



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
K.L.E. SOCIETY'S LAW COLLEGE**

**Bengaluru
Karnataka
560091**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	K.L.E. SOCIETY'S LAW COLLEGE Bengaluru Karnataka 560091	
2.Year of Establishment	1975	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	1	
Programmes/Course offered:	5	
Permanent Faculty Members:	36	
Permanent Support Staff:	21	
Students:	1086	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. 1. Centrally located in the heart of the city. 2. 2. Diversity among the students 3. 3. Good academic environment with ICT enabled class rooms	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 26-08-2019 To : 27-08-2019	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. MEHRAJ UD DIN MIR	Vice Chancellor,CENTRAL UNIVERSITY OF KASHMIR
Member Co-ordinator:	DR. DIVYA CHANSORIA	Professor,RANI DURGAVATI VISHWAVIDYALAYA
Member:	DR. VILAS MALHARI MORE	Principal,MSP MANDAL SHRI SHIVAJI LAW COLLEGE PARBHANI
NAAC Co - ordinator:	Dr. Ruchi Tripathi	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)

1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

1. Curriculum is devised by the Karnataka State Law University, Hubbli. The College as such has no direct role in the Curriculum design and development. However, Principal of the College is a member of the Academic Council.
2. The College has devised its academic calendar which is implemented effectively..
3. Feedback is in place and is taken into consideration to improve teaching-learning process..
4. IQAC is in place to implement changes in the curriculum and lesson plans are prepared well in advance.
5. Teaching-learning is supplemented by clinical approach.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

1. Teaching-learning is effective with the support of the modern technical gadgets. However, chalk and talk method is also in place.
2. Practical approach is induced in teaching-learning and students are engaged in various extension activities.
3. Participative learning is encouraged and the students are motivated towards interactive and problem solvings methods like case study and client consultaion etc.
4. The student enrollment from the neighbouring States is encouraging. and two students are also from out side the country.
5. College is catering to the students diversity and female students are good in number.
6. Evaluation of the end semester examination is under the control of the Karnatak State Law University, However, the internal assessment has been introduced very recently.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	Collaboration

Qualitative analysis of Criterion 3

1. A good number of faculty members are with Ph. D and two faculty member are with minor research projects.
2. The College need to boost research culture and motivate the teachers for innovative practices.
3. The extension activities are organized by the students under the supervision of their teachers.
4. Legal awareness cell and lawyers club is in place to bring awreness among the masses.
5. Seminars/Conferences/Workshops are organized from time to time.
6. Extension activities are organized to sensitize the students to current and social-legal as well as environmental issues.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

1. The College has adequate infrastructure with 24 ICT equipped class rooms operational.
2. Moot Court hall is also functional, its capacity needs to be enhanced.
3. Three stored well stacked library with good collection of books is in place.and laced with e-resources.
4. A browsing centre is also in place needs further agumentation..
5. Well furnished auditorium and other common facillities like gym etc. are available in the College. .
6. Hostel facility for the boys and girls need to be established around the campus to supplement the existing facility. .

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Qualitative analysis of Criterion 5

1. Students enrollment commensurate with the intake capacity and drop-out rate is insignificant.
2. Diversity among the students is visible and few students are from out-side the State of karnataka with two from out-side India.
3. The placement of the students is encouraging and a number of students also join Bar and some students pursue higher education in other Institutions.
4. Scholarships are given to the meritorious students. The number of the Scholarships need to be enhanced along with the freeships.
5. Students participation in various extra-curricular activities is nodoubt visible, but it is to further augemented..
6. College has a registered Alumni Association. The Alumni participation need to be further strengthened

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years (<i>in case of first cycle</i>) Post accreditation quality initiatives (<i>second and subsequent cycles</i>)

Qualitative analysis of Criterion 6

1. Vision and mission of the Institution is visible and clear in its message to the people at large.
2. The College has young and good leadership with participative approach.
3. The law fest on case study is organized, national seminars and conferences are also organized for the orientation of the students and the faculty.
4. The College has the Management Board under the Control of KLE Society and various Committees are in place to deliberate upon academic and administrative issue.
5. The College has a independent campus with limited surrounding space.
6. The Internal Quality Assurance Cell is in place but need to be made more vibrant.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	<p>1. Institution shows gender sensitivity in providing facilities such as:</p> <ol style="list-style-type: none"> 1. Safety and Security 2. Counselling 3. Common Room
7.1.5 QIM	<p>Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	<p>Green Practices</p> <ul style="list-style-type: none"> • Students, staff using <ol style="list-style-type: none"> a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

1. Equity and gender sensitivity is given a top priority and is visible in terms safety and security of the students.
2. The Grievance Cell and Anti-ragging Cell are effective and work towards zero tolerance.
3. Waste management is gaining momentum and need to be augmented on regular basis.
4. Colleges tries its best to proceed towards the plastic free campus.
5. Provision for differently abled students are in place.

6. Human values are taken care by the entire staff.
7. Children of the staff are given free education

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Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Strength

1. The College Campus is neat and clean. The Campus is well maintained in a eco-friendly manner.
2. Provision has been made for rain harvesting which need to be further augmented.
3. Waste management nodoubt is in place but it is to be taken up on regular footing.
4. The College has conductive work culture and faculty work in tandum with each other.
5. Campus is well located but needs more open space.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- The College need to encourage teachers to do research and undertake various sponsored research projects
- The College need to appoint senior faculty as per UGC guidelines to enhance the quality education
- The IQAC need to be made vibrant and for this should be strengthened
- Legal Aid Clinic should be independently operative.
- Important National and International Events like Human Rights Day likewise should be organized on regular basis.
- Placement Cell needs to be made vibrant and active.
- Special classes under the scheme of Remedial classes for slow need to be made more effective.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. MEHRAJ UD DIN MIR	Chairperson	
2	DR. DIVYA CHANSORIA	Member Co-ordinator	
3	DR. VILAS MALHARI MORE	Member	
4	Dr. Ruchi Tripathi	NAAC Co - ordinator	

Place

Date

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