

KLE Society's Law College, Bengaluru

COURSE PLAN

Subject: CONSTITUTIONAL LAW-I

Class: V Semester of 5 Years B.A. LL.B. & B.B.A. LL.B. / I Semester of 3 Years LL.B.

Date of Commencement: 06-08-2018

No. of Teaching Hours: 60

Date: 13-08-2018

COURSE OBJECTIVE: The Purpose of the course is to acquaint the students with the idea that the Indian Constitution is a normative Constitution with value aspirations. The Indian Constitution envisages to establish a justice system with legal technique. The basic postulates of the Constitution like Constitutional Supremacy, Rule of law and Concept of Liberty are emphasized in this paper. Exhaustive analysis of Fundamental Rights and committed approach to Directive principles would form the essence of the course.

| UNIT | TOPIC / SUB TOPIC | No. of Hours | PREREQUISITES READING/ ASSIGNMENTS | METHOD | SUPPLEMENTARY READING | UNIT OUTCOMES |
|------|--|--------------|---|------------------------------------|--|--|
| 1. | 1. Introduction | 10 | <ul style="list-style-type: none"> Shukla V. N., Constitution of India, (Lucknow: Eastern Book Agency, 2014). Jain, M. P., <i>Indian Constitutional Law</i>, 6th Edition, (New Delhi: Lexis Nexis, 2013). Basu, D. D., <i>Introduction to Constitution of India</i>, 21st Edition, (New Delhi: Lexis | Lecturing and Classroom Discussion | <ul style="list-style-type: none"> E.C.S. Wade and G. Phillips (A.W. Bradley) <i>Constitutional Law</i>, English language book society and longman group limited. Eight ed. 1975 V. Venkataramanatah | This unit help students to understand - <ul style="list-style-type: none"> The characteristics and structural configuration of Indian and other Constitution. |
| | 2. Meaning and Definition of Constitution | | | | | |
| | 3. Kinds of Constitution | | | | | |
| | 4. Constitutionalism | | | | | |
| | 5. Salient features of Indian Constitution | | | | | |
| | 6. Preamble – meaning, scope, objectives and values enshrined in the Preamble. | | | | | |

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| | 3. | Law: Pre-Constitutional and post Constitutional Laws, Doctrine of Severability and Doctrine of eclipse, Judicial Review and Art-13 Equality and Social Justice: general Equality Clause under Art-14 New Concept of Equality, Judicial Interpretation on Equality | | <ul style="list-style-type: none"> Jain, M. P., Indian Constitutional Law, 6th Edition, (New Delhi: Lexis Nexis, 2013). | | <ul style="list-style-type: none"> ed. Kolkata: Kannal Law House, 2007. P. Ishwara Bhat- <i>Fundamental Rights- A Study of Their Interrelationship. Eastern Law House. 2004</i> | <ul style="list-style-type: none"> Doctrine of Eclipse, Students will also understand the concept equality its reservation system in India |
| | 1. | Protective Discrimination and Social Justice u/A 15 and 16, New Judicial trends on Social Justice, Constitutional Provisions on Untouchability under A-17 | | <ul style="list-style-type: none"> Shukla V. N., Constitution of India, (Lucknow: Eastern Book Agency, 2014). | <ul style="list-style-type: none"> Lecturing and Classroom Discussion | <ul style="list-style-type: none"> P. Ishwara Bhat- <i>Fundamental Rights- A Study of Their Interrelationship. Eastern Law House. 2004</i> Basu, D. D. <i>Casebook on Indian Constitution. 2nd ed. Kolkata: Kannal Law House, 2007.</i> | <ul style="list-style-type: none"> This unit helps the students to understand concept of equality under article 15 and 16. As well as the different freedoms under article 19 |
| III. | 2. | Right to Freedom: Freedom of Speech and expression, Different dimensions- Freedom of Assembly Association, Movement and Residence, Profession, Occupation, Trade or Business, Reasonable restrictions. | 10 | <ul style="list-style-type: none"> Jain, M. P., Indian Constitutional Law, 6th Edition, (New Delhi: Lexis Nexis, 2013). Shukla V. N., Constitution of India, (Lucknow: Eastern Book Agency, 2014). | <ul style="list-style-type: none"> Lecturing and Classroom Discussion | <ul style="list-style-type: none"> P. Ishwara Bhat- <i>Fundamental Rights- A Study of Their Interrelationship. Eastern Law House. 2004</i> | <ul style="list-style-type: none"> This unit helps to understand <ul style="list-style-type: none"> Importance of writ of habeas corpus Meaning of right to life and liberty Various religious freedoms |
| IV. | 1. | Rights of the Accused: Ex-post facto Law- Double jeopardy- Right against self incrimination (Art-20), Rights of the arrested person, Preventive detention Laws(A-22), | 13 | <ul style="list-style-type: none"> Jain, M. P., Indian Constitutional Law, 6th Edition, (New Delhi: Lexis Nexis, 2013). Shukla V. N., Constitution of India, (Lucknow: Eastern Book Agency, 2014). | <ul style="list-style-type: none"> Lecturing and Classroom Discussion | <ul style="list-style-type: none"> P. Ishwara Bhat- <i>Fundamental Rights- A Study of Their Interrelationship. Eastern Law House. 2004</i> | <ul style="list-style-type: none"> This unit helps to understand <ul style="list-style-type: none"> Importance of writ of habeas corpus Meaning of right to life and liberty Various religious freedoms |
| | 2 | Right to life and personal liberty, various facets of life and liberty(A-21) | | | | | |
| | 3 | Right against Exploitation, | | | | | |
| | 4 | Secularism – Freedom of Religion, Judicial | | | | | |

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| | interpretation, Restrictions on freedom of religion. | | | | | |
| V. | 1. Cultural and educational Rights of minorities – Recent trends | | | | | |
| | 2. Right to Constitutional Remedies: Art- 32 and 226-kinds of writs | | | | | |
| | 3. Right to property (prior to 1978 and the present position) | | | | | |
| | 4. Directive Principles of State Policy and Fundamental Duties- Inter-relationship between fundamental rights and directive principles. Indian Constitution | 12 | <ul style="list-style-type: none"> Jain, M. P., Indian Constitutional Law, 6th Edition, Delhi: Lexis Nexis, 2013). | Lecturing and Classroom Discussion | <ul style="list-style-type: none"> Basu, D. D. <i>Casebook on Indian Constitution</i>. 2nd ed. Kolkata: Kamal Law House, 2007. P. Ishwara Bhat- <i>Fundamental Rights- A Study of Their Interrelationship</i>. Eastern Law House. 2004 | <p>This unit helps to understand</p> <ul style="list-style-type: none"> the minority rights and constitutional remedies the relationship and importance of fundamental rights and D.P.S.P and Fundamental duties |

| SL. NO. | PARTICULARS | NUMBERS | SL. NO. | PARTICULARS | NUMBERS |
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| 1. | Teaching Hours | 60 | 6. | Writing Exercises | 10 |
| 2. | Library Hours | 5 | 7. | Student Presentations | 5 |
| 3. | Handouts | 0 | 8. | Documentaries Screened | |
| 4. | Case Studies | | 9. | Guest Lectures | 2 |
| 5. | Lectures/ PPT's | 60 | 10. | Hours for revision and Question Paper Solving | 3 |

COURSE OUTCOME: Conceptual understanding of Constitution, Constitutionalism, Fundamental Rights, DPSP, and Fundamental Duties.

INDUSTRY/ PROFESSIONAL SKILLS: Analytical Skills, and Research Skills

HUMAN VALUES: Abide the Constitutional values, protect the sovereignty , Unity and Integrity of India, abide and respect constitutional ideals and institutions, promote harmony and common brotherhood, value and preserve the culture

Academic Co-ordinator **Dr Anita M. J.**

Internal Quality Assurance Cell

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