

KLE Society's Law College, Bengaluru
Subject: KannadaKali
Course Plan
I BALLB / BBA LLB / BCom LLB / LLB

Objectives of the Course

Unit	Topic/Sub topic	Prerequisites- Reading/Assignments	No. of hrs	Method	Supplementary Reading	Unit Outcomes
1	Lessons 1 to 5	Student to watch Kannada TV programs and communicate in Kannada whenever possible	5	Methodology: Repeated reading of lessons, use of similar vocabulary in various contexts, monologue and dialogue with role play. Vocabulary building by learning the new words with meanings and their usage in sentence formation, learning 5 new words daily. Images, audio and video to depict the usage of new words and catch up with oral communication. Exercises like copy writing, fill up the blanks, crossword. Teaching spellings/grammar structure w.r.t. a known Indian language (Hindi preferred)	Any Kannada material	The student shall have learnt the usage of Kannada pronouns, question words, words of negation, family relationship names, cases (vibkathi pratyaya), adjectives in learning the lessons on basic introduction and day-to-day conversation.
2	Lessons 6 to 10	Student to watch Kannada TV programs and communicate in Kannada whenever possible	5	Same methodology as mentioned above	Any Kannada material	The student shall have learnt the usage of Kannada names of vegetables, numbers, colors, plural usage.
3	Lessons 11 to 15	Student to watch Kannada TV programs and communicate in Kannada whenever possible	5	Same methodology as mentioned above	Any Kannada material	The student shall have learnt the usage of Kannada tenses, verbs, verbal participles.
4	Lessons 16 to 20	Student to watch Kannada TV programs and communicate in Kannada whenever possible	5	Learn the Kannada alphabet set by repeated copy writing, writing of words and sentences(basic alphabet set, 'kaaguNitha', 'orthakshara') Learn the pronunciation of each letter by framing words beginning with these letters. English lettered notation to be used as key to transcription (e.g. 'ee' denotes the pronunciation as 'keep', 'ui' for 'moon') Letter grouping to distinguish similar-shaped letters of the alphabet.	Any Kannada material	The student shall be able to read fluently Kannada script.
5	Kannada Script	Student to watch Kannada TV programs and communicate in Kannada whenever possible	15	Learn the Kannada alphabet set by repeated copy writing, writing of words and sentences(basic alphabet set, 'kaaguNitha', 'orthakshara') Learn the pronunciation of each letter by framing words beginning with these letters. English lettered notation to be used as key to transcription (e.g. 'ee' denotes the pronunciation as 'keep', 'ui' for 'moon') Letter grouping to distinguish similar-shaped letters of the alphabet.	Additional practice through use of apps and online editors	The student shall be able to write the Kannada script

No. of Handouts - NA No. of students Presentations - 1
No. of Case studies - NA No. of documentaries to be screened - 1
No. of Lectures/PPT - 35 No. of Guest Lectures - 0
No. of Writing exercise- 15 No. of Hrs. for revision and Question Paper Solving - 5

<https://www.outsourcingtranslation.com/resources/phrases/kannada-sentences.php>
<https://kannadabaruthe.com/>
https://en.wikipedia.org/wiki/Kannada_grammar
Any Links: http://mylanguages.org/learn_kannada.php


Service Learning -
Course Outcome - The course shall aim to make the students to develop Kannada communication skills necessary for day to day conversation, learn the Kannada alphabet set and basic writing skills. The student shall learn formation of sentences, sentence structure and basic grammar (such as use of nouns, adjectives, verbs, interrogative words, tenses, singular/plural) Kannada numerals. The student shall be able to pronounce, read and speak Kannada fluently. The student shall have developed their Kannada vocabulary by learning and using 5 new words daily.

Industry/Professional Skills -

Human Values -

Academic Co-ordinator- Dr. Anita M.J

Course Teacher- Mrs. Deepa H. 


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