

COURSE PLAN

Subject: ECONOMIC DEVELOPMENT IN INDIA Class: BBALLB 2nd yr B section

Date of commencement 6th August 2018

*Suryanath .*  
*odd Sem.*  
*2018*

**Course Objectives:** Objective of the course is to educate students about the growth and development of Indian economy from the perspective of agriculture, banking and Industries, alongside students also learn about RBI its functions and monetary policies. Globalisation its impact along with international bodies like WTO and IMF are also studied.

Modules/Units	Topic	No of Hours	Method of Teaching	Prerequisites-		Unit Outcomes
				Readings/Assignments	Supplementary Reading	
Unit - 01	Characteristics features of Indian Economy	2	PPT, Lecture and Group Discussion,	Ruddar Dutt, KPM Sundaram-Indian Economy	Documentary Screening	Students acquire the knowledge of Indian Economy its feature, they also gain the knowledge of agriculture, banking and industries and its role in Indian economy.
	India as developing economy	1				
	Major difficulties for development in India	2				
	Agriculture-features	2				
	Agricultural labour and problems of agricultural labour	2				
	Agricultural marketing, its-problems and measures of Agriculture finance	2				
	Green Revolution	1				
	Industry, features and progress	2				
	Banking in India	2				
	Development of Banking in India	2				

Unit-02	National Income	National income -meaning, definition, concepts	2		Indian Economy by V.K. Puri and S . K Misra		Students acquire the knowledge of Meaning of National Income- its meaning, Methods of calculation, Major issues is calculation of National Income. And also about capital formation and parallel economy , its effects
		Methods for calculation	2	Problem solving			
		Major issues in calculation of National Income	1				
		Capital Formation	1				
		Meaning, importance of capital formation,	3				
		Capital Formation - contribution in growth of the cc	* 1	Lecture,gro up			
		Parallel Economy- features,	2	discussion			
		Major Problems of black money	2				
		Measures Taken to reduce black money	2				

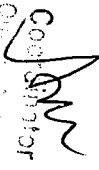
Unit 03	<b>RBI and Monetary Policy</b>						Students become aware of functions of RBI , Methods of Credit control system
	Functions of RBI	3	Lecture, PPT	Ruddar Dutt, KPM Sundaram-Indian Economy			
	Methods of Credit Control	1					
	Qualitative and Quantitative Controls	3					
	Monetary Policy-objectives	2					
	Role of Monetary policy in growth & development in India	1					
	Chakravarthy committee report	2					
Unit 04	<b>Growth of Industries</b>			Lecture and PPT	Ruddar Dutt, KPM Sundaram-Indian Economy		Students learn the industrial policies, Growth of public sector and Small scale industries.
	Industrial policies	1					
	Public sector -role of public sector in growth of India	2					
	Problems of Small scale industries-	2					
	Abid Hussein committee	3					
Unit 05	<b>Globalisation</b>			Lecture , PPT, Brainstorming sessions	Ruddar Dutt, KPM Sundaram-Indian Economy	Modern Economics by H L Ahuja	Students try to analyze the impact of globalisation, learn the growth of GATT to WTO, IMF and its objectives and Role of IMF in Indian economy
	Impact of Globalisation	2					
	Emerging trends in Foreign Trade policy, Exim Policies	3					
	GATT, WTO structure and Functions	2					
	IMF objectives and functions and SDR's	2					
	Role of IMF in Indian Economy and IBRD	2					


**Course Outcome:** At the end of the course, students will be expected to have knowledge about the development of Indian Economy, Problems affecting the Nation's Growth and become aware of the Functions of RBI and how the Circulation of the currency happens.  
**Industry/Professional Skills:** Students would be able to do basic calculation of National Income, they develop analytical bent of mind.

**Human Values:** Economical skills enable the students to analyze the possible problems like poverty, illiteracy, economic issues and enable them to come out with possible solutions to problems, it makes them analytically think about the spectrum of economical factors.

- No. of Teaching Hours: 65
- No. of Library Hours: 1
- No. of Assessment Hours: 3
- Exercises: Class Test, Note Making session, quizzes. 2
- No. of Hours for revision and Question Paper Solving: 5
- No. of Hand-Outs: 2
- No. of Case Studies: 2
- No. of writing exercise: 2
- Any Links:
- Suggestion for Guest Lectures (if any):
- Service Learning (if any):

No. of student Presentations: 8  
No. of documentaries to be screened: 1

  
Coordinator  
Dr. Jayanthi S. Kasturap  
Course Teacher

  
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