

KLE Society's Law College, Bengaluru

GENERAL ENGLISH

Course Plan

1 BA LLB, 1 B.COM LLB, 1BBA LLB

objectives: Today globalization has expanded the horizons of law and legal profession. Success in legal profession depends on the proficiency of a legal professional. Legal professional need to cater not only to their individual clients but also to the society. Thus he/she needs to be well equipped with English language both in speech and on paper. Keeping this in mind, the course material focuses to enhance the advocacy skills of students, setting a path for legal reasoning critical thinking and analysis.

The introduction of prose texts has two purposes. Firstly it introduces a student of law to the intricacies of legal profession. Secondly it helps to understand that the relevance of building a strong social structure is the responsibility of a lawyer. The courses initialize aims to understand the features of English language, importance of vocabulary, contextual meaning of words and their usage. Comprehension of unseen passage helps to analyze important ideas and issues, in addition to this, gives vent to logical thought, legal reasoning and facilities in understanding common problems

Modules /units	Topic	No of hours	Method of teaching	Prerequisites-reading/assignment	Supplementary reading	Unit outcome
	PROSE					
1	MY SEARCH FOR TRUTH- EXCERPT FROM THE AUTOBIOGRAPHY OF PROF.S RADHAKRISHNAN INTRODUCTION	2	Lecture and PPT	MY SEARCH FOR TRUTH- EXCERPT FROM THE AUTOBIOGRAPHY OF PROF.S RADHAKRISHNAN	An Idealist view of life by Sarvepalli Radhakrishnan, Radhakrishnan Reader-An Anthology,	The students will be able to discuss early life of Dr.S. Radhakrishnan
	Chapter 1,2,3	4	Lecture,Discussion			The students will be able to discuss Dr.S:Radhakrishnan's philosophy on religion
	chapter 4,5,6	4	Lecture			

	chapter7,8,9	5	Lecture,Formative assessment			The students will be able to discuss Dr.S. Radhakrishnan's philosophy on life
2	The Law and the lawyers byM.K. Gandhi					
	Section I: Gandhiji as a Law Student	3	Lecture Play video clippings of the movie Gandhi Practice working out of previous question papers	The Law and the lawyers byM.K. Gandhi	Autobiography 'The Story of My Experiments with Truth'	The student shall have gained information about Gandhiji's student life as a lawyer
	Section II: Gandhiji as a Lawyer	8				information about Gandhiji's struggle in practicing law, his fight against racism
	Section III: The Trials of Gandhiji	8				The student shall have gained information about Gandhiji's struggle against the British rule, his role as an editor and lawyer
	Section IV: Lawyers and Satyagraha	10				The student shall have gained information about the cases handled by Gandhiji during the freedom struggle from the legal perspective
	Section V: Miscellaneous	4				The student shall have gained information about the prevailing system of justice/courts in the pre-independence period
	GRAMMAR AND COMPOSITION					

1	Legal words and their usage	3	Explain the meaning with examples and sentences.	Assignment to frame sentences	Legal language, legal writing and general writing – Dr. S.C. Tripathi	The student shall be able to understand the contextual meaning and make use of the legal terms in sentences of their own
2	Idiomatic expressions	3	Explain the meaning with the context in which it is to be used with examples. Explain the origin of the idioms. Frame	Assignment to frame sentences	Contemporary English Grammar – David Green	"The student shall have understood the contextual meaning of the idioms and be able to make sentences using these idioms"
3	Words often confused	3	"Explain the meaning of words that are very similar in spelling/pronunciation/meaning. Use them in framing sentences to demarcate the meaning. Play audio to distinguish the pronunciation. Give comprehension/passages involving these words.	Worksheets to test the understanding of students w.r.t these words	"Contemporary English Grammar – David Green"	The student shall be able to use the homophones/homonyms with the right spelling, pronunciation and context
4	TENSES	3	lecture and ppt TPR (total physical response) method	Contemporary English Grammar, David Green, Macmillan		students will be able to use present past and future tenses with appropriate time makers and use Perfect tenses with increasing accuracy

	ARTICLES	2	lecture,ppt,TPR,Rapid fire game	Contemporary English Grammar,David Green, Macmillan
	PREPOSITION	2	lecture,ppt,TPR,Rapid fire game	Contemporary English Grammar,David Green, Macmillan
5	TYPES OF SENTENCES AND TRANSFORMATION OF SENTENCES	3	lecture,ppt,TPR,Rapid fire game	Contemporary English Grammar,David Green, Macmillan
6	ACTIVE /PASSIVE VOICE	3	lecture,ppt,TPR,Rapid fire game	Contemporary English Grammar,David Green, Macmillan
			lecture ppt TPR Rapi	Contemporary English

English Grammar and composition by Wren and Martin

-students will be able to use appropriate articles in written and oral communication.and will ultimately improve their language
-students will be able to use appropriate Preposition in written and oral communication. and will ultimately improve their language
students will be able to convert sentences from one form to other form
at the end of the lesson, the students will be able to to ;Differentiate active and passive voice and rewrite the sentences changing the voice from active to passive voice
By the end of this lesson ,students

7	REPORTED SPEECH	3	Lecture,ppt,TV,rapid d fire game	Grammar,David Green, Macmillan	Practical English usage by Michael Swan	will be able to recognize the difference between direct and indirect speech and form statements in indirect speech
8	FORMAL CORRESPONDANCE:LETTER OF INVITATION,REQUEST, ENQUIRY,COMPLAINT,JOB APPLICATION,LETTERS TO THE EDITOR	2	Lecture,ppt,	Contemporary English Grammar;David Green, Macmillan		students will be able to explore the appropriate language and format associated with formal letter, apply those elements to compose a letter.
9	COMPREHENSION OF UNSEEN PASSAGE	1	Lecture,	Contemporary English Grammar,David Green, Macmillan		students will be able to identify the main idea in the passage identify specific details, make prediction and inferences,identify author's purpose and tone

Revision	4	Unit wise
Discussion of QP	3	Previous year question Papers

No. of Teaching Hrs-
No. of Library Hrs-
No. of Assessment Hrs-

75
1
3

No. of Students Presentation-
No. of Hand-Outs:
No. of writing exercises:

8
2
10

No. of Hrs. for revision and Question Paper 5

No. of Case Studies: 2

No. of documentaries to be screened:

Industry, Professional skills Drafting letters

Service Learning (if any)

Guest Lectures (if any)

Any Links: <http://library.aceondo.net/ebo>

"Course Outcome - The course shall aim to make the students aware of the life and examples of the Mahatma who ennobled the legal profession with due honesty. The cases and judgments quoted give a blend of both English and the legal language and thus shall align the reader to suit the requirements of the legal profession. The introduction of legal terms, idioms and their usage shall orient the students to obtain legal skills and language skills. The grammar topic with respect to homophones/homonyms shall help students to align themselves to the words often confused so as to avoid

The course also aims to introduce students to Dr.S. Radhakrishnan, his early life, and growth as a teacher, and philosopher. presentations will be introduced to his philosophies on life and religion. with the introduction of grammar topics such as tenses, articles and prepositions students will be able to use present past and future tenses with appropriate time makers and use Perfect tenses with increasing accuracy. Appropriate articles in written and oral communication will ultimately improve their language. students will also

Industry/Professional Skills:

Human Values:

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