COURSE PLAN

Subject: Economic Development in India

Class: II Semester 5 year BBA LL.B

Date of commencement of Classes 11th February, 2019

Course Objectives: Course intends to elaborate the study of Indian Economy keeping in view the economic principles in legal system. It highlights the transition of Indian economy from pre liberalization period to post liberalization period till date with reference to agriculture, industry and banking sector.

| Evolution of banking in India and its contribution towards growth of the Country. | Modern Economics: H.L. Ahuja | Indian Economy by Sundaram and Dutta | PPT | <u> </u> | 4. Emergence of Banking in India | |
|---|---|--|-----------------------|----------------|--|-----------------|
| Throws light on Emergence of India in Industrial progress both pre and post liberalized period. | Indian Economy by Sundaram and Dutta | | | | | |
| | Indian Economy by AN Agrawal | Indian Economy by Mishra andPuri | PPT | 12 | 3. Industry Contribution to growth of the economy. | |
| | | | | 1/3 | Agricultural Finance. | |
| | | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ |)- - | 12 | Agricultural market. | |
| sector over a period of time | | : | PPT . | | Agricultural labour. | |
| Imparts knowledge of a gradual change | Ahuja | Mishra andPuri | Presentation | 1/3 | Green revolution. | Indian Exchange |
| | Modern Bosnomics by UT | Indián Economy hy | Chident | | 2. Agriculture-its features. | Introduction to |
| | | | | | | Unit -1 |
| | | | | <u></u> | growth of Indian economy. | |
| | | | | | Economy. 3. Major Issues Hampering | |
| period of time. | | . • | | | Economy. 2. India as an Developing | |
| progress of Indian Economy over a | Sundaram and Dutta | Mishra andPuri | | | 1. Features of Indian | |
| Unit One helps in understanding the | Indian Economy by | Indian Economy by | PPT | 2 | Economy: | |
| | c | C | ¢ | | Introduction to Indian | |
| Unit Outcomes | Supplementary Reading | Prerequisites- Readings/Assignments | Method of Teaching | No of Hours | Topic | Modules/Units |
| | 2 | * | 1 1 1 | 2 | 3 | 10.1 |

| d Dutta | Sundaram and Dutta | | | tus. | Chakravarthy Committee Recommendations | |
|-----------------------|--|--------------------------------------|----------------|-------|--|----------------|
| my by | Indian Economy by | Indian Economy by Mishra and Puri | | 2 | Objectives of Monetary Policy | |
| | | Mishra and Puri | ldd | 2 | Bank Rate Open Market Operations. Qualitative Credit control measures. | |
| onomic Ahuja | Advanced Economic Theory- H L Ahuja | Indian Economy by | PPT | (L) | Credit Control Measures – Quantitative credit control measures- | Unit III |
| | | | | 2 | Functions of RBI | |
| | | Indian economy by Mishra and Puri | Ldd | 2 | Capital Formation | |
| | | | presentation | - | Measures to tackle Black Money | |
| | | | PPT Student | - 2 | Parallel Economy- Causes, Impact | |
| | • | | | | | |
| | | | | 2 | of NI | |
| | H.L.Ahuja | | | (u) | 3. Methods to calculate NI Difficulties in calculation | |
| onomicTh mic Analy | Advanced Economic Theory: Micro Economic Analysis by | | | | Disposable Personal Income. | : |
| | | Sundaram and Dutta | PPT | | NI at Factor cost Personal Income. | |
| | ******* | Indian Economy by | | 2 | GNP | |
| To comm | | | | | 2. Concepts- | radotal Heonic |
| Footomics by MT | Macro Econor | | PPT | p-st. | National Income: Meaning and definitions | Unit -2 |
| | | | | | | |

No. of Library Hrs-No. of Teaching Hrs-

No. of Students Presentation-2 No. of Hand-Outs: 3 No. of writing exercises:2 No. of Case Studies: nil

No. of Assessment Hrs-

No. of Hrs. for revision and Question Paper Solving- 2 No. of documentaries to be screened: nil

Guest Lectures (if any) Service Learning (if any)

https://www.istor.org/stable/4377952 Indian Economic Review, New Series, Vol. 42, No. 1 (January-June 2007), pp. 77-95

https://www.jstor.org/stable/4404570 https://www.jstor.org/stable/2561997

Course Outcome: enables to understand Indian Economy from 1950 till date

understanding the economic conditions of a country is a prerequisite in legal studies. Industry/Professional Skills: Studying of Indian Economy enables students to understand various policy changes implemented by the government for growth of a country, and

Human Values: understanding the economics of a country will motivate students to contribute for its growth and prosperity.

Course Teacher

KLE Society's Law College, Bangalore. Internal Quality Assurance Cell Academio Googlipator

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