluation of Generative AI Models: Optimization Methods: Gradient Descent, Stochastic Gradient Descent (SGD), Adam Optimizer, Adam (Adaptive Moment Estimation), RMSProp (Root Mean Square Propagation), Adagrad (Adaptive Gradient Algorithm), AdaDelta. Evaluation Metrics: Inception Score (IS), Frechet Inception Distance (FID), Perplexity, Reconstruction Error, Mode Score, Diversity Metrics, Wasserstein Distance, Earth Mover's Distance (EMD), BLEU Score Challenges: Mode collapse, stability, and convergence.	**4 hrs**
Unit –II	
Chapter 4: Generative Models II: Autoregressive Models Definition and Principle: Autoregressive Property, Conditional Dependence, Autoregressive Process Examples of Autoregressive Models: AR Models in Time Series Analysis, Autoregressive Integrated Moving Average (ARIMA) Autoregressive Models for Generative AI: PixelCNN - Overview, Architecture, Training, Applications WaveNet - Overview, Architecture, Training, Applications	**4 hrs**

Chapter 5: Generative Models II: Transformers Introduction to Transformers, Origins and evolution from traditional sequence models (like RNNs and LSTMs) to transformers, self-attention mechanism, multi-head attention, position-wise feedforward networks. Transformer Architecture: breakdown of encoder and decoder stacks, Layer normalization and residual connections, Masked self-attention in the decoder for auto-regressive generation, Pre-training and Fine-tuning. Transformer-based Autoregressive Models: Overview, Architecture, Training, Applications, BERT (Bidirectional Encoder Representations from Transformers), T5 (Text-to-Text Transfer Transformer)	**4 hrs**
Chapter 6: Generative Models II: Large Language Models (LLMs) Introduction to LLMs, Overview of Large Language Models (e.g., GPT-3, GPT-4), Training methodologies and scalability, Integration of LLMs in various generative tasks, Fine-tuning and transfer learning with LLMs, Building and deploying LLM-based applications.	**3 hrs**
Unit –III	
Chapter 7: Advanced Topics in Generative AI: Flow-Based Models, Invertibility, Volume Preservation, Normalizing Flows, Invertible Convolution, Coupling Layers Sparse Attention Mechanisms, Multimodal Generative Models, Meta-Learning and Few-Shot Learning, Continual Learning and Transfer Learning, Privacy-Preserving Generative Models, Quantum Generative Models	**5 hrs**
Chapter 8: Ethical Considerations and Responsible AI: Bias and fairness in generative AI models, Privacy concerns and data protection in generative AI applications, Responsible use of generative models in society	**2 hrs**

BACK

Program: Bachelor of Engineering			
Course Title: Software Defined Networks		**Course Code: 22ECAE410**	
L-T-P: 3-0-0	**Credits: 3**	**Contact Hrs: 3 hrs/week**	
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**	
Teaching Hrs: 40		**Exam Duration: 3 hrs**	
Unit –I			
1.	**Introduction** Evolving network requirements, Types of Network and Internet Traffic, The SDN approach, Data Center Networking: Big Data over SDN, Cloud Networking over SDN.		**8 hrs**
2.	**SDN Data Plane and OpenFlow** Data plane functions and protocols, OpenFlow logical network device, OpenFlow protocol, OpenFlow messages, OpenFlow events: Responding to switches.		**8 hrs**
Unit –II			
3.	**Control Plane** SDN Control plane architecture, POX architecture, OpenDaylight architecture, REST, Mininet based examples		**8 hrs**
4.	**Programming SDNs** Components in POX, POX APIs, Registering Components, The Event System: Handling Events, Creating Your Own Event Types, Raising Events, Binding to Components' Events, Working with packets, Working with sockets: ioworker, OpenFlow in POX.		**8 hrs**
Unit –III			
5.	**Software Application plane** SDN Application Plane Architecture, Traffic Engineering, Measurement and Monitoring. Security Requirements, SDN Security.		**4 hrs**
6.	**Network Functions Virtualization (NFV)** OpenFlow VLAN Support, Virtual Private Networks, Network Virtualization: A Simplified Example, Network Virtualization Architecture, Benefits of Network Virtualization.		**4 hrs**

Text Books:

1. William Stallings, "Foundations of modern networking: SDN, NFV, QoE, IoT and Cloud", Addison Wesley; 1 edition, 2015.
2. Thomas D. Nadeau & Ken Gray, "SDN - Software Defined Networks", O'Reilly, 2013.

Reference Books:

1. Sreenivas Voruganti, Sriram Subramanian, "Software-Defined Networking (SDN) with OpenStack", Packt Publishing, 2016.
2. POX manual current documentation, https://openflow.stanford.edu/display/ONL/POX+Wiki.html

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2	Solve Any **2** out of **3**
II	Q.No.-4, Q.No.-5, Q.No.-6	3, 4	Solve Any **2** out of **3**
III	Q.No.-7	5	Solve Any **1** out of **2**
	Q.No.-8	6	

BACK

Program: Bachelor of Engineering		
Course Title: Cyber Security		**Course Code: 22ECAE411**
L-T-P: 2-0-1	**Credits: 3**	**Contact Hrs: 4 hrs/week**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching Hrs: 30	**Tutorial/Practical: 28hrs**	**Exam Duration: 3 hrs**

	Unit - I	
1.	**Introduction:** Overview of Cybersecurity, Importance and Goals of Cybersecurity, Cybersecurity Threat Landscape, Types of Cyber Attacks, Cybersecurity Fundamentals, Overview of Web, network, Database, mobile, IoT and cloud security, Threat Intelligence and Incident Response	**6 hrs**
2.	**Cyber-crime and Cyber law:** Classification of cyber-crimes, Common cyber-crimes- cyber-crime targeting computers and mobiles, cyber-crime against women and children, financial frauds, social engineering attacks, malware and ransomware attacks, zero day and zero click attacks, Cybercriminals modus-operandi , Reporting of cyber crimes, Remedial and mitigation measures, Legal perspective of cyber crime, IT Act 2000 and its amendments, Cyber crime and offences, Organization's dealing with Cyber crime and Cyber security in India, Case studies.	**6 hrs**
	Unit - II	
3.	**Social Media Security:** Social media platforms, Social media monitoring, Hashtag, Viral content, Social media marketing, Social media privacy, Challenges, opportunities and pitfalls in online social network, Security issues related to social media, Flagging and reporting of inappropriate content, Laws regarding posting of inappropriate content, Best practices for the use of Social media, Case studies.	**6 hrs**
4.	**E-commerce Security:** Main components of E-Commerce, Elements of E-Commerce security, E-Commerce threats, E-Commerce security best practices, Introduction to digital payments, Components of digital payment and stake holders, Modes of digital payments- Banking Cards, Unified Payment Interface (UPI), e-Wallets, Unstructured Supplementary Service Data (USSD), Aadhar enabled payments, Digital payments related common frauds and preventive measures. RBI guidelines on digital payments and customer protection in unauthorized banking transactions. Relevant provisions of Payment Settlement Act, 2007.	**6 hrs**

Unit - III		
5.	**Digital Devices Security, Tools and Technologies:** End Point device and Mobile phone security, Password policy, Security patch management, Data backup, Downloading and management of third-party software, Device security policy, Cyber Security best practices, Significance of host firewall and Ant-virus, Management of host firewall and Anti-virus, Wi-Fi security, Configuration of basic security policy and permissions.	**6 hrs**

Reference Books:

1. Nina Godbole, Sunit Belapure, "Cyber Security", Wiley India.
2. R C Mishra, "Cyber Crime Impact in the New Millennium", Auther Press
3. Henry A. Oliver, "Security in the Digital Age: Social Media Security Threats and Vulnerabilities", Create Space Independent Publishing Platform
4. Elias M. Awad, "Electronic Commerce Prentice", Hall of India Pvt Ltd.

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Nos.	Instructions
I	3 Questions to be set of 20 Marks Each	1,2	Any 2 questions are to be answered
II	3 Questions to be set of 20 Marks Each	3,4	Any 2 questions are to be answered
III	2 Questions to be set of 20 Marks Each	5,6	Any 1 question is to be answered

Cyber Security – Tutorial

Practical assignments on

Exercises	Slots
1. Phishing attack	**1**
2. SQL injection	**1**
3. CSRF attack	**2**
4. XSS attack	**2**
5. Password cracking	**1**
6. Man In The Middle attack	**2**
7. Hash calculation	**1**
8. File encryption -	**2**
9. DoS Attack	**2**

BACK

Program: Bachelor of Engineering			
Course Title: Mobile and Wireless Networks		**Course Code: 22ECAE412**	
L-T-P:3-0-0	**Credits: 3**	**Contact Hrs: 3 hrs/week**	
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**	
Teaching Hrs: 40		**Exam Duration: 3 hrs**	
Unit –I			
1.	**Introduction:** Characteristics of Cellular Systems, Fundamentals of Cellular Systems, Cellular System Infrastructure, Satellite Systems, Network Protocols, Ad Hoc Networks, Sensor Networks, Wireless LANs, MANs and PANs.		**4 hrs**
2.	**Mobile Radio Propagation:** Introduction, Types of Radio Waves, Propagation, Mechanisms, Free Space Propagation, Land Propagation, Path Loss, Doppler Effect, Delay Spread, Intersymbol Interference, Coherence and width Cochannel Interference.		**6 hrs**
3.	**Cellular Concept:** Introduction, Cell Area. Signal Strength and Cell Parameters, Capacity of a Cell, Frequency Reuse, How to Form a Cluster, Cochannel interference, Cell Splitting , Cell Sectoring.		**6 hrs**
Unit –II			
4.	**Mobile Communication Systems:** Introduction, Cellular System Infrastructure, Registration, Handoff Parameters and Underlying Support, Parameters Influencing Handoff, Handoff Underlying Support, Roaming Support, Home Agents, Foreign Agents, and Mobile IP, Rerouting in Backbone Routers, Multicasting. (Chapter 10 from Text book)		**5 hrs**
5.	**Mobile network and transport layer:** Mobile IP Packet delivery-Tunneling-Reverse tunneling, IPV6-Dynamic host routing protocol, Traditional TCP-Congestion control-classical TCP-Snooping Mobile TCP, Transaction oriented TCP-TCP over 2.5/3G Wireless Networks.		**5 hrs**
6.	**Fundamentals of 5G Mobile Networks:** Drivers for 5G, the 5G Internet, Small Cells for 5G Mobile Networks. Cooperation for Next Generation Wireless Networks		**6 hrs**
Unit –III			
7.	**Mobile Clouds:** Technology and Services for Future Communication Platforms, Cognitive Radio for 5G Wireless Networks.		**4 hrs**
8.	**Emerging wireless technologies:** Femtocell Network: Introduction, Technical Features, Challenges Push-to-Talk (PTT) Technology for SMS: PTT Network Technology, PTT in iDEN Cellular Networks, PTT in Non-iDEN Cellular Networks: PoC. (Chapter 16)		**4 hrs**

Text Books:

1. Dharma Prakash Agrawal, Qing –An Zeng, "Introduction to wireless and mobile systems", Cengage Learning, 2014.
2. Rodriguez, Jonathan. Fundamentals of 5G mobile networks. John Wiley & Sons, 2015.
3. Roy Blake, "Wireless communication technology", Cengage Learning, sixth Indian reprint 2013.
4. Singal T.L., "Wireless communication", Tata McGraw Hill Education private limited, 2011.

Reference Books:

1. Wireless telecommunications systems and networks by Gray J. Mullet, Cengage Learning, Reprint 2014.
2. Upena Dalal, "Wireless communication" Oxford University press, first edition 2009.
3. Martyn Mallick, "Mobile and Wireless Design Essentials", Wiley Dreamtech India Pvt. Ltd., 2004.
4. Jochen Schiller, "Mobile Communications", Addision Wesley, 2nd Edition, 2011.

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2	Solve Any **2**
II	Q.No.-4, Q.No.-5, Q.No.-6	3, 4	Solve Any **2**
III	Q.No.-7	5	Solve Any **1**
	Q.No.-8	6	

BACK

Program: Bachelor of Engineering		
Course Title: Advanced Parallel Computing		**Course Code: 22ECAE414**
L-T-P: 3-0-0	**Credits: 3**	**Contact Hrs: 03 hrs/week**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching Hrs: 40		**Exam Duration: 3 hrs**

	Unit –I	
1.	**Introduction and History** GPUs as Parallel Computers; Architecture of a Modem GPU; Parallel Programming Languages and Models; Overarching Goals; Evolution of Graphics Pipelines; The Era of Fixed- Function ; Graphics Pipelines; Evolution of Programmable Real-Time Graphics; Unified Graphics and Computing Processors; GPGPU; An Intermediate Step; GPU Computing; Scalable GPUs Recent Developments; Future Trends.	**7 hrs**
2.	**Introduction to CUDA** Data Parallelism; CUDA Program Structure; A Matrix-Matrix Multiplication Example; Device Memories and Data Transfer; Kernel Functions and Threading; Function declarations; Kernel launch; Predefined variables; Runtime API.CUDA Thread Organization; Using b1ock Id x and thread Id x ; Synchronization and Transparent Scalability; Thread Assignment ; Thread Scheduling and Latency Tolerance.	**9 hrs**
	Unit –II	
3.	**CUDA Memories** Importance of Memory Access Efficiency; CUDA Device Memory Types; A Strategy for Reducing Global Memory Traffic; Memory as a Limiting Factor to Parallelism; Global Memory Bandwidth; Dynamic Partitioning of SM Resources; Data Prefetching; Instruction Mix; Thread Granularity; Measured Performance.	**7 hrs**
4.	**Introduction to OPENCL** Introduction to OPENCL; Background; Data Parallelism Model; Device Architecture; Kernel Functions; Device Management and Kernel Launch; Electrostatic Potential Map in OpenCL.	**9 hrs**
	Unit –III	
5.	**Case Study** Concepts of Game Design, Applications like Matrix multiplication, MRI reconstruction Molecular Visualization and Gaming.	**4 hrs**

6.	**Parallel Programming and Computational Thinking** Goals of Parallel Programming, Problem Decomposition, Algorithm Selection, Computational Thinking.	**4 hrs**

Text Books:

1. David B. Kirk, Wen-mei W. Hwu, "Programming Massively Parallel Processors: A Hands on Approach", Morgan Kaufmann/Elsevier India reprint, 2010.

Reference Books:

2. Benedict R Gaster, Lee Howes, David Kaeli, Perhaad Mistry and Dana Schaa, "Heterogeneous Computing with OpenCl", Morgan Kaufmann/Elsevier reprint, 2012.

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2	Solve Any **2**
II	Q.No.-4, Q.No.-5, Q.No.-6	3, 4	Solve Any **2**
III	Q.No.-7	5	Solve Any **1**
	Q.No.-8	6	

BACK

Program: Bachelor of Engineering			
Course Title: Scalable AI		**Course Code:22ECAE415**	
L-T-P: 3-0-0	**Credits: 3**	**Contact Hrs: 3 hrs/week**	
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**	
Teaching Hrs: 40		**Exam Duration: 3 Hrs**	
Unit –I			
1	**Scaling Up Machine Learning:** Introduction, Machine Learning Basics, Reasons for Scaling Up Machine Learning, Key Concepts in Parallel and Distributed Computing, Platform Choices and Trade-Offs, Thinking about Performance		**4 hrs**
2	**MapReduce and the New Software Stack:** Distributed File Systems, MapReduce, Algorithms Using MapReduce, Algorithms Using MapReduce, Extensions to MapReduce, The Communication-Cost Model, Complexity Theory for MapReduce		**6 hrs**
3	**Finding Similar Items:** Applications of Set Similarity, Shingling of Documents, Similarity-Preserving Summaries of Sets, Locality-Sensitive Hashing for Documents, Distance Measures, The Theory of Locality-Sensitive Functions		**6 hrs**
Unit –II			
4	**Link Analysis:** PageRank, Efficient Computation of PageRank, Topic-Sensitive PageRank, Link Spam, Hubs and Authorities.		**5 hrs**
5	**Frequent Itemsets:** The Market-Basket Model, Market Baskets and the A-Priori Algorithm, Handling Larger Datasets in Main Memory, Limited-Pass Algorithms, Counting Frequent Items in a Stream.		**6hrs**
6	**Clustering:** Introduction to Clustering Techniques, Hierarchical Clustering, K-means Algorithms, The CURE Algorithm, Clustering in Non-Euclidean Spaces		**5 hrs**
Unit –III			
7	**Parallel Online Learning:** Limits Due to Bandwidth and Latency, Parallelization Strategies, Delayed Update Analysis, Parallel Learning Algorithms, Global Update Rules		**4 hrs**
8	**Parallel Large-Scale Feature Selection:** Logistic Regression, Feature Selection, Parallelizing Feature Selection Algorithms, Scalable machine learning tools (Hadoop, Spark etc.)		**4 hrs**

Textbooks 1. Scaling Up Machine Learning, Bekkerman, R., Bilenko, M., Langford, J., (2011), Cambridge University Press 2. Mining of Massive Datasets. 2nd edition. - Jure Leskovec, Anand Rajaraman, Jeff Ullman. Cambridge University Press. http://www.mmds.org/
Reference Books 1. Hadoop: The definitive Guide. Tom White. Oreilly Press. 2. Tensorflow for Machine Intelligence: A hands on introduction to learning algorithms. Sam Abrahams et al. Bleeding edge press.

BACK

Semester – VIII

Program: Bachelor of Engineering		**Semester - VIII**
Course Title: Industry Training		**Course Code: 22ECAI402**
L-T-P: 0-0-6	**Credits: 6**	**Contact hrs: 12hrs/week**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching hrs:		**Exam Duration: 3 hrs**

Overview of the Course

Industry Training is a supervised, practical training periods for which Undergraduate, final year students earn academic credits. Industry Training provide excellent opportunities for students to put into practice much of the knowledge and skills acquired during their studies and to gain firsthand knowledge of the software industry. It is also an opportunity for employers to observe the student in the work environment and evaluate their potential for possible future employment.

The companies selected for the Industry Training can range from start-ups to large scale industries. The students who got placed in campus interviews may be offered Industry Training depending upon the need of the company. Other students who wish to do internship are responsible to find a company on their own for the Training.

Course Learning Outcomes.

CO 1.Enhance their employ ability skills and become job ready along with real corporate exposure.
CO 2.Acquire knowledge in one particular technology.
CO 3.Demonstrate leadership ability and responsibility to perform the given task.
CO 4.Offered jobs in the organizations in which they undergo their Industrial Training.
CO 5.Demonstrate common practices, employment opportunities and work ethics in their relevant

Scheme for in Semester Assessment(ISA) and End Semester Assessment (ESA)

Course	Course Code	Max ISA marks	Max ESA marks	Minimum Passing Marks
Industry Training	18ECSI493	50	50	Students must secure minimum of 40% marks in both ISA and ESA.

KLE Technological University's Industry Internship: Rules, Regulations and Timelines for BE 2020 passing out students-

Internship Start Date: 6th January, 2020

Internship End Date: 31st May, 2020 (exceptional cases up to 30th June, 2020)

Total Duration: 5 months full time (No breaks)

1. Students of 8th semester are permitted to opt for full-time Industry Internship.
2. Internship duration is for one full semester. Student-intern is available with the Industry for full time
3. The internship has 2 mandatory components-- i) Internship- Training and ii) Internship - Project

i) Internship- Training: Industry is free to decide topics for the training. E.g. topics such as learning tools/ framework/programming language /Industrial practices/ literature survey etc. or any pre- requisites required to carry out the Internship Project.

ii) Internship Project: Industry has to assign a well-defined problem statement for the Project and shall provide an industry mentor (called as Industry Guide) to execute the project. University will also assign a University faculty as co-guide (called as University Guide). University guide in consultation with Industry Guide has to review the project progress at regular intervals using Skype/ Webex or personal visit to the industry.

4. Expectations at the end of the Internship

a) Student has to submit 'Internship Training Report' & 'Internship Project Report' to the University. Contents of the Reports shall be decided in consultation with Industry Guide.

b) The industry is expected to provide the student performance evaluation as follows:
   a) "Internship- Training" Marks (Out of 100)
   b) "Internship - Project" Marks (Out of 100)
   c) Industry shall issue Internship Certificate to student-intern.

BACK

Program: Bachelor of Engineering		Semester - VIII
Course Title: Industry Project		Course Code: 22ECAI401
L-T-P: 0-0-11	Credits: 11	Contact hrs: 22hrs/week
ISA Marks: 50	ESA Marks: 50	Total Marks: 100
Teaching hrs: --		Exam Duration: 3 hrs

Overview of the Course

The purpose of providing the Industry Project is to give you the opportunity for students, to apply the knowledge, skills and competencies they have acquired, in real life practice. An Industry Project involves a stay in a relevant company or organization.

The students who got placed in campus interviews may be offered Industry Project depending upon the need of the company. Other students who wish to do Industry Project are responsible to find a company on their own.

Course Learning Outcomes.

CO 1. Identify the problem and perform requirement analysis

CO 2. Design potential solutions and evaluate to select optimal solution

CO 3. Apply professional norms of project implementation to meet specified requirements

CO 4. Apply fundamental activities of module, integration and system testing to validate the system

CO 5. Analyze results and present technical/scientific findings effectively through written and oral mode

Scheme for in Semester Assessment(ISA) and End Semester Assessment (ESA)

Course	Course Code	Max ISA marks	Max ESA marks	Minimum Passing Marks
Industry Project	18ECSW494	50	50	Students must secure minimum of 40% marks in both ISA and ESA.

KLE Technological University's Industry Internship: Rules, Regulations and Timelines for BE 2020 passing out students-

Internship Start Date: 6th January, 2020

Internship End Date: 31st May, 2020 (exceptional cases up to 30th June, 2020)

Total Duration: 5 months full time (No breaks)

1. Students of 8th semester are permitted to opt for full-time Industry Internship.
2. Internship duration is for one full semester. Student-intern is available with the Industry for full time
3. The internship has 2 mandatory components-- i) Internship- Training and ii) Internship - Project
   i) Internship- Training: Industry is free to decide topics for the training. E.g. topics such as learning tools/ framework/programming language /Industrial practices/ literature survey etc. or any pre- requisites required to carry out the Internship Project.
   ii) Internship Project: Industry has to assign a well-defined problem statement for the Project and shall provide an industry mentor (called as Industry Guide) to execute the project. University will also assign a University faculty as co-guide (called as University Guide). University guide in consultation with Industry Guide has to review the project progress at regular intervals using Skype/ Webex or personal visit to the industry.
4. Expectations at the end of the Internship
   a) Student has to submit 'Internship Training Report' & 'Internship Project Report' to the University. Contents of the Reports shall be decided in consultation with Industry Guide.
   b) The industry is expected to provide the student performance evaluation as follows:
      a) "Internship- Training" Marks (Out of 100)
      b) "Internship - Project" Marks (Out of 100)
      c) Industry shall issue Internship Certificate to student-intern.

BACK

Program: Bachelor of Engineering		Semester - VIII
Course Title: Capstone Project		Course Code: 22ECAW402
L-T-P: 0-0-11	Credits: 11	Contact Hrs: 3 hrs/week
ISA Marks: 50	ESA Marks: 50	Total Marks: 100
Teaching hrs: --	Tutorial/Practical: 42 hrs	Exam Duration: 3hrs

Course Content

Eighth Semester Capstone project: Design a suitable solution for the identified problem and apply professional norms of project implementation to meet specified requirements.

Project domains:

Networking	Data Engineering	System Engineering
Internet of Things • Cloud Computing • SDN (Software Defined Network) • SNA(Social Network Analysis)	Data Analytics *Data Processing:* • Image and video processing • Computer Vision and Graphics • NLP(Natural Language Processing)	Parallel Computing • HPC (High Performance Computing) • Parallel system design

Students Assessment through ISA (50%) + ESA (50%)

	Assessment	Weightage in Marks
Internal Semester Assessment* (50%)	Periodic reviews by Project Guide	25
	Periodic reviews by Committee	25
End Semester Assessment (50%)	Final Review	50
	Total	**100**

Student Evaluation Matrix:

Project will have 3 internal reviews as follows:

Continuous internal Evaluation	Review Expectation
Review-1	Motivation, Literature Survey, Problem Analysis and Problem formulation, Objectives, Oral Communication
Review-2	High Level Design/Methodology, Suitable data structures and programming paradigm, Modern tools & techniques used, Module implementation & integration, Presentation & Report

Review-3	Complete Project Demo, Report, Presentation / Paper Publication

Scheme for End Semester Assessment (ESA)

Sl. No	Expectation	Marks
1	Literature Survey/ Existing Methods	15
2	Methodology and Implementation details, Results and Discussions	20
3	Project demonstration.	10
4.	Relevance of project to ethical/ social/ legal/ economic concerns	05
	Total	**50**

BACK

Open Electives

Program: Bachelor of Engineering		
Course Title: High Performance Computing for Engineering Applications		**Course Code:22ECAO402**
L-T-P: 3-0-0	**Credits: 3**	**Contact Hrs: 3 hrs/week**
ISA Marks: 50	**ESA Marks: 50**	**Total Marks: 100**
Teaching Hrs: 40		**Exam Duration: 3 hrs**

	Unit –I	
1.	**Introduction to High Performance Computing:** Computational Science and Engineering Applications; characteristics and requirements, Review of Computational Complexity, Performance: metrics and measurements, Granularity and Partitioning, Locality: temporal/spatial/stream/kernel, Basic methods for parallel programming, Real-world case studies like CFD, Bioinformatics, Flow analysis etc.	**8 hrs**
2.	**High Performance Computing Systems:** Memory Hierarchies, Multi-core Processors: Homogeneous and Heterogeneous, Shared-memory Symmetric Multiprocessors, Vector Computers, Distributed Memory Computers, Supercomputers and Petascale Systems, Application Accelerators / Reconfigurable Computing, Novel computers: Stream, multithreaded, and purpose-built	**8 hrs**
	Unit –II	
3.	**Parallel Algorithms:** Parallel models: ideal and real frameworks, Basic Techniques: Balanced Trees, Pointer Jumping, Divide and Conquer, Partitioning, Regular Algorithms: Matrix operations and Linear Algebra, Irregular Algorithms: Lists, Trees, Graphs, Randomization: Parallel Pseudo-Random Number Generators, Sorting, Monte Carlo techniques	**8 hrs**
4.	**Parallel Programming:** Revealing concurrency in applications, Task and Functional Parallelism, Task Scheduling, Synchronization Methods, Parallel Primitives (collective operations), SPMD Programming (threads, OpenMP, MPI)	**8 hrs**
	Unit –III	
5.	**Achieving Performance:** Measuring performance, Identifying performance bottlenecks, Restructuring applications for deep memory hierarchies, Partitioning applications for heterogeneous resources, using existing libraries, tools, and frameworks	**4 hrs**

6.	**Case Studies and Projects done during the course:** Various case studies from various engineering discipline	**4 hrs**

Text Books

1. Introduction to Parallel Computing, Ananth Grama, Anshul Gupta, George Karypis, and Vipin Kumar, 2nd edition, Addison-Welsey, 2003.
2. Petascale Computing: Algorithms and Applications, David A. Bader (Ed.), Chapman & Hall/CRC Computational Science Series, 2007

Reference Books:

1. G.E. Karniadakis, R.M. Kirby II, Parallel Scientific Computing in C++ and MPI: A Seamless Approach to Parallel Algorithms and their Implementation, Cambridge University Press,2003.
2. M.J. Quinn, Parallel Programming in C with MPI and OpenMP, McGraw-Hill, 2004.

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2	Solve Any **2**
II	Q.No.-4, Q.No.-5, Q.No.-6	3, 4	Solve Any **2**
III	Q.No.-7	5	Solve Any **1**
	Q.No.-8	6	

BACK

Program: Bachelor of Engineering		
Course Title: Essentials of Information Technology		**Course Code:22ECAO405**
L-T-P: 0-0-3	**Credits: 3**	**Contact Hrs: 6 hrs/week**
ISA Marks: 80	**ESA Marks: 20**	**Total Marks: 100**
Teaching Hrs: --	**Tutorial/Practical : 84hrs**	**Exam Duration: 3 hrs**

	Unit - I	
1.	**Introduction to computer systems:** Components of computer systems, program execution cycle, computer networks, software and its classification, Operating System: introduction, memory management, process management, file management.	**6 hrs**
2.	**Programming basics:** Introduction to problem solving, SDLC overview and need for object oriented approach, object oriented concepts, introduction to java, control structures, arrays, strings.	**6 hrs**
3.	**Classes and Objects:** Class fundamentals, access specifiers, constructors and its types, method overloading, static members.	**4 hrs**
	Unit – II	
4.	**Data structures:** Introduction, Linear data structures: stack, queue, linked lists, Non-Linear data structures: trees, binary search tree, illustration using java collection framework.	**5 hrs**
5.	**Inheritance and Polymorphism:** Inheritance: basics, types of inheritance, method overloading and overriding, dynamic method dispatch.	**5 hrs**
6.	**Packages, Interfaces and Exceptions:** Introduction to packages, access protection, interfaces, exception handling mechanism, and user defined exceptions.	**6 hrs**

Unit - III		
7.	**Database Design Process:** Characteristics of DBMS, ER model, mapping ER model to relational schema, normalization.	**4 hrs**
8.	**Structured Query Language:** SQL data types, database languages, operators, aggregate functions, order by and group by clause, joins and sub queries.	**4 hrs**

Text Books:

1. Infosys Campus Connect Foundation Program Volume:1–3, Education and Research Department, Infosys Technologies Ltd, 2013.
2. Herbert Schildt, “Java The Complete Reference”, 8th Edition, McGraw-Hill, 2012.

Reference Books:

1. Elmasri. and Navathe, “Fundamentals of Database Systems”, 6th Edition, Pearson Education, 2011.
2. Silberschatz, Galvin, and Gagne, "Operating System Concepts", 8th Edition, Wiley, 2009.

Scheme for End Semester Assessment (ESA)

UNIT	Experiments to be set of 10 Marks Each	Chapter Numbers	Instructions
I	Project Examination	4 - 8	Project implementation and demonstration 20 marks

BACK

Program: Bachelor of Engineering			
Course Title: Software Engineering			**Course Code: 22ECAO403**
L-T-P: 3-0-0	**Credits: 3**		**Contact Hrs: 3 hrs/week**
ISA Marks: 50	**ESA Marks: 50**		**Total Marks: 100**
Teaching Hrs: 40			**Exam Duration: 3 hrs**
Unit –I			
1.	**Software Engineering process** Professional software development, Software engineering ethics, Case studies, Software processes: Software process models, Process activities, Coping with change, The rational unified process, Continuous Integration and Continuous Deployment and Tools.		**6 hrs**
2.	**Agile Software Development** Agile methods, Plan-driven and agile development, Extreme programming, Agile project management.		**4 hrs**
3.	**Requirement Engineering** Functional and Non-functional requirements; The software requirements Document, Requirement specification, Requirements Engineering Processes, Requirement's elicitation and analysis; Requirements validation; Requirements management.		**6 hrs**
Unit –II			
4.	**System Modeling** Context models, Interaction Models, Structural models, Behavioral models.		**6 hrs**
5.	**Architectural Design** Architectural Design Decision, Architectural views, Architectural patterns, Application Architectures.		**5 hrs**
6.	**Object-Oriented design and implementation** Object oriented design using UML, design patterns, Implementation Issues, Open source development.		**5 hrs**
Unit –III			

7.	**Software Testing** Development Testing, Test Driven Development, Release Testing, User Testing.	**4 hrs**
8.	**Configuration management** Change management, Version management, System building, Release management.	**4 hrs**

Text Books:

1. Ian Somerville, Software Engineering, 9th, Pearson Ed, 2015

Reference Books:

1. Roger S. Pressman, Software Engineering: A Practitioners Approach, 7th, McGraw,2007
2. Shari Lawrence Pfleeger and Joanne M. Atlee, Software Engineering Theory and Practice, 3rd, Pearson Ed, 2006
3. Jalote, P, An Integrated Approach to Software Engineering, 3rd, Narosa Pub, 2005

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2, 3	Solve Any 2 out of 3
II	Q.No.-4, Q.No.-5, Q.No.-6	4, 5, 6	Solve Any 2 out of 3
III	Q.No.-7	7	Solve Any 1 out of 2
	Q.No.-8	8	

BACK

Program: Bachelor of Engineering			
Course Title: Big Data Analytics			**Course Code: 22ECAO406**
L-T-P: 3-0-0	**Credits: 3**		**Contact Hrs: 3 hrs/week**
ISA Marks: 50	**ESA Marks: 50**		**Total Marks: 100**
Teaching Hrs: 40			**Exam Duration: 3 hrs**
Unit –I			
1.	Introduction: Data Analytics, Data Analytics Life Cycle, Big Data Characteristics, Different Types of Data.		**4 hrs**
2.	Big Data Technologies: Parallel Data Processing, Distributed Data Processing, Hadoop , Spark		**8 hrs**
3.	Nosql: NoSQL Databases, Document databases, Key-value databases, Wide-column stores, Graph databases		**4 hrs**
Unit –II			
4.	Big Data Modeling: Data Model Structures, Data Model Operations, Processing Workloads, Processing in Batch Mode, Processing in Real-time Mode.		**8 hrs**
5.	MongoDB – Introduction to MongoDB, RDBMS and MongoDB, Data Types in MongoDB, MongoDB Query Language.		**8 hrs**
Unit –III			
6.	Big Data Visualization: Hive - Hive Architecture, Hive Data Types, Hive File Format, Hive Query Language (HQL).		**4 hrs**
7.	Big data applications and case study: Stock market analysis, weather data analysis		**4 hrs**

Text Books:

1. Thomas Erl, Wajid Khattak, and Paul Buhler, Big Data Fundamentals Concepts, Drivers & Techniques, Prentice Hall, 2015.
2. Seema Acharya, Subhashini Chellappan, Big Data & Analytics, Wiley India Pvt Ltd 2014

Reference Books:

1. Frank J Ohlhorst, Big Data and Analytics: Turning Big Data into Big Money, Wiley and SAS Business Series, 2012.
2. Colleen Mccue, Data Mining and Predictive Analysis: Intelligence Gathering and Crime Analysis, Elsevier, 2007.

Scheme for End Semester Assessment (ESA)

UNIT	8 Questions to be set of 20 Marks Each	Chapter Numbers	Instructions
I	Q.No.-1, Q.No.-2, Q.No.-3	1, 2, 3	Solve Any 2 out of 3
II	Q.No.-4, Q.No.-5, Q.No.-6	4, 5	Solve Any 2 out of 3
III	Q.No.-7	6	Solve Any 1 out of 2
	Q.No.-8	7	

BACK